

## **Xenia Hadjioannou, Ph.D.**

### **Business Address**

Penn State Harrisburg  
777 W. Harrisburg Pike  
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23 Augusta Lane  
Fleetwood, PA 19522  
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### **EDUCATIONAL HISTORY**

- 2003 *Ph.D. in Instruction and Curriculum* (Specialization: Language Arts/Literacy)  
University of Florida, Gainesville
- 1998 *M.Ed. in Elementary Education* (Specialization: Educational Psychology)  
University of Florida, Gainesville
- 1996 *B.S. in the Sciences of Education* (Elementary Education)  
University of Cyprus, Nicosia

### **PROFESSIONAL HISTORY**

- 2006- present **Penn State University**  
*Penn State Harrisburg*, Middletown, PA  
July 2017 *Associate Professor*, Language and Literacy Education
- Penn State Lehigh Valley*, Center Valley, PA  
2012- 2017 *Associate Professor*, Language and Literacy Education  
2006-2012 *Assistant Professor*, Language and Literacy Education
- 2004-2006 **University of Cyprus**, Nicosia, Cyprus  
*Lecturer*, Literacy Methods
- 2003-2004 **University of South Florida St. Petersburg**, St. Petersburg  
*Assistant Professor*, Childhood Education
- 1998-1999 **Cyprus Ministry of Education and Culture** – Paphos School District  
*Elementary School Teacher*, Argaka Elementary
- 1996-1997 **Cyprus Ministry of Education and Culture** – Paphos School District  
*Elementary School Teacher*, Argaka Elementary

## SCHOLARLY PUBLICATIONS AND ACTIVITIES

### Books

Fu, D., Hadjioannou, X. & Zhou, X. (2019). *Translanguaging for Emergent Bilinguals: Reality, Challenges and Directions for the Future*. New York, NY: Teachers College Press.

### Journal Articles

- Hadjioannou, X. & Bandré, P. (2018). Planting and nurturing the seeds of story: Candace Fleming and Eric Rohmann. *Journal of Children's Literature*, 44(2), p. 74-79.
- Tsiplakou, S., Ioannidou, E. & Hadjioannou, X. (2018). Capitalizing on linguistic variation in Greek Cypriot education. *Linguistics and Education*, 45, 62-71.  
doi:10.1016/j.linged.2018.03.006.
- Hutchinson, M & Hadjioannou, X. (2017). The morphing assessment terrain for English learners in US schools. *English Teaching: Practice and Critique*, 16 (1), 110-126.
- Hadjioannou, X., Hutchinson, M. & Hockman, M. (2016). Addressing the needs of 21st century teachers working with culturally and linguistically diverse learners. *CATESOL Journal*, 28 (2), 1-29.
- Hadjioannou, X. & Townsend, J. (2015). Examining booktalks to shed light on authentic classroom discussion. *Classroom Discourse*, 6 (3), 198-220.
- Hadjioannou, X. & Hutchinson, M. (2014). Fostering awareness through transmediation: Preparing pre-service teachers for critical engagement with multicultural literature. *International Journal of Multicultural Education*, 16 (1), 1-20.
- Hadjioannou, X., Tsiplakou, S. & Kappler, M. (2011). Language Policy and Language Planning in Cyprus. *Current Issues in Language Planning*, 12 (4), 1-67.  
Republished as: Hadjioannou, X., Tsiplakou, S. & Kappler, M. (2013). Language Policy and Language Planning in Cyprus. In R. Kaplan, R. Baldauf & N. Kamwangamalu (Eds.) *Language planning in Europe: Cyprus, Iceland and Luxembourg*. Florence, KY: Routledge.
- Hutchinson, M. & Hadjioannou, X. (2011). Better serving the needs of Limited English Proficient (LEP) students in the mainstream classroom: Examining the impact of an inquiry-based hybrid professional development program. *Teachers and Teaching: Theory and Practice*, 11 (1), 91-113.
- Hadjioannou, X. & Loizou, E. (2011). Talking about Books with Young Children: Analyzing the Texture of Talk in One-to-one Booktalks. *Early Education and Development Journal*, 22(1), 53-76.
- Hadjioannou, X. & Hutchinson, M. (2010). Putting the G back in English: Preparing pre-service teachers to teach grammar. *English Teaching: Practice and Critique*, 9 (3), 90-105.
- Tsiplakou, S. & Hadjioannou, X. (2010) Η διδασκαλία της γλωσσικής ποικιλότητας: μια διδακτική παρέμβαση [Teaching language variation: a pedagogical intervention]. *Studies in Greek Linguistics*, 30. Aristotle University of Thessaloniki.
- Hadjioannou, X. & Ioannou, M. (2008). Shifting Focus: A Journey from a Strict Product Approach to Process Writing. *International Journal of Experimental Research in Education (Scientia Paedagogica Experimentalis)*, 45 (1), 91-110.  
Also available at the website of the Pedagogical Institute of the Cyprus Ministry of Education and Culture as recommended reading for the national language curriculum [http://www.pi.ac.cy/pi/index.php?option=com\\_content&view=article&id=502%3A2010-12-01-11-36-21&catid=72%3A2010-10-06-14-49-33&Itemid=125&lang=en](http://www.pi.ac.cy/pi/index.php?option=com_content&view=article&id=502%3A2010-12-01-11-36-21&catid=72%3A2010-10-06-14-49-33&Itemid=125&lang=en)

Direct link:

[http://www.pi.ac.cy/pi/files/epimorfosi/analytika/epimorf/nea\\_ellinika/article\\_shifti ng\\_focus.pdf](http://www.pi.ac.cy/pi/files/epimorfosi/analytika/epimorf/nea_ellinika/article_shifti ng_focus.pdf)

- Tsiplakou, S. & Hadjioannou, X. (2008). Introduction - Linguistics and education: Overt and covert aspects of a long-standing multifaceted relationship. *International Journal of Experimental Research in Education (Scientia Paedagogica Experimentalis)*, 45 (1), 3-14.
- Hadjioannou, X. & Fu, D. (2007). Critical literacy as a tool for preparing prospective educators for teaching in a multicultural world. *New England Reading Association Journal (NERAJ)*, 43 (2), 43-48.
- Hadjioannou, X. (2007). Bringing the background to the foreground: what do classroom environments that support authentic discussions look like? *American Educational Research Journal (AERJ)*, 44(2), 370-399.
- Hadjioannou, X., Shelton, N., Fu, D. & Dhanarattigannon, J. (2007). The road to a doctoral degree: Co-travelers through a perilous passage. *College Student Journal*, 41 (1), 160-77.
- Hadjioannou, X. (2006). Talking about books with first-grade students. *International Journal of Experimental Research in Education (Scientia Paedagogica Experimentalis)*, 43(1), 115-33.

### Contributions to Books

- Hutchinson, M. & Hadjioannou, X. (2019/in press). Fidelity of Practice: The Challenge of Transformative Change in Teacher Professional Development. In A. Lopez & E. Olan (Eds.) *The Challenges of Transformative Change in Teacher Education*. Charlotte, NC: Information Age Publishing.
- Hadjioannou, X. & Shelton, N.R. (2018). Teaching Young Readers Using Nonfiction Texts. In V. Yenika-Agbaw, L.A. Huddock, & R. Lowery (Eds.) *Does Nonfiction Equate Truth?: Rethinking Disciplinary Boundaries through Critical Literacy*, (p.35-46). Lanham, MD: Rowman and Littlefield.
- Tsiplakou, S & Hadjioannou, X. (2009). Η αξιοποίηση της γλωσσικής ποικιλότητας στην κατάρτιση του κριτικού εγγραμματισμού: Στοιχεία από την Κύπρο [Utilizing language variation for promoting critical literacy: Evidence from the Cypriot context]. In M. Ιωαννίδου-Κουτσελίνη, Μ. Ηλιοφώτου-Μένον, Κ. Κορφιιάτης, Δ. Πίττα-Πανταζή, Σ.Σ. Φωτίου (Eds.). *Τιμές ένεκεν* Μιχαλάκη Μαραθεύτη, (p.595-616). University of Cyprus: Nicosia, Cyprus.
- Hadjioannou, X. (2009). Possibilities for Non-Standard Dialects in American Classrooms: Lessons From a Greek Cypriot Class. In J. Scott, D. Straker & L. Katz (Eds.) *Affirming Students' Rights to Their Own Language: Bridging Educational Policies and Pedagogical Practices* (p. 275-290). New York, NY: Routledge & NCTE (joint publication).
- Scott, J. Katz, L. & Hadjioannou, X. (2009). Exploring Attitudes toward Language Differences: Implications for Teacher Education Programs. In J. Scott, D. Straker & L. Katz (Eds.) *Affirming Students' Rights to Their Own Language: Bridging Educational Policies and Pedagogical Practices* (p. 99-116). New York, NY: Routledge & NCTE (joint publication).
- Hadjioannou, X. (2006). Linguistic variation in Greek Cypriot elementary education. In Wiater, W. & Videsott, G. (Eds) *School Systems in Multilingual Regions of Europe* (p.395-414). Frankfurt, Germany: Peter Lang.

### Book Reviews

- Colabucci, L., Day, D., Hadjioannou, X., Napoli, M., Suzuki, T. & Ward, B. (in press). Children's book reviews: Celebrating and honoring personal heritage and identity. *The Dragon Lode*, 37(1).

- Colabucci, L., Day, D., Hadjioannou, X., Suzuki, T., & Ward, B. (2018). Children's Book Reviews: War and its aftermath. *The Dragon Lode*, 36(2), 31-36.
- Colabucci, L., Day, D., Hadjioannou, X., Rodriguez-Astacio, R., Napoli, M., Suzuki, T. & Ward, B. (2017). Children's book reviews: Our favorite books. *The Dragon Lode*, 35 (2), p. 95-107.

#### **Selected Reports to Sponsor**

- Shelton, N., Hadjioannou, X., Hutchinson, M., Coco, N., Hockman, M., "CTELL: National Professional Development Program Grant Performance Report", Final Report, Office of English Language Acquisition, US Department of Education. (November 2017).
- Shelton, N., Hadjioannou, X., Hutchinson, M., Coco, N., Hockman, M., "CTELL: National Professional Development Program Grant Performance Report", Annual Report, Office of English Language Acquisition, US Department of Education. (May 2015, May 2014, May 2013, May 2012).
- Shelton, N., Hadjioannou, X., Hutchinson, M., Coco, N., Hockman, M., "MODELL Instruction Program: National Professional Development Program Grant Performance Report", Final Report, Office of English Language Acquisition, US Department of Education. (July 2013).

#### **Conference Proceedings**

- Hadjioannou, X. & Ioannou, M. (2008). Αλλάζοντας πορεία στη διδασκαλία συγγραφής: το εργαστήρι συγγραφέα σε μια Κυπριακή τάξη (Changing course in writing instruction: The writing workshop in a Cypriot classroom). *Proceedings of the X Pedagogical Association Conference*. Nicosia, Cyprus.
- Tsiplakou, S., Hadjioannou, X. & Constantinou, C. (2006). Δέκα μύθοι για την επικοινωνιακή προσέγγιση ή «Κύριε, ελληνικά πότε εν να κάμουμε;» (10 myths regarding the Communicative Approach). *Proceedings of the IX Pedagogical Association Conference* (pp. 381-390) Nicosia Cyprus.
- Also available at the website of the Pedagogical Institute of the Cyprus Ministry of Education and Culture as recommended reading for the new national curriculum [http://www.pi.ac.cy/pi/index.php?option=com\\_content&view=article&id=502%3A2010-12-01-11-36-21&catid=72%3A2010-10-06-14-49-33&Itemid=125&lang=en](http://www.pi.ac.cy/pi/index.php?option=com_content&view=article&id=502%3A2010-12-01-11-36-21&catid=72%3A2010-10-06-14-49-33&Itemid=125&lang=en)  
Direct link:  
[http://www.pi.ac.cy/pi/files/epimorfosi/analytika/epimorf/nea\\_ellinika/10\\_mythoi.pdf](http://www.pi.ac.cy/pi/files/epimorfosi/analytika/epimorf/nea_ellinika/10_mythoi.pdf)

#### **Selected Scholarly Conference Presentations**

- Hadjioannou, X. (2018). The Translanguaging Lives of Bilinguals: Implications for Educational Praxis. *Presentation at CELT Business Meeting [Annual NCTE Convention], Center for Expansion of Language and Thinking (CELT), Houston, TX.*
- Fu, D., Hadjioannou, X., Zhou, X. (2018). Raising Student Voice through Translanguaging. *Presentation at Annual Convention of the National Council of Teachers of English, Houston, TX.*
- Dyson, A., Hadjioannou, X., Shaw, M., Leibowitz, J., Silimperi, A., Hontz, K. (2017). Teachers Leveraging Their Knowledge to Engage Students in Powerful Literacy Learning. *Presentation at Annual Convention of the National Council of Teachers of English, St. Louis, MO.*
- Fu, D., Hadjioannou, X. & Zhou, X. (2017). Translanguaging as a Promising Approach for the 21st-Century Education of ELs/Emerging Bilinguals. *Presentation at Annual Convention of the National Council of Teachers of English, St. Louis, MO.*

- Fu, D., Hadjioannou, X. & Zhou, X. (2017). Language and Literacy Education for ELS in the 21<sup>st</sup> Century. Presentation at the *TESOL 2017 International Convention*. Seattle, WA.
- Hadjioannou, X. & Silimperi, A. (2017). Guiding Students to Discover Their Expertise. Presentation at the *Annual Lehigh Valley Writing Project Best Practices Conference*. Center Valley, PA.
- Hutchinson, M. & Hadjioannou, X. (2016). The morphing assessment terrain for English learners in US schools: a review of public policy, assessment practices, and their implications. Presentation at the *Annual Convention of the National Council of Teachers of English*, Atlanta, GA.
- Hadjioannou, X. & Silimperi, A. (2015). Beyond Prompt-Driven Writing: Developing Genre-Based Writing Units. Workshop at the annual Penn State Diverse Literacies Conference. Macungie, PA.
- Hadjioannou, X. (2015). Creativity and Multimodality. Keynote presentation at *Love of Reading, Creativity and Imagination in School-age Children* of the *Politistiko Revma of Paphos*, Paphos, CYPRUS.
- Hadjioannou, X. & Hutchinson, M. (2014). Student Language in the Classroom: Popular Myths, Policy Trends, and What We Know from Research. Presentation at the *Annual Convention of the National Council of Teachers of English*, Washington, DC.
- Hutchinson, M. & Hadjioannou, X. (2014). Fostering Awareness Through Transmediation: Preparing Preservice Teachers for Critical Engagement With Multicultural Literature. Presentation at the annual conference of the *American Educational Research Association*, Philadelphia, PA.
- Hadjioannou, X., Ioannidou, E. & Tsiplakou, S. (2014). Capitalizing on Linguistic Variation in Greek Cypriot Education. Presentation at the annual conference of the *American Educational Research Association*, Philadelphia, PA.
- Hadjioannou, X. & Hutchinson, M. (2013). How is ELLs' English language and academic attainment assessed across the US? A macro-view of current practices. Presentation at the *Annual Convention of the National Council of Teachers of English*, Boston, MA.
- Hadjioannou, X., Steele, K. & Frank, A. (2013). Analyzing children's reading and writing to meet them where they are. Workshop at the annual *Penn State Diverse Literacies Conference*. Macungie, PA.
- Hutchinson, M., Hadjioannou, X. & Hockman, M. (2013). Teacher Fidelity in Implementation: Professional Development for Social Change. Presentation at the annual conference of the *American Educational Research Association*, San Francisco, CA.
- Hutchinson, M., Hadjioannou, X. & Hockman, M. (2012). Addressing the Needs of 21st-Century Teachers Working with Culturally and Linguistically Diverse Learners. Presentation at the annual conference of the *American Educational Research Association*, Vancouver, Canada.
- Hadjioannou, X. (2011). Dialect awareness as a tool for fostering critical literacy skills, *Annual Conference of the Modern Greek Studies Association*, New York, NY.
- Hadjioannou, X., Hutchinson, M., Hockman, M. & Coco, N. (2011). Impact and Efficacy: Innovative Inservice for Mainstream Teachers of ELLs. Presentation at *TESOL's 45th Annual Convention*, New Orleans, LA.
- Hadjioannou, X. (2011). Putting the Processes of Process Writing in Place. Workshop at the *Lehigh Valley Writing Project Best Practices Conference*, Fogelsville, PA.
- Hutchinson, M. & Hadjioannou, X. (2010). Bridging Separate Literate Lives: Using TESOL Professional Development to Help Teachers Understand and Teach Diverse Student. Presentation at the *Annual Convention of the National Council of Teachers of English*, Orlando, FL.

- Hutchinson, M. & Hadjioannou, X. (2010). Helping Mainstream Teachers Re-imagine Praxis in Their Linguistically Diverse Classrooms. Presentation at *TESOL's 44th Annual Convention*, Boston, MA.
- Hutchinson, M. & Hadjioannou, X. (2009). TESL Coursework as a Catalyst for Reshaping Pre- and In-service Teachers' Attitudes and Pedagogical Practices for Their ELL/Immigrant Students. Presentation at the *Annual National Reading Conference (NRC)*, Albuquerque, NM.
- Hadjioannou, X. (2009). Transmediation as a Tool for Exploring Critical Issues in Children's Literature Involving Immigrants. Presentation at the *Annual Convention of the National Council of Teachers of English*, Philadelphia, PA.
- Hadjioannou, X. & Tsiplakou, S. (2009). Teaching language variation: A case study from Cyprus. Presentation at the *International Conference on Greek Linguistics*, Chicago, IL.
- Tsiplakou, S. & Hadjioannou, X. (2009). Teaching language variation: an intervention. Presentation at the *30th Annual Meeting of the department of Linguistics of the Aristotle University of Thessaloniki*, Thessaloniki, Greece.
- Hutchinson, M. & Hadjioannou, X. (2009). Better Serving the Needs of LEP Students in the Mainstream Classroom: Examining the Impact of an Inquiry-Based Hybrid Professional Development Program. Presentation at the *Annual Conference of the American Educational Research Association*, San Diego, CA.
- Hadjioannou, X. & Ioannou, M. (2008). Shifting Focus: A Journey from a Strict Product Approach to Process Writing. Presentation at the *Annual Convention of the National Council of Teachers of English*, San Antonio, TX.
- Hadjioannou, X. & Ioannou, M. (2008). Changing course in writing instruction: The writing workshop in a Cypriot classroom. Paper presentation at the *X Pedagogical Association Conference*, Nicosia, Cyprus.
- Hall, J., Navarro, N., Hadjioannou, X., Hutchinson, M., Fellag, L. & Ousey, D. (2008). What TESOL can learn from composition – What composition can learn from TESOL. Panel presentation at the *Spring 2008 Conference of PENN-TESOL East*, Arcadia University – Glenside, PA.
- Hadjioannou, X. & Loizou, E. (2008). Talking about books with young children. Presentation at the *Annual Conference of the American Educational Research Association*, New York, NY.
- Hadjioannou et al. (2007). Using Bilingual Children's Books in a Diverse Classroom. Group poster presentation at the *2007 Annual Penn State Lehigh Valley Diverse Literacies Conference*, Bethlehem, PA.
- Hadjioannou, X. & Fu, D. (2007). Examining What Works and How in a Seminar on Family, Literacy, and Culture. Presentation at the *Annual Conference of the American Educational Research Association*, Chicago, IL.
- Hadjioannou, X. (2006). Global Perspective on legislation, litigation, policies and practices in language education. Panel presentation at the *Annual Convention of the National Council of Teachers of English*, Nashville, TN .
- Tsiplakou, S., Hadjioannou, X. & Constantinou, C. (2006). 10 myths regarding the Communicative Approach. Presentation at the *IX Pedagogical Association Conference (Cyprus)*, Nicosia, Cyprus.
- Hadjioannou, X. (2006). Dealing With Cultural and Linguistic Diversity as a Historically Homogeneous Student Population Becomes Increasingly Diverse. Presentation at the *Annual Conference of the American Educational Research Association*, San Francisco, CA.
- Hadjioannou, X. (2006). Beyond advertisements and news reports: the communicative situation as a tool for constructing communicative activities. Featured speaker at a

- conference organized by Di.Ki titled "Current approaches to Language Arts instruction and the new textbooks (philosophy-content-applications)," Nicosia, CYPRUS.
- Hadjioannou, X., Videsott, G. and Jimenez, R. (2005). Demystifying monolingualism: is current policy, assessment, and practice preparing us for the real world? Panel presentation at the *Annual Convention of the National Council of Teachers of English*, Pittsburgh, PA.
- Loizou, E. & Hadjioannou, X. (2005). Development and use of the Early Literacy Assessment Tool (ELAT) in collaboration with teachers. Presentation at the *Annual Conference of the Greek commission of the Organisation Mondiale pour l'Education Prescolaire (World Organization for Early Childhood Education)*, Volos, Greece.
- Hadjioannou, X. (2005). Examining the contextual features of authentic discussions. Presentation at the *Annual Conference of the American Educational Research Association*, Montreal, Quebec.
- Hadjioannou, X. (2004). Linguistic variation in Greek Cypriot elementary education. Presentation at the "School Systems in Multilingual Regions of Europe" Conference, Bresanone, Italy.
- Townsend, J., Hadjioannou, X., Glantz, C. & Nail, A. (2004). The significance of audience: Developing students' communicative competence across contexts and levels. Panel presentation at the *Annual Convention of the National Council of Teachers of English*, Indianapolis, IN.
- Hadjioannou, X. (2004). Forms of multilingual education in Cyprus. Presentation at the conference "Diglossia and Multicultural Education," Nicosia, Cyprus.
- Hadjioannou, X. (2004). Authentic discussions in the booktalks of a fifth grade class. Presentation at the *Annual Conference of the American Educational Research Association*, San Diego, CA.
- Hadjioannou, X. (2004). Using technology to enhance literacy learning through non-fiction projects. *2004 Symposium on 21<sup>st</sup> Century Teaching Technologies*, Tampa, FL.
- Hadjioannou, X. & Shelton, N. (2003). The effect of politics on curriculum: A look at opposing literacy environments. Panel presentation, *Annual Convention of the National Council of Teachers of English*, San Francisco, CA.
- Hadjioannou, X. (2003). Making authentic classroom discussions possible: an examination of teacher interactional roles. Poster presentation at the *Annual Conference of the American Educational Research Association*, Chicago, IL.
- Hadjioannou, X. (2002). An exploration of authentic discussion in the book talk events of a fifth-grade class. Veal Seminar at the *Annual Convention of the National Council of Teachers of English*, Atlanta, GA.
- Hadjioannou, X. (2002). An examination of authentic discussion in a fifth-grade classroom. Graduate Student Seminar, Division C, at the *Annual Conference of the American Educational Research Association*, New Orleans, LA.
- Townsend, J. et al. (2002). Re-constructing, re-presenting and re-viewing multiple sources of data. *Workshop on Qualitative Research at the University of Florida*, Gainesville, Florida.
- Hadjioannou, X., Townsend, J. & Pace, B. (2001). Recreating classroom talk: recasting roles, revising routines. Panel Presentation at the *Fall Conference of the National Council of Teachers of English*, Baltimore, Maryland.
- Pace, B., Hadjioannou, X., Fu, D. & Townsend, J. (2001). Questioning ourselves, understanding others: Prospective teachers' perspectives on cultural diversity. Panel Presentation at the *Spring Conference of the National Council of Teachers of English*, Birmingham, Alabama.

## **PROFESSIONAL DEVELOPMENT OFFERINGS**

- 2018 Professional Development Workshop, *Nurturing Descriptive Details in Students' Writing*, Second Grade Teacher Group, Oley Valley Elementary, Oley, PA.
- 2015 Professional Development Workshop Series, *The Writing Workshop Approach to Teaching Writing*, Pefkios Georgiadis Elementary School, Paphos, CYPRUS
- 2014-2016 Curriculum developer and module facilitator, *Certificate in College Level Teaching (COLT)*, Penn State Lehigh Valley
- 2006 *Course for Instructors of Educational Technology Professional Development Courses*, Cyprus Pedagogical Institute

## **GRANTS**

- 2018-2019 *Title: Penn State Harrisburg Teacher Residency Collaborative*  
*Sponsoring Agency: Pennsylvania Department of Education*  
*Total Award: \$74,726*  
*Roles:*
- Core Faculty (Principal Investigator: Jane Wilburne)
  - Contributor to grant proposal
  - Steering Committee member
- 2017-2018 *Title: Children's Picture Books as Multimodal Objects*  
*Internal Grant: Penn State General Education Integrative Studies (Seed Grant)*  
*Total Award: \$5,500*  
*Role: Course Developer*
- 2011-2016 *Title: Collaborative Teaching for ELLs (CTELL)*  
*Sponsoring agency: Office of English Language Acquisition (OELA), U.S. Department of Education.*  
*Total award: \$1.6 million*  
*Roles:*
- Co-PI (Principal Investigator: Mary Hutchinson)
  - Member of the authoring team for the grant proposal
  - Member of the Grant Administrative Team
  - Pre-service Liaison
  - Webmaster
- 2007- 2012 *Title: The Modular Design for English Language Learners (MODELL) Instruction*  
*Sponsoring agency: Office of English Language Acquisition (OELA) U.S. Department of Education,*  
*Total Award: \$1,240,930*  
*Roles:*
- Co-PI (Principal Investigator: Mary Hutchinson)
  - Member of the authoring team for the grant proposal
  - Member of the Grant Administrative Team.



- Pre-service Liaison
- Webmaster

2011	Research Development Grant, Penn State Lehigh Valley, \$ 1,359
2009	Research Development Grant, Penn State Lehigh Valley \$ 1,638
2006	Research grant, University of Cyprus, \$ 7,650
2005	Research grant, University of Cyprus, \$ 7,000

### **SCHOLARSHIPS AND HONORS**

2013	Outstanding Research and/or Creative Accomplishment Award, Penn State University, Lehigh Valley Campus.
2002	Alumni Scholarship award, University of Florida.
1999-2003	Alumni Fellowship to pursue a doctoral degree in Education, University of Florida.
1997-98	Full Fulbright Scholarship, Cyprus Fulbright Commission.

### **PROFESSIONAL ORGANIZATIONS**

American Educational Research Association (AERA)  
Children's Literature Assembly (CLA); Board Member, Website Manager  
Center for Expansion of Language and Thinking (CELT)  
International Literacy Association (ILA)  
National Council of Teachers of English (NCTE)  
TESOL International

### **SERVICE**

#### **Editorial Board Member**

2014-2017	The Dragon Lode
2014-2016	Journal of Literacy Research
2005 - 2007	<i>Guest Editor, Scientia Paedagogica Experimentalis</i> (thematic issue on Teaching Language and Applied Linguistics – published in 2008)

#### **Peer Review of Manuscripts & Proposals**

Journal of Teacher Education (2019)  
Journal of Applied Research in Higher Education (2017 – 2019)  
English Teaching: Practice and Critique (2017)  
Dragon Lode (2014 - 2017)  
Journal of Teacher Education (2015 - 2017)  
Journal of Literacy Research (2013 - 2017)

American Educational Research Association (AERA) National Conference (2002 - 2017)  
National Council of Teachers of English (NCTE) Annual Convention, Proposal reviewer (2014, 2017 & 2019)  
Current Issues in Language Planning (2016)  
Springer, Reviewer of book proposals and manuscripts (2014 - 2016)  
Diverse Literacies Conference (2007 - 2016)  
Curriculum Inquiry (2011 – 2013)  
Urban Education (2011 – 2013)

#### **Conference Organizing Committee Member**

2016-2018 Children's Literature Assembly, CLA Breakfast Series, National Council of Teachers of English (2016-17: Co-Chairperson Elect, 2017-18: Co-Chairperson)  
2016-2017 Organizer of Presidential Session for 2017 Annual Convention, National Council of Teachers of English, Language Collaborative & Reading Collaborative, Coordinator.  
2007- 2016 Annual Penn State Lehigh Valley Diverse Literacies Conference, Penn State Lehigh Valley and the Lehigh Valley Writing Project (2008-2010 Chair).  
2009 Local Committee member, National Council of Teachers of English Annual Convention  
2005 Arion Study Visit "*Teacher Training and Language Education*," Department of Education, University of Cyprus, Nicosia, Cyprus.  
2004 Conference "*Educational Reform*," College of Social Sciences and Education, University of Cyprus, Nicosia, Cyprus.  
2004 Conference "*Diglossia and Multicultural Education*," Department of Education, University of Cyprus, Nicosia, Cyprus.

#### **Selected Service to Professional Organizations**

2018 - Present Children's Literature Assembly, Website Manager  
<https://www.childrensliteratureassembly.org>  
2018 – 2020 Children's Literature Assembly, Board Member

- CLA Membership Committee (2019)
- CLA Endowment Fund Committee (2019)
- Children's Literature Assembly Research Award Committee, Reviewer (2018)
- Breakfast Organizing Committee (2016-18)
- Ad hoc Website Committee (Chair, 2018)
- Developer of new website (2018)

2010-Present NCTE's Language Collaborative, National Council of Teachers of English, Executive Team Member (2010-11: Chair Elect, 2011-12: Chair)  
2006-2016 Research Collaborator for the Early Childhood Research Lab (ECRL) of the University of Cyprus  
2007 – 2010 Coordinator of the professional blog *Language Talk* sponsored by NCTE's Commission on Language.  
2005 - 2010 Member of the *Commission on Language*, NCTE

#### **Selected University Community Service**

2018-2020	School of Behavioral Sciences and Education Promotion and Tenure Committee, member
2018-2019	Penn State Harrisburg Teacher Residency Collaborative, Steering Committee, member
2017-Present	Penn State Harrisburg Diversity and Educational Equity Committee, Programming and Training Subcommittee, member
2015-2017	Penn State Lehigh Valley (PSLV) <i>Promotion and Tenure Committee</i> , member
2015-2017 (2009-2011)	PSLV <i>Academic Integrity Committee</i> , member
2015-2016 (2009-2012)	PSLV <i>Academic [Affairs] Committee</i> , member
2015-2016	<i>PSLV Faculty Senate</i> , chair
2015- 2016	<i>PSLV Advisory Board</i> , member
2015- 2016	Penn State, University College <i>Sabbatical Review Committee</i> , member
2013- 2015	<i>Exploratory Committee for the Penn State Lehigh Valley Faculty Senate</i> , chair
2006 – 2011	Penn State Lehigh Valley's <i>Education Club</i> , Faculty adviser
2007 – 2010	<i>Faculty Invitational Lecture Series Committee</i> , member
2008 – 2009	PSLV <i>Academic Affairs Assessment Council</i> , member