***Holly Lizotte Angélique, Ph.D.***

*Assistant Dean for Academic Affairs*

*Professor of Community Psychology*

*Penn State Harrisburg*

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**Education**

1997 Ph.D. Ecological-Community Psychology, Michigan State University

Concentrations: Developmental Psychology and Women's Studies

Doctoral Thesis: *Paths to Political Empowerment: Evaluation of a Comprehensive Model and an Intervention with University Students.*

Chairs: William S. Davidson, II, Ph.D. & Thomas Reischl, Ph.D.

1991 M.A. Psychology, California State University, Long Beach

Master's Thesis: *Homeless Women: Population Characteristics, Public Policy and a Test of the HUD Typology.*

Chair: David Dowell, Ph.D.

1988 B.A. Psychology, California State University, Long Beach

**Administrative Positions**

**Assistant Dean for Academic Affairs July 2019 - present**

**Penn State Harrisburg**

*Duties and Responsibilities*: Provide leadership to academic activity of the campus and help set the direction and priorities for the College. Specific responsibilities include providing leadership and support to academic support units including the Office of the Registrar, Honors Program, Continuing Education, Academic Advising and Learning Centers, the Center for Teaching Excellence, International Affairs, as the liaison to Penn State’s World Campus and as a conduit of communication for official business of the college. Also provide curricular oversight and ongoing assessment of the academic programs and instructional activities of the college, including support the promotion and tenure process of the university, preparation and evaluation of annual budget requests, and oversight of academic activity, including advisement, scholarship, and academic discipline. Also develop and support the development of innovative programs and new majors, strengthen and expand technology and other services, promote working relationships with multiple and diverse constituencies, demonstrate effective administration of fiscal and human resources, advance the college’s commitment to inclusiveness, diversity, equity and affirmative action, and serve as liaison to other commonwealth campuses and Penn State, University Park.

**Interim Director, School of Behavioral Sciences and Education**

**Penn State Harrisburg July 2017 – June 2019**

*Duties and Responsibilities*: Provide leadership and administrative support for all undergraduate and graduate programs in three divisions within the school, including Health and Professional Studies, Social Sciences and Psychology, and Teacher Education. Specific responsibilities include supervising all aspects of promotion and tenure process as well as promotion of non-tenure-line faculty, developing and implementing strategic plan, promoting research and grant activity, managing budgets, increasing interdisciplinary collaborations, supervising curricular development, overseeing program assessments, developing new programs, managing school-based institutes (CAECTI and CAIMS), creating and maintaining advisory boards, ensuring that teacher education and applied behavioral analysis programs meet or exceed state and national accreditation requirements, leading the school’s participation in community partnerships and school districts, and serving as a member of the Chancellor’s Academic Council.

**Chair of Programs in Social Sciences and Psychology**

**Penn State Harrisburg** **May 2014 – June 2017**

*Duties and Responsibilities*: Supervising undergraduate programs in psychology and sociology, supervising graduate programs in Applied Behavior Analysis, Community Psychology and Social Change, Applied Clinical Psychology and Applied Psychological Research. Specific responsibilities include developing course schedules, hiring adjunct instructors, mediating faculty and student conflicts, supervising graduate and teaching assistants.

**Coordinator, Community Psychology and Social Change M.A. Program**

**Penn State Harrisburg August 2005 – June 2014**

*Duties and Responsibilities*: Include managing all aspects of master’s program, corresponding with prospective students, reviewing applications and making admission decisions, marketing and recruitment efforts, creating and applying recruitment and retention strategies, communicating academic progress, conducting program assessment, updating handbook, bench-marking with similar programs, managing faculty and student conflicts.

**Coordinator, Juvenile Delinquency and Advocacy Interventions**

**Michigan State University** **May 1994 – June 1996**

*Duties and Responsibilities*: Included managing operations of an adolescent diversion program serving first-time juvenile offenders, teaching courses on adolescent development and juvenile delinquency, providing advocacy services for court referred youth and supervising one-on-one interventions, matching undergraduates with youthful offenders in applied settings.

**Undergraduate Advisor**

**California State University, Long Beach** **September 1990 – June 1991**

*Duties and Responsibilities*: Included undergraduate advising and academic and/or career planning in psychology.

**Graduate Coordinator Assistant**

**California State University, Long Beach** **September 1990 – June 1991**

*Duties and Responsibilities*: Include coordinating applications for M.A. program and collecting and coding data for internal evaluation of psychology.

**Academic Positions**

Professor of Community Psychology

Penn State Harrisburg July 2013 – present

Associate Professor of Community Psychology

Penn State Harrisburg July 2003 – June 2013

Assistant Professor of Community Psychology

Penn State Harrisburg July 1997 – June 2003

Instructor of Community Psychology

Penn State Harrisburg July 1996 – June 1997

Teaching Assistant, Psychology Department

Michigan State University September 1993 – May 1994

Teaching Assistant, Psychology Department

California State University, Long Beach September 1988 – May 1990

**Research Projects**

Principal Investigator, Long-Term Activism at Three-Mile Island,

Penn State Harrisburg, 2012-2014

Principal Investigator, Power and Empowerment in Community Psychology

Penn State Harrisburg, 2011-2013

Co-Principal Investigator, Participation and Power in Environmental Disputes

Penn State Harrisburg, 2009-2011

Co-Principal Investigator, Global Climate Change and the Role of Nuclear Power

Penn State Harrisburg, 2007-2009

Co- Principal Investigator: Marci Culley

Co-Principal Investigator, Media Framing of Dissent

Penn State Harrisburg, 2004-2006

Co- Principal Investigator: Ken Cunningham

Co-Principal Investigator, Obstacles to Publishing Diversity-Focused Research

Penn State Harrisburg, 2002-2003

Co- Principal Investigator: Marci Culley

Co-Principal Investigator, Gender and Political Activism at Three Mile Island

Penn State Harrisburg, 2001-2003

Co-Principal Investigator: Marci Culley

Co-Principal Investigator, Organizational Research in Community Psychology

Penn State Harrisburg, 2000-2002

Co-Principal Investigator: Neil Boyd

Co-Principal Investigator, Peer-Mentoring in the Academy

Penn State Harrisburg, 2000-2002

Co-Principal Investigators: Edward Taylor and Ken Kyle

Principal Investigator, Internships as a Community Link

Penn State Harrisburg, 1998-1999

Co-Principal Investigator, Feminism in Community Psychology

Penn State Harrisburg, 1997-1999

Co-Principal Investigator: Marci Culley

Principal Investigator, Political Empowerment of University Students

Michigan State University,1993-1996

Research Assistant, Community Advocacy (Violence Against Women) Project

Michigan State University, 1992 – 1993

Principal Investigator: William Davidson.

Research Assistant, Adolescent Pathways (Juvenile Delinquency) Project

Michigan State University, 1991 – 1992

Principal Investigator: LaRue Allen.

Research Consultant

Research Design Specialists (for U.S. Auto Manufacturers), Los Alamitos, CA, 1990 – 1991

Research Assistant, Homeless Women's Health Project

California State University, Long Beach, 1989 – 1991

Principal Investigator: David Dowell.

Research Assistant, Coping Strategies Research Project

California State University, Long Beach, 1987 – 1988

Principal Investigator: James Amirkhan.

**Refereed Publications**

Humam, F., Weinstein, T., & Angelique, H. (2017). What does it mean to be well?

Understanding the Acehnese youth refugee’ resettlement experience. *Antropologi Indonesia, 38*(1) 21-33*.*

Nguyen, T. & Angelique, H. (2017). Internalized homonegativity, Confucianism and self-esteem at the emergence of an LGBTQ identity in modern Vietnam, *Journal of Homosexuality, 64*(2) 1617-1631*.* doi: 10.1080/00918369.2017.1345231.

Angelique, H. & Culley, M.R. (2014). To Fukushima with love: Lessons on long-term anti-nuclear citizen participation from Three Mile Island. *Journal of Community Psychology,42*(2) 209-227. (wileyonlinelibrary.com/journal/jcop) doi: 10.1002/jcop.21605

Angelique, H., Rodriguez, R., Culley, M.R., Brown, R., & Binette, A. (2013). (Em-)powering community psychology through an examination of social power. *Journal of Community Psychology, 41*(6), 725-742*.* doi: 10:1002/jcop.21567

Angelique, H. (2012). Embodying critical feminism in community psychology: Unraveling the fabric of gender and class. *Journal of Community Psychology, 40*(1), 77-92.

doi: 10.1002/jcop.20488

Angelique, H., & Mulvey, A. (2012). Feminist community psychology: The dynamic co-creation of identities in multi-layered contexts. *Journal of Community Psychology, 40*(1), 1-10. [invited contribution in peer-reviewed journal]. doi: 10.1002/jcop.20515

Culley, M.R., & Angelique, H. (2011). Participation, power and the role of community psychology in environmental disputes: A tale of two nuclear cities. *American Journal of Community Psychology, 48* (3/4)*,* 410-426*.* doi: 10.1007/s10464-010-9395-9

Quimby, C. C., & Angelique, H. (2011). Identifying barriers and catalysts to fostering pro-environmental behavior: Opportunities and challenges for community psychology. *American Journal of Community Psychology, 47*(3/4)*,* 388-396.

doi: 10.1007/s10464-010-9389-7

Culley, M.R., & Angelique, H. (2010). Nuclear power: Renaissance or relapse? Global climate change and long-term Three Mile Island activists’ narratives. *American Journal of Community Psychology, 45,* 231-246. doi: 10.1007/s10464-010-9299-8

Cunningham, K., & Angelique, H. (2010). Meltdown of the public interest and the need for an engaged public sphere: A critical (re-) interpretation of the nuclear accident at Three Mile Island. *Humanity & Society, 34* (1) 64-89*.* doi: 10.1177/016059761003400104

Marcoux, I., Angelique, H., & Culley, M.R. (2009). La psychologie communautaire en Amerique du Nord: Historiques et applications (Community psychology in North America: History and applications). *Pratiques Psychologiques*, *15*, 17-27. doi: 10.1016/j.prps.2008.03.004

Angelique, H. (2008). On power, psycho-political validity and *“play*.” *Journal of Community Psychology*, *36*(2) 246-253. doi: 10.1002/jcop.20235

Boyd, N., & Angelique, H. (2007). Resuming the dialogue on organization studies and community psychology: An introduction to the special issue. *Journal of Community Psychology*, *35*(3) 281-286. [invited contribution in peer-reviewed journal]

doi: 10.1002/jcop.20148

Angelique, H., & Cunningham, K. (2006). Media framing of dissent: The case of initial anti-nuclear protests following the Three Mile Island accident, *The Australian Community Psychologist*, *18*(2) 42-57.

Fegley, C. S., Angelique, H., & Cunningham, K. (2006). Fostering critical consciousness in young people: Encouraging the *doves* to find their voices. *Journal of Applied Social Science,* *23* (1)/ 8 (1) 7-27. doi: 10.1177/19367244062300102

Mercuri, A., & Angelique, H. ( 2004). Children’s responses to natural and technological disasters. *Community Mental Health Journal, 20*(2) 167-175*.* doi: 10.1023/B:COMH.0000022735.38750.f2

Taylor, E., Angelique, H., & Kyle, K. (2003). Rising to the occasion: Overcoming obstacles to publishing diversity-focused scholarship. *International Journal of Lifelong Education,* *22* (4) 407-421. doi:10.1080/02601370304834

Angelique, H., & Culley, M. R. (2003). Feminism found: An examination of gender consciousness in community psychology*.* *Journal of Community Psychology, 31*(3) 189-210. doi: 10.1002/jcop.10050

Culley, M.R., & Angelique, H. (2003). Women’s gendered experiences as long-term Three Mile Island activists. *Gender & Society, 17*(3) 445-461.

doi:10.1023/B:COMH.0000022735.38750.f2

Angelique, H., Reischl, T.M., & Davidson, W.S. (2002). Promoting political empowerment: Evaluation of an intervention with university students*.* *American Journal of Community Psychology*, *30*(6) 815-833. doi: 10.1023/A:1020205119306

Kyle, K., & Angelique, H. (2002). Tragedy and catharsis in the wake of 911 attacks. *Journal of Community and Applied Social Psychology*, *12*, 1-6. doi: 10.1002/casp.686

Boyd, N., & Angelique, H. (2002). Rekindling the discourse: Organization studies in community psychology. *Journal of Community Psychology*, *30*(4) 1-24. doi: 10.1002/jcop.10011

Angelique, H., Kyle, K., & Taylor, E. (2002). Mentors and muses: New strategies for academic success (2002). *Innovative Higher Education*, *26*(3) 195-209. doi: 10.1023/A:1017968906264

Angelique, H. (2001). Linking the academy to the community through internships: A model of service learning, student empowerment and transformative education*.* *Sociological Practice: A Journal of Clinical and Applied Sociology*, *3*(1) 37-53. doi: 10.1023/A:1010143514585

Angelique, H., & Culley, M. R. (2001).Searching for feminism: An analysis of

community psychology literature relevant to women’s concerns. *American Journal of Community Psychology*, *28*(6), 793-813. doi: 10.1023/A:1005111800169

Campbell, R., Angelique, H., Bootsmiller, B.J., & Davidson, W.S., II (2000). Practicing what we preach: Integrating community psychology into the job search process. *Journal of Prevention and Intervention in the Community*, *19*(2), 33-43.

doi: 10.1300/J005v19n02\_06

Sullivan, C.M., Campbell, R., Angelique, H., Eby, K.K., & Davidson, W.S., II (1994). An advocacy intervention program for women with abusive partners: Six month follow-up. *American Journal of Community Psychology*, *22*(1), 101-121. doi: 10.1007/BF02506819

**Book Chapters**

Angelique, H., & Culley, M. R. (2007). History and theory of community psychology: An international perspective of community psychology in the United States: Returning to Political, Critical and Ecological Roots. In S. Reich, M. Riemer, I. Prilleltensky & M. Montero (Eds.) *International Community Psychology: History and Theories*. 37-62. New York: Kluwer Academic Press/Springer. doi: 10.1007/978-0-387-49500-2\_3

Campbell, R., Angelique, H., Bootsmiller, B.J., & Davidson, W.S., II (2000). Practicing what we preach: Integrating community psychology into the job search process. In C.R. O’Donnell & J.R. Ferrari (Eds.) *Employment in Community Psychology: The Diversity of Opportunity*. New York: Hawthorne Press. [re-printed from refereed publication]

**Non-Refereed Publications**

Angelique, H. (2015). History of SCRA’s standing committee on women: Commonalities and tensions, then and now. *The Community Psychologist*: *A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association* *48*(1) 33-36.

Angelique, H., & Binette, A. (2011). Introducing three faces of community: Responding to international nuclear disasters. *The Community Psychologist: A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association 44*(3) 15-18.

Angelique, H. (2008). Forging boldly ahead: An update from the Council of Education Programs. *The Community Psychologist: A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association 41*(1), 15-16*.*

Angelique, H. (2007). Commentary: Reflections on community practice in graduate education: Addressing institutional barriers and political transparency. *The Community Psychologist: A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association 40*(2) 95-96.

Angelique, H. (2007). Everything you ever wanted to now about sabbaticals but never dared to ask: Lessons from my first sabbatical. *Social Problems Forum: The Society for the Study of Social Problems Newsletter, 37*(3), 36-37.

Angelique, H., Lounsbury, D., Sarkisian, G.V. (2006). Graduate training programs in community psychology: Moving toward global partnerships for research and action. *The Community Psychologist: A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association 39*(4) 85-87.

Angelique, H., & Culley, M.R. (2005). Why community psychology should be overtly political: A call for a feminist sub-discipline. *The Community Psychologist: A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association, 38(4)*, 24-25.

Angelique, H. (2004). Book Review: Strand, K., Marulla, S., Cutforth, N., Stoeker, R., & Donohue, P. (2003). *Community-based research and higher education: Principles and practices*. San Francisco: Jossey-Bass. *Social Problems Forum: The SSSP Newsletter*, *35*(3), 8-10.

Angelique, H., & Cherniss, C. (2003). A report on the first past presidents breakfast. *The Community Psychologist, A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association. 36*(4), 55-56.

Angelique, H., & Kyle, K. (2002). Monterey declaration of critical community psychology. *The Community Psychologist*, *A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association.* *35*(1), 35-36.

Angelique, H., Campbell, R., & Culley, M.R. (2001). The anemic state of women’s health in community psychology. *The Community Psychologist, A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association.* *Special Issue: Women & Health*, *34*(2), 22-23. [a peer-review special edition]

Angelique, H., & The Musing Collective (1999). Changing the face of mentoring for women: Toward a new concept of musing. *The Community Psychologist*, *A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association.* *32*(4), 35-36.

Angelique, H., & Campbell, R. (1998). Diversity among women: The need for visibility, dangerous dialogue and action. *The Community Psychologist*, *A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association.* *31*(1), 30-32.

Dowell, D., & Angelique (Binette), H. (1989). Computer aided instruction in teaching program evaluation. *Educational Resources Information Center Clearinghouse on Information Resources* (Doc ED 319 362).

**Encyclopedia Entries**

Binette, A. J. & Angelique, H.L. (in press). Motivations for pro-environmental behavior: History and analysis of societal norms. In (Sarah Matthews, Ed.). *Encyclopedia of Quality of Life and Well-Being Research,* New York: Springer.

Angelique, H. L. (2014). Promoting pro-environmental behavior for increased well-being. In (Alex C. Michalos, Ed.). *Encyclopedia of Quality of Life and Well-Being Research,* 2343-2348, New York: Springer. doi: 978-94-007-0752-8

**Proceedings**

Dowell, D., & Angelique, (Binette), H. (1989). Computer aided instruction in teaching program evaluation. *Proceedings of American Evaluation's Annual Conference* (abstract).

**Manuscripts/Projects in Progress**

Angelique, H. (in preparation). Leadership in the aftermath of an environmental disaster: Lessons from Three Mile Island. Data analysis complete, for submission to *Journal of Community Psychology*.

Espenshade, K. & Angelique, H. (in final preparation). Embodied communication, sexuality and identity as experienced through dance: A qualitative analysis of semi-professional dancers. For submission to *Journal of Community Psychology*.

**Technical Reports**

Angelique, H (2004, August). *Society for Community Research and Action, Annual Report from the Secretary,* presented at American Psychological Association’s Annual Convention, Honolulu, HI

Angelique, H (2004, February). *Society for Community Research and Action, Mid-Winter Report from the Secretary*, Paul Toro, Department of Psychology, Wayne State University, Detroit.

Angelique, H (2003, June). *Society for Community Research and Action, Annual Report from the Secretary*, presented at the 8th Biennial Conference of the Society for Community Research and Action, Las Vegas, New Mexico.

Angelique, H (2003, February). *Society for Community Research and Action, Mid-Winter Report from the Secretary,* Melvin Wilson, Department of Psychology, University of Virginia.

Angelique, H (2002, August). *Society for Community Research and Action, Annual Report from the Secretary,* presented at American Psychological Association’s Annual Convention, San Francisco, CA.

Angelique, H (2002, February*). Society for Community Research and Action, Mid-Winter Report from the Secretary,* Department of Psychology, University of South Carolina.

Angelique, H. (1999, June). *Standing Committee on Women 2015 Mid-Year Report to SCRA (Society for Community Research and Action) Executive Committee,* Irvine, CA: S. Reich, Department of Psychology, University of California, Irvine.

Angelique, H. (1999, June). *Standing Committee on Women 1999 Mid-Year Report to SCRA (Society for Community Research and Action) Executive Committee,* Atlanta, GA: J. Emshoff, Department of Psychology, Georgia State University.

Angelique, H. (1998, January). *Standing Committee on Women 1998 Year-End Report to SCRA (Society for Community Research and Action) Executive Committee,* Atlanta, GA: J. Emshoff, Department of Psychology, Georgia State University.

Angelique, H. (1998, June). *The Master’s Program in Community Psychology at Penn State Harrisburg: A Program Review.* Middletown, PA: School of Behavioral Sciences and Education, Penn State Harrisburg.

Angelique, H. (1997, May). *Children’s Play Room, Inc: Evaluation of Program Effectiveness.* Middletown, PA: School of Behavioral Sciences and Education, Penn State Harrisburg.

**National and International Presentations**

Angelique, H. (2019, June). Critical theory and critical perspectives in community psychology praxis: Catalyzing transformational change. Symposium Moderator and Discussants, (N. Kivell, Chair) at the 17th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Chicago, IL.

Angelique, H. (2017, June). Sexism in our professional lives: Shared experiences, coping and strategies for change. Workshop (E. Palamaro, Chair) at the 16th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Ottawa, Canada.

Humam, F. & Angelique, H. (2016, June, author only). Acehnese refugee wellbeing: Sense of belonging, identity and ecological systems of support. Paper presented at the 6th International Conference on Community Psychology, Johannesburg, South Africa.

Angelique, H. (2015, June). Supporting academics from marginalized groups during the tenure and promotion process. Roundtable discussion (M. Schlehofer and A. Lien, Chairs), at the 15th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Lowell, MA.

Mulvey, A., Denk, S., & Angelique, H. (2015, June). Lowell women’s week: Twenty years of innovation, diversity and sustainability. Roundtable discussion at the 15th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Lowell, MA.

Schlehofer, M., Reich, S., Angelique, H., Suarez-Balcazar, Y., Bond, M., Nation, M. (2013, June). *Early career professionals and the tenure process*. Roundtable discussion at the 14th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Miami, FL.

Sloan, T. (Chair), Angelique, H., & Culley, M. R. (2011, June). *Linking community psychologists to progressive social movements: Exploring forms of activist support.* Roundtable discussion at the 13th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Chicago, IL.

Angelique, H. (Chair), Mulvey, A., Culley, M. R., & Wolfe, S. (2011, June). *Creating feminist community psychology: The dynamic co-creation of identities in multi-layered contexts.* Roundtable discussion at the 13th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Chicago, IL.

Grant, E. (Chair), Ogley-Oliver, E., Quimby, C., Angelique, H., & Culley, M. R. (2011, June). *Environmental orientations, behaviors and barriers: The need for community research and action.* Roundtable discussion at the 13th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Chicago, IL.

Guillory, A.M., & Angelique H. (2011, June). *Peaceful interracial interactions using contact theory.* Poster presentation at the 13th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Chicago, IL.

Angelique, H. (2009, June). *Research in the cross-section of community psychology and global climate change: A call for action.* Roundtable discussion (M. Riemer and S. Reich, Chairs) at the 12th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Montclair, NJ.

Angelique, H. (2009, June). Riding the waves of feminism, classism and sexism. In panel discussion (S. Wolfe, Chair) *We’ve come a long way baby…But are we there yet?* at the12th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Montclair, NJ.

Angelique, H. (2009, June). *Community psychology education in different areas of the world.* Roundtable discussion (S. Reich and M. Riemer, Chairs) at the12th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Montclair, NJ.

Taylor, K., Angelique, H., & Culley, M.R. (2009, June). Re-defining long-term activsm: Resilient Connectedness among anti-nuclear activists. Poster presented at 12th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Montclair, NJ.

Kyle, K., & Angelique, H. (2009, March). *Bound for debate? Visual imagery, teachable moments, consciousness-raising and marginalization by gender and difference in the academy.* Paper presented at the 2009 Conference of the International Visual Sociology Association, University of Cumbria, Carlisle, Austria.

Culley, M.R., & Angelique, H. (2007, June). *The role of community psychologists in politically charged environmental disputes: Implications for social and environmental justice, challenges and visions for the future.* Roundtable presented at the 11th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Pasadena, CA.

Sarkisian, G., Angelique, H., & Prilleltensky, I., (2006, June). *Graduate training programs in community psychology: Toward a global partnership.* Roundtable presented at the First International Conference on Community Psychology, San Juan, Puerto Rico.

Riemer, M., Bhana, A, Angelique, H., Culley, M.R., Montero, M., & Francescato, D. (2006, June). *Using a disaster to highlight commonalities and differences in community psychology around the world.* Symposium presented at the First International Conference on Community Psychology, San Juan, Puerto Rico.

Riemer, M., Hodgetts, D, Gridley, H., Szarzynska, G, Degirmencioglu, S., & Angelique, H. (2006, June). *International community psychology: History and theories*. Roundtable presented at the First International Conference on Community Psychology, San Juan, Puerto Rico.

Angelique, H. (2005, June) Discussant: Panel Discussion (Neil Boyd, Chair). *Organization studies and community psychology*, 10th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Urbana-Champaign, IL.

Riemer, M. (Chair), Jesche, K., Fryer, D., Angelique, H., Duckett, P., & Sloan, T. (2005, June). Town hall meeting: *Why community psychology should be more politically progressive and transparent*, 10th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Urbana-Champaign, IL.

Angelique, H. (2004, June). *Maintaining the activist spirit: Political empowerment at Three Mile Island.* Poster presented at the American Psychological Association’s Annual Convention, Honolulu, HI.

Kyle, K., & Angelique, H. (2004, August). *Addressing power asymmetries in the stereotyping of women: A pedagogical intervention in women’s studies classes*. Paper presented at the Society for the Study of Social Problems Conference, San Francisco, CA.

Angelique, H., & Kyle, K. (2003, June). *Creating a critical community psychology.* Roundtable presented at the 9th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Las Vegas, NM.

Hazel, K., Bond, M., Berkowitz, W., Lardon, C., & Angelique, H. (2003, June). *The role of master’s training in community psychology.* Roundtable presented at the 8th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Las Vegas, NM.

Angelique, H. & Kyle, K. (2001, August). *Creating a critical community psychology*. Roundtable presented at the Inaugural Critical Psychology Conference, Monterey, CA.

Angelique, H., Kyle, K., & Taylor, E. (2001, August). *Mentors and muses: New strategies for academic success.* Paper presented at the meeting of the Society for the Study of Social Problems, Anaheim, CA.

Kyle, K., & Angelique, H. (2001, August). *Community psychology’s failed promise: Swampscott’s unresolved schisms and critical psychology’s role*. Paper presented at the Inaugural Critical Psychology Conference, Monterey, CA.

Kyle, K., Angelique, H. & Flannery, D. (2001, August). *Speech in bondage: A new discipline in the academy*. Paper presented at the Society for the Study of Social Problems, Anaheim, CA.

Angelique, H. (2001, June). *Bringing feminism and community psychology into the classroom,* (Kimberly K. Eby, Chair). Workshop presented at the 8th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Atlanta, GA.

Angelique, H., Kyle, K., & Taylor, E. (2000, October). *Working toward a eutopia through peer mentoring*. Workshop presented at The Society for Utopian Studies 25th Annual Conference, Vancouver, British Columbia.

Angelique, H., & Culley, M.R. (2000, August). Transformations of consciousness related to women’s long-term anti-nuclear activism*.* In panel, *Consciousness-Raising in and Out of the Academy* (K. Kyle, Chair) presented at The Society for the Study of Social Problems 50th Annual Meeting, Washington, DC.

Angelique, H., & Culley, M. R. (2000, March). *Twenty years of activism at three mile island: Women share their experiences*. Presented at the 25th Annual Association for Women in Psychology Conference, Salt Lake City, UT.

Angelique, H. (1999, November). *Linking academic education to community settings through internships: Service learning, student empowerment and successful partnerships.* Paper presented at Coloquio: Universidad, Comunidad y Formación Profesional, Universidad Nacional Autónoma de México, México City.

Angelique, H. (1999, June). *Changing the face of mentoring for women: A continuing series.* (Holly Angelique, Chair) Workshop presented at the 7th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), New Haven, CT.

Angelique, H. (1999, June). *Working Toward an Anti-Racist/Anti-Sexist Community Psychology.* (Copper Coggins, Chair)*.* Workshop presented at the 7th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), New Haven, CT.

Angelique, H., Reischl, T. Bybee, D., & Davidson, W.S. (1999, June). *Evaluation of a comprehensive model of political empowerment.* Presented at the 7th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), New Haven, CT.

Culley, M.R., & Angelique, H. (1999, June). *Women’s perceived transformation relative to their three mile island activism: Implications for toxic waste activism and scholarship*. Presented at the 7th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), New Haven, CT.

Angelique, H. (1998, August). *Paths to political empowerment: Evaluation of an intervention with undergraduates.* Presentation at the 106th Annual Convention of the American Psychological Association, San Francisco, CA.

Angelique, H. (1998, August). *Women mentoring women: A roundtable discussion and workshop (*Kelly Hazel, Chair). Workshop presented at the 106th Annual Convention of the American Psychological Association, San Francisco, CA.

Couch, S., Angelique, H., Gibbs, L., Minor, M., & Kroll-Smith, S. (1998, June). *Making sociology in contaminated communities: Sociologists meet grassroots groups.* Panel presented at the 20th Annual Meeting of the Sociological Practice Association, Alexandria, VA.

Angelique, H., & Banks, J. (1998, June). *The multiple roles of Napalese women*. Photo-essay presented at the 23rd Annual Association for Women in Psychology Conference, Baltimore, MD.

Angelique, H., & Culley, M.R. (1998, March). *In search of feminism: An analysis of community psychology literature relevant to women’s concerns.* Presented at the 23rd Annual Association for Women in Psychology Conference, Baltimore, MD.

Angelique, H. (1997, June). *Striving toward a feminist research agenda.* M. Bond & A. Mulvey (Chairs). *Visions for a feminist community psychology.* Panel presented at the 6th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Columbia, SC.

Angelique, H., Arensdorf, W., Armshaw, K., Carr-Levine, J., Dean, D., Gentzler, I.M., Mikula, T., Morrison, J., Muscat, B., Ranard, L.A., Johnson-Shull, D., & Smith, D. (1997, June). *Communities that care: Framework for change through mobilization*. Poster presented at the 6th Biennial Conference on Conference on Community Research and Action (Division 27 of the American Psychological Association), Columbia, SC.

Angelique, H. Bongiorno ,P., Chatterjee, A., Cohen, K., Culley, M., Gentzler, I.M., Gibbons, E., Hatala, M.J., Klinedinst, K., Korab, K., Ranard, L.A., Theise, T., & Whalen, M. (1997, June). *Communities that care: The process of community mobilization.* Poster presented at the 6th Biennial Conference on Conference on Community Research and Action (Division 27 of the American Psychological Association), Columbia, SC.

Angelique, H., Gentzler, I.M., Herwig, S., & Cassell, T. (1997, March). *Forging feminism through community psychology: Remembering individual women from the academy to the streets.* Panel presentation at the 22nd Annual Association for Women in Psychology Conference, Pittsburg, PA.

Angelique, H., Campbell, R., Huber Yoder, M.S., & Breer, M.L. (1995, June).  *What does community psychology mean to community psychologists? An application of concept mapping methodology.* Poster presented at the 5th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Chicago, IL.

Angelique, H., & Campbell, R. (1993, June). *Concept mapping as a tool to study feminist development.* D. Luke (Chair), *Concept mapping: Using a new technique to understand feminist issues.* Symposium presented at the 4th Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Williamsburg, VA.

Dowell, D., & Angelique (Binette), H. (1992, June). *Vulnerability to economic dislocation among homeless women*. Poster presented at the American Association for Applied and Preventive Psychology Conference, San Diego, CA.

Angelique (Binette), H. (1992, March). *Homeless women: Population characteristics and a test of the hud typology.* Paper presented at the 17th Annual Association for Women in Psychology Conference, Long Beach, CA.

Angelique (Binette), H., Dowell, D., Rozee, P., & Farmer, G. (1991, April). *Correlates of chronic disability, personal crisis, and economic dysfunction in homeless women.* Poster presented at the 70th Annual Conference of the Western Psychological Association, San Francisco, CA.

Angelique (Binette), H., Dowell, D., & Rozee, P. (1991, June). *Economic and psychological distress in homeless women.* Poster presented at the 3rd Biennial Conference on Community Research and Action (Division 27 of the American Psychological Association), Tempe, AZ.

**Local and Regional Presentations**

Angelique, H. (2019, March). (Chair). *Art, Journalism and Activism: A community panel presentation.* TMI 40: Honoring the community and legacy of the accident at Three Mile Island.

Hoover, A., Taylor, M., Angelique, H., & Carlton, R. (2017, October). Understanding the “taking a knee” debate. Panel discussion (Hannah Spector, Chair). Penn State Harrisburg, Middletown, PA.

Angelique, H. & Culley, M. (2014, March). *Interviewing activists at Three Mile Island: Connection and community.* Paper presentation at TMI@35 Conference, Penn State Harrisburg, Middletown, PA.

Angelique, H. (2014, March). (Moderator). *Policy of nuclear energy supply: History and Development since TMI.* Panel discussion TMI@35 Conference, Penn State Harrisburg, Middletown, PA.

Angelique, H. & Hines, B. (2013, February). *Messiah, rock star and romantic figure: Leadership in the aftermath of an environmental disaster: The case of Harold Denton*. Faculty Seminar Series, Penn State Harrisburg, Middletown, PA.

Rodriguez, R., Angelique, H., Culley, M. R., Brown, R., & Binette, A. (2012, March). *Laying the foundation for structural analyses: (Em-)powering community psychology, examining social power.* Paper presented at the annual conference of the Eastern Psychological Association, Pittsburgh, PA.

Angelique, H. (Chair), Hines, B., Marciniec, L., Rodriguez, R., Hickok, M., Cole, R., Hahn, T., & Alfahdli, K. (2012, March). *The occupy movement and community psychology: A psychology of social change?* Workshop presented at the annual conference of the Eastern Psychological Association, Pittsburgh, PA.

Angelique, H., & Culley, M.R. (2009, February). *Social power dynamics in environmental disputes: A tale of two nuclear cities.* Paper presented at the Penn State Harrisburg Seminar Series, Middletown, PA.

Cunningham, K., & Angelique, H. (2006, February). *Media framing of dissent: The case of initial anti-nuclear protest following the Three Mile Island accident*, 76th Annual Meeting of the Eastern Sociological Society, Boston, MA.

Kyle, K., & Angelique, H. (2004, April). Women stereotyping women. Paper presented at Penn State Harrisburg, Middletown, PA.

Angelique, H. (2003, March) *Critique of Prillentensky’s critical perspective on oppression*, invited member of panel discussion, Vanderbilt University, Nashville, TN.

Angelique, H. (2002, October). *Revisiting Swampscott: Expanding Critical Community Psychology in Graduate Programs.* Eco-community Conference, Knoxville, TN

Angelique, H., Kauffman, T. (Public Relations-Three Mile Island), Schweiker, L.G. (Lieutenant Governor, PA) & Wickenheiser, E. (WGAL-TV, Central PA) (1999, March). Central issue: Three mile island*. (*Meistrich, I. & Meistrich, B., Producers). Panel discussion on emergency preparedness with representatives from community, industry, government and media. (air-date, March 22, 1999, WITF, Public Broadcasting Station, PA).

Angelique, H. (1999, February). *Lifting the veil: A critical observation of the cloak of denial in the three mile island community.* Panel presentation at Three Mile Island Lecture Series, Penn State University (Steven Couch & Robert Colman, Moderators), Harrisburg, PA.

Angelique, H. (1996, February). *The empowerment of women: An application of concept mapping methodology*. Invited colloquium presentation at Penn State Harrisburg, Middletown, PA.

**Grants**

Angelique, H. *Political Activism in the Decades Following the Three Mile Island Nuclear Accident*. Research Council Grant, Penn State Harrisburg, Fund #1001 ($2500) PSU IRB# 980188. (October 1997- June 1998).

Angelique, H. *Women’s Transformations of Consciousness Related to Activism at Three Mile Island Nuclear Accident*. Supplementary Grant, School of Behavioral Sciences and Education, Penn State Harrisburg ($600). (October 2000-January 2001).

Angelique, H., Kyle, K., & Flannery, D. *Speech in Bondage: A New Discipline for the Academy*. Research Incentive Grant, Penn State Harrisburg ($200). (January 2000-May 2001).

**Graduate Teaching, Penn State Harrisburg**

Research Methods I

Roles and Methods

Practicum

Action Research

Social Impacts on Psychological Functioning

Theories and Issues in Community Psychology

**Undergraduate Teaching Experience, Penn State Harrisburg**

Current Topics: Perceptions of Women in the Media

Human Sexuality

Environmental Sociology

Current Topics: Three Mile Island, Democracy and You

Sexual Identity Across the Life Span

Current Topics: Feminism and Women’s Sexuality

Current Topics: Women: Self & Society

Issues in Women’s Studies

Current Topics: Women & Identity

Internship Seminar

Current Topics: Feminism & Social Change

Community Psychology

Research Methods

Social Problems

**Undergraduate Teaching Experience, Michigan State University**

Community Practicum (Co-Taught)

Community-Based Surveys an Interviewing (Co-Taught)

Health Psychology (Teaching Assistant)

Research Methods (Teaching Assistant)

**Undergraduate Teaching Experience, California State University, Long Beach**

Program Evaluation (Teaching Assistant)

**Awards**

**Kathryn Towns Award**, Penn State Harrisburg’s Commission for Women: For commitment to heightening awareness of issues and concerns having an impact of women, 2007.

**International Paper Presentation Award**, at Coloquio: Universidad, Comunidad y Formación Profesional, Universidad Nacional Autónoma de México, México City, 1999.

**Award In Recognition of Outstanding Service for Political Advising***,* Lansing Area Homeless Person's Union, 1992.

**Master's Thesis Excellence Award***,* Psychology Department, California State University, Long Beach, 1991.

**Professional Activities, National/International**

**Reviewer,** *Basic and Applied Social Psychology* (2016-present).

**Reviewer***, American Journal of Community Psychology* (2016-present).

**Reviewer,** *Peace and Change, A Journal of Peace Research* (2016-present).

**Co-founder, *Invest in Family***, application for 501(c)3 status has been paused (3/14/15-present)

**Chair, *Standing Committee on Women***, Society for Community Research and Action (Division 27 of the American Psychological Association), (5/14-6/17).

**Reviewer,** *New Media and Society* (7/12-present).

**Reviewer**, *German Journal of Environmental Psychology* (10/11-present).

**Reviewer,** *African Journal of History and Culture* (8/11-present).

**Member, *Dissertation Awards Committee***, Society for Community Research and Action (Division 27 of the American Psychological Association), (9/09- 3/10).

**Reviewer**, *American Journal of Community Psychology*, Special Issue: Global Climate Change (9/09-9/10).

**Co-Editor,** *Journal of Community Psychology*, Special Issue: Feminist Community Psychology: Intersecting Identities (8/09-8/11).

**Elected Member**, Council of Education Programs in Community Psychology, (8/05-11/08).

**Reviewer**, *American Journal of Community Psychology*, Special Issue: Social-Ecological Research in Community Health Research and Action (2/07 - 2/08).

**Reviewer**, *Journal of Community and Applied Social Psychology* (1/06 - present).

**Co-Editor**, *Journal of Community Psychology*, Special Issue: Organization Studies and Community Psychology, (1/04-12/05).

**Elected Secretary**, Executive Committee, Society for Community Research and Action (Division 27 of the American Psychological Association), (8/01-12/04).

**Reviewer**, *American Journal of Community Psychology*, Special Issue: Stories of Diversity Challenges in Community Research and Action, Shelly Harrell and Meg Bond, Co-Editors, (8/03-12/03).

**Member**, Diversity Visibility Task Force, Division 27 of the American Psychological Association, (1/01-12/01).

**Co-Editor**, Women’s Issues Column, *The Community Psychologist*: *A Publication of the Society for Community Research and Action, Division 27 of the American Psychological Association* (8/97-1/00).

**Reviewer**, *American Journal of Community Psychology*, Special Issue: Experimental Social Innovation, (1/00-5/00).

**Reviewer**, *American Journal of Community Psychology*, Special Issue: Gay, Lesbian and Bisexual Issues, (1/00-5/00).

**Out-Going Chair**, *Standing Committee on Women*, Society for Community Research and Action (Division 27 of the American Psychological Association), (8/99-12/00).

**Workshop Organizer** for the *7th Biennial Conference on Community Research and Action* (Division 27 of the American Psychological Association), New Haven, CT. (1/99-5/99).

**Chair**, *Standing Committee on Women*, Society for Community Research and Action (Division 27 of the American Psychological Association), (8/98-12/99).

**Nominations Committee Member**, *Society for Community Research and Action* (Division 27 of the American Psychological Association), (8/98-6/99).

**Chair-Elect**, *Standing Committee on Women*, Society for Community Research and Action (Division 27 of the American Psychological Association), (6/97-12/98).

**Treasurer and Conference Co-Coordinator**, *Midwest Eco-Community Conference*, (1/95-12/96).

**Conference Planner**, *Association for Women in Psychology,* (8/90-12/91).

**Newsletter Editor**, *Association for Women in Psychology*, L.A. Chapter, (8/90 -6/91).

**Newsletter Editor Assistant**, *American Evaluation Association*, Social Services Topical Interest Group, (6/90-6/91).

**Community Service and Consulting**

**Member**, Citizen’s Monitoring Network, President, Eric Epstein, Harrisburg, PA. (6/12-present).

**Founder,** ANUFF! Academics for a Nuclear Free Future. [www.anuff.org](http://www.anuff.org). (3/11- 3/15).

**Member,** Nuclear Watch South, Glenn Carrol, Chair, Atlanta, GA (1/09-present).

**Consultant**, No Nukes, PA., Gene Stilp, Chair, Harrisburg, PA, (1/99- present).

**Member,** Three Mile Island Alert, Eric Epstein, Chair,Harrisburg, PA (1-99-present).

**Board Member,** National Incarcerated Parents and Families Network, Charles E. Stuart, President, Harrisburg, PA. (1/11-present).

**Member,** Advisory Committee: Ordinances that Restrict Residences, Diane Shoop, Chair, Harrisburg, PA. (8/08-1/11).

**Board Member**, Single Mothers’ Advisory Board, Delta House, Harrisburg, PA, (8/97-8/98).

**Consultant**, Children’s Play Room, Harrisburg, PA; Evaluation of a parent education program. Responsibilities included supervising a team of sixteen graduate students, conducting an outcome evaluation, data analysis and manuscript writing, (8/96-6/97).

**Consultant**, Communities That Care, Dauphin County; Process evaluation of community mobilization initiative for delinquency prevention. With co-consultant, Dr. Rie Gentzler, directed a team of twenty graduate students, conducted interviews, prepared manuscripts and presentations, (8/96-1/97).

**Fund Raiser**, Lansing Area Advocates for Choice, (8/92-12/96).

**Board Member/Political Advisor**, Lansing Area Homeless Person's Union, (8/91-5/92).

**Consultant**, YWCA of the Harbor Area, San Pedro, CA; Project focusing on delinquency and gang prevention. Responsibilities included needs assessment and grant writing (Competency building and parent education project grant: funded November, 1990). Supervisor: David Dowell, Ph.D.

**Professional Activities, Penn State Harrisburg**

**Conference Co-Organizer,** TMI 40: Honoring the Community and Legacy of the Accident at Three Mile Island (10/18-4/19).

**Member,** Social Studies Education FT1 Search Committee (3/17-6/17).

**Member,** Promotion & Tenure Committee, School Level, (8/16-5/17).

**Chair,** Curriculum Committee, School Level (8/16-5/17).

**Member,** Promotion & Tenure Committee, School Level (8/16-5/17).

**Member,** Human Development Family Studies FT1 Committee, (5/16-8/16).

**Member,** Promotion & Tenure Committee, College Level, (8/15-5/16).

**Member,** Promotion & Tenure Committee, College Level, (8/12-5/14).

**Member,** TMI@35 Conference Planning Committee (8/13-4/14).

**Sabbatical Leave**, (1/12-5/12).

**Chair, Strategic Planning Committee**, Social Sciences, (8/11-12/11).

**Member**, Merger Committee, Community/Applied Psychology (8/11-12/11).

**Member,** Promotion & Tenure Committee, School Level, (8/10-12/10).

**Member,** Promotion & Tenure Committee, College Level, (8/09-5/10).

**Member,** Director of Behavioral Sciences & Education Search Committee, (9/09-5/10).

**Member,** Promotion & Tenure Committee, School Level, (8/08-5/09).

**Member**, Fixed-Term Social Science/HDFS Search Committee (8/08-present).

**Chair**, Tenure Track Social Science Search Committee, (8/07-3/08).

**Chair,** Fixed-Term I Search Committee in Social Sciences, (5/06-8/06).

**Member**, Promotion & Tenure Committee, School Level, (8/05-5/07).

**Member**, Sabbatical Review Committee, (8/05-12/05).

**Sabbatical Leave,** (8/04-5/05).

**Chair**, Enrollment Management and Outreach Committee, (8/03-5/04).

**Member**, Promotion & Tenure Committee, School Level, (8/03-5/04).

**Member**, Internship Review Task Force, (8/03-5/04).

**Member**, Director of Behavioral Sciences & Education Search Committee, (1/03-5/03).

**Member**, Adult Education Faculty Search Committee, (8/01-12/01).

**Member**, Faculty Senate Outreach Committee, (8/01-12/03).

**Member**, Community Psychology/Sociology Faculty Search Committee, (1/01-5/01).

**Member**, Applied Sociology Faculty Search Committee, (8/00-12/00).

**Chair**, Curriculum Changes Committee in Applied Behavioral Sciences Major, (8/99-5/00).

**Chair**, Community Psychology Senior Faculty Search Committee, (8/99-5/00).

**Member**, ***8*** D.Ed. committees in Adult Education, (8/98-present).

**Member**, ***4*** Ph.D. committees in Public Administration, (8/98- present).

**Member, *2*** Ph.D. committees in American Studies (8/16-present).

**Member**, International Planning Committee, exploring university-community collaborations in U.S., Mexico and Canada, (1/98-12/99).

**Member**, Sociology Faculty Search Committee, (1/98-5/98).

**Member**, Psychology Faculty Search Committee, (1/98-5/98).

**Chair**, ***47*** M.A. Committees in Community Psychology & Social Change, (8/97-present).

**Member**, ***56*** M.A. Committees in Community Psychology & Social Change, (8/97-present).

**Member**, Faculty Senate Student Affairs Committee, (8/97-12/99).

**Member**, Community Psychology Faculty Search Committee, (8/97-5/98).

**Member**, Women’s Studies Planning Committee, (9/96-5/00).

**Fellow**, Center for Community Action and Research, (8/96-9/99).

**Professional Affiliations**

SCRA: *Society for Community Research and Action (American Psychological Association, Division 27*)

SCRA: *Committee on Women*

SCRA: *Environmental Interest Group*

SCRA/SPSSI Liaison: *Environmental Committee*

APA: *American Psychological Association*

AWP: *Association for Women in Psychology*

SSSP: *The Society for the Study of Social Problems*

**Professional References**

**Mukund Kulkarni, Ph.D.**, Chancellor, Penn State Harrisburg, 2010-2018; Emeritus Professor of Finance, School of Business Administration, 777 West Harrisburg Pike, Middletown, PA 17057; 717.732.8127 (cell); [msk5@psu.edu](mailto:msk5@psu.edu)

**Stephen Couch, Ph.D.**, Interim Chancellor, Penn State Schuylkill, 2011-2013; Professor of Sociology, Professor of Science, Technology & Society, 200 University Drive, Schuylkill Haven, PA; 570. 385.6086 (office) 570.449.5023 (cell); [src@psu.edu](mailto:src@psu.edu)

**William Milheim, Ph.D.**, Former Director, School of Behavioral Sciences and Education, Penn State Harrisburg, 2005-2010; Emeritus Professor of Education, 777 West Harrisburg Pike, Middletown, PA 17057; 717.798.1670 (cell); [wdm2@psu.edu](mailto:wdm2@psu.edu)

**Rafic (Ray) Bachnak, Ph.D.**, Director, School of Science, Engineering and Technology, Penn State Harrisburg, Professor of Electrical Engineering, 777 West Harrisburg Pike, Middletown, PA 17057; 717.948.6541; [rab65@psu.edu](mailto:rab65@psu.edu)

**Stephen Schappe, Ph.D.**, Director, School of Business Administration, Penn State Harrisburg, Associate Professor of Management, 777 West Harrisburg Pike, Middletown, PA 17057; 717.948.6141; [sxs28@psu.edu](mailto:sxs28@psu.edu)

**Mary Ann Sim**, Administrative Support Assistant 3 (retired 2018), School of Behavioral Sciences and Education, Penn State Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057; 717.319.7237 (cell); [mus19@psu.edu](mailto:mus19@psu.edu)