

Social Sciences Handbook

Majors:

Sociology

Secondary Education Social Studies

Minors:

Sociology

Psychology

Women's Studies

The School of Behavioral Sciences and Education

Penn State Harrisburg

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Introduction

Welcome to Penn State Harrisburg and the Social Sciences Programs! This handbook is designed to help guide you successfully through our various programs. At Penn State Harrisburg, we offer two social science majors, two minors, and a certificate program. Each of these programs has been carefully constructed to give you the best education and opportunities possible.

Before we describe our programs, it is helpful to understand how the university and the school of Behavioral Sciences and Education is organized. Penn State Harrisburg is part of the Penn State University system, which includes 24 campuses across the commonwealth of Pennsylvania. Penn State Harrisburg is organized around five academic schools. The social science majors and minors are housed in the school of Behavioral Sciences and Education (BSED), which is headed by a school director. This school is further divided into three divisions. These divisions are Health and Professional Studies; Teacher Education; and Social Sciences and Psychology. Each division is headed by a division chair. The social sciences majors and minors are housed in the division of social and behavioral sciences. Each program is managed by a coordinator, who is responsible for ensuring smooth and proper administration of the program.

For most issues, you will deal with directly with faculty members, who function not only as course instructors, but as academic advisors as well. You will also deal with our exceptional staff, who are always happy to assist you. Should you need assistance that is non-academic in nature, you should consult your student handbook for a list and location of other services that are available. Some of the services you might find helpful are police services, the learning center, disability services, career services, and the counseling center. It is important to remember that all of the faculty, staff, and administrators here at Penn State Harrisburg are here to help you be successful in your academic career and beyond. Do not hesitate to ask if you have any questions or concerns.

The Pennsylvania State University is committed to personal and academic excellence. In pursuit of those goals, we are guided by the Penn State Principles, which outlines the expectations of conduct while you are at Penn State.

Penn State Principles

The Pennsylvania State University is committed to personal and academic excellence. The Penn State Principles embody the values that our students, faculty, staff, administration, and alumni possess. It is understood that members of the Penn State community agree to abide by the Principles to ensure that Penn State is a thriving environment for living and learning. By endorsing these common principles, members of the community contribute to the traditions and scholarly heritage left by those who preceded them and promise to leave Penn State a better place for those who follow.

I will respect the dignity of all individuals within the Penn State community.

The University is committed to creating and maintaining an educational environment that respects the right of all individuals to participate fully in the community. Actions motivated by hate, prejudice, or in-tolerance violate this principle. I will not engage in any behaviors that compromise or demean the dignity of individuals or groups, including intimidation, stalking, harassment, discrimination, taunting, ridiculing, insulting, or acts of violence. I will demonstrate respect for others by striving to learn from differences between people, ideas, and opinions and by avoiding behaviors that inhibit the ability of other community members to feel safe or welcome as they pursue their academic goals.

I will practice academic integrity.

Academic integrity is a basic guiding principle for all academic activity at Penn State University, allowing the pursuit of scholarly activity in an open, honest, and responsible manner. In accordance with the University's Code of Conduct, I will practice integrity in regard to all academic assignments. I will not engage in or tolerate acts of falsification, misrepresentation or deception because such acts of dishonesty violate the fundamental ethical

principles of the University community and compromise the worth of work completed by others.

I will demonstrate social and personal responsibility.

The University is a community that promotes learning; any behaviors that are inconsistent with that goal are unacceptable. Irresponsible behaviors, including alcohol or drug abuse and the use of violence against people or property, undermine the educational climate by threatening the physical and mental health of members of the community. I will exercise personal responsibility for my actions and I will make sure that my actions do not interfere with the academic and social environment of the University. I will maintain a high standard of behavior by adhering to the Code of Conduct and respecting the rights of others.

I will be responsible for my own academic progress and agree to comply with all University policies.

The University allows students to identify and achieve their academic goals by providing the information needed to plan the chosen program of study and the necessary educational opportunities, but students assume final responsibility for course scheduling, program planning, and the successful completion of graduation requirements. I will be responsible for seeking the academic and career information needed to meet my educational goals by becoming knowledgeable about the relevant policies, procedures, and rules of the University and academic program, by consulting and meeting with my adviser, and by successfully completing all of the requirements for graduation.

Getting Accepted

The Social Sciences program offers a Bachelor of Science in Sociology and a Bachelor of Social Science in Secondary Education Social Studies. Generally, students seeking admission to any major must complete 45 credits of General Education courses, and have usually earned additional elective credits.

In order to officially enter the Social Science in Secondary Education major, students must have and maintain a minimum 3.0 grade point average; have completed their composition requirement with a C grade or better; have completed 3 credits in an approved literature course with a C grade or better; and have completed a minimum of 6 credits in an approved math course with a C grade or better for each class. In order to enter the Sociology major, students must achieve and maintain a minimum 2.0 grade point average.

C-Grade policy

Students in both majors are required to obtain a C grade or better in all courses prescribed for the major. Students receiving a grade below C in a prescribed course will be required to repeat that course.

The Baccalaureate Degree

General Education Program

The baccalaureate degree General Education program consists of 45 credits that are distributed among two general education components: Skills and Knowledge domains. Skill domains encompass 15 credits of study, while knowledge domains encompass 30 credits over a series of different areas. General Education credits are dispersed over a wide area to ensure that students participate in a wide range of academic experiences. General Education courses are required for all majors as part of your course of study.

Skills (15 credits)

Writing/speaking (9 credits). Courses designated with the suffix GWS satisfy this component.

Quantification (6 credits). Courses with the suffix GQ satisfy this component.

Knowledge (30 credits)

Arts (6 credits). Courses with the suffix GA satisfy this requirement.

Health and Physical Activity (3 credits). Courses with the suffix GHA satisfy this component.

Humanities (6 credits). Courses with the suffix GH satisfy this requirement.

Natural Sciences (9 credits). Courses with the suffix GN satisfy this component.

Social and Behavioral Sciences (6 credits). Courses with the suffix GS satisfy this component.

NOTE: Secondary Education Social Studies Majors must take HIST 020 and SOC 021 to meet the General Education requirements in Humanities; and ECON 004 for the Social and Behavioral Science requirements.

Additional Requirements Most Baccalaureate degree students must complete one First-Year seminar (S, T, or X suffix, or PSU abbreviation), 6 credits of United States and International Cultural Competence (US and IL abbreviation), and 3 credits of Writing Across the Curriculum (W, M, X, or Y). These requirements may be completed by designated courses that also meet other degree or General Education requirements.

Your Academic Program

You should work with your academic advisor, the division of undergraduate services (DUS), or career services to choose a major that is right for you. Consider both your academic interest as well as your career goals when making a decision. The Social Sciences program offers Bachelor of Science degrees in Sociology and Secondary Education Social Studies.

Secondary Education Social Studies is an appropriate major for students who plan to teach Social Studies in secondary schools.

Students can choose from one of two options in Sociology. The general sociology option is designed for students who want a well-rounded, broad education in sociology that prepares students for a wide variety of jobs requiring social understanding, social interaction and good social skills, for example, careers in human resources, marketing, public affairs, etc., or for students interested in graduate school in sociology, and related fields like community psychology, criminal justice, social work, and counseling. The community organization and social services option prepares students for jobs working with people in a variety of community or human service professions such as community organizations, non-profit agencies, government agencies, research, and policy work.

Waiving Required Courses

Students can request to have a required course waived whenever they can demonstrate that a course having equivalent content has been taken. Students requesting to have a course waived must make the request to their academic advisor or the program coordinator. A course will be waived at the discretion of the program coordinator if it is determined that there is an equivalency in content between the previous course taken and the corresponding prescribed course in social sciences at Penn State Harrisburg. In the case that the waiver is not granted, the student may appeal the decision to the school director. Students who have courses waived must still meet all other degree requirements for their chosen major.

Supporting and Related Courses

Faculty at Penn State Harrisburg feel that it is important for you to have some breadth in your academic program. Toward that end, the major has been constructed with some requirements for supporting courses and other courses related to your chosen major. Typically, students have some choice of courses within each of the supporting areas. The specific choices are identified in the requirements for each of the majors offered. You should refer to the recommended academic plan (RAP) for more information.

The parameters of the Secondary Education Social Sciences major are determined by the Pennsylvania Department of Education and include very specific supporting and related courses. Conversely, both tracks of the Sociology program have numerous supporting and related courses that students may choose from. You should consult with your academic advisor to help you choose courses that are appropriate for your academic goals.

Degree Audit Report

A degree audit is a computer-generated tool to assist students and academic advisors in monitoring student academic progress toward completion of program requirements. The audit indicates which requirements for graduation have been met, or are in progress. This report is housed and accessed in Penn State's Lionpath system. While this information may be monitored by your academic advisor as you progress through the program, you are ultimately responsible for taking appropriate courses to fulfill the requirements for your degree. Students are strongly encouraged to regularly check their audit to ensure requirements are being met properly.

Electives

You have considerable freedom when it comes to electives. You may choose any course that is offered at the appropriate level as long as you meet any prerequisites or other criteria for taking the class. Electives can be used to explore new fields or topics, complete requirements for a 400 level course, or even contribute to a minor. The college offers a wide variety of minors that will be discussed later.

United States and International Cultures Requirements

All candidates for baccalaureate degrees from Penn State Harrisburg must complete three credits designated as United States Cultures (US) and three credits designated as International Cultures (IL). Courses listed as US/IL must be used in one category only.

Academic Integrity

Penn State Harrisburg and the School of Behavioral Sciences and Education take academic integrity very seriously. In fact, academic integrity forms one of the pillars of the Penn State Principles. It is important that you understand Penn State Harrisburg's academic integrity policies and principles. The following link details Penn State Harrisburg's academic integrity policies: <http://undergrad.psu.edu/aappm/G-9-academic-integrity.html>.

What is Academic Integrity?

Academic Integrity is the pursuit of scholarly activity free from fraud and deception. Academic Integrity applies to any work in which students participate, including written assignments, oral presentations, research, quizzes, exams, and all other aspects of academic work at the university. The work that you complete is expected to be your own, unless otherwise specified by the instructor.

With regards to academic integrity, Instructors have the following responsibilities:

- *To clarify requirements for the completion of assignments, including what information students may use on assignments.
- * Instructors should include relevant information on the course syllabus, or on the assignment sheet, or both.
- *Instructors should provide a brief explanation of academic integrity during the first week of class.
- *To follow policies and procedures as outlined in Penn State policy.
- *To report acts of academic dishonesty to the appropriate disciplinary channels.

Students have the following responsibilities:

- * Students have the responsibility to consider the need for academic integrity in in their work.
- *Conduct themselves in a manner that is above reproach or suspicion.
- *To know what does and does not constitute academic dishonesty.

*To prevent others from using their work and representing it as their own.

*To report known violations of academic integrity to your professor or school director.

Academic dishonesty occurs when a student violates the rules of academic integrity as defined by Penn State policy. Academic dishonesty includes, but is not limited to, cheating on a quiz or test, plagiarism, copying work from someone else, or representing someone else's work as your own. It is also an act of academic dishonesty to allow someone else to represent your work as their own. Students are expected to know, understand, and abide by the rules of academic integrity throughout their time at Penn State Harrisburg.

Students also have an obligation to report known incidences of academic dishonesty by other students. If a student witnesses or knows of an incidence of academic dishonesty, they should report what they know to the instructor of record, or to the program coordinator. Students should provide as much information as possible, as well as provide any evidence that they may have. It should be noted that failure to report known violations of academic dishonesty may result in sanctions for the student who fails to report the incidence.

Penn State Harrisburg has policies outlining appropriate disciplinary action for academic dishonesty. Faculty have an obligation to pursue acts of academic dishonesty in accordance with the guidelines specified by the administration.

Students should note that once an accusation of academic dishonesty is made by a faculty member, students are not permitted to drop the course in order to avoid potential sanction.

Student Responsibilities

Students are responsible for familiarizing themselves with Penn State's policies regarding academic integrity, sexual harassment, grade disputes, commitment to diversity, and other important issues. These policies are available on-line through the Penn State Harrisburg main page.

SOCIOLOGY (SOCIO)

Within the Sociology program, there are two options to choose from: (1) the General Sociology Option and (2) the Community Organization and Social Services Option.

GENERAL SOCIOLOGY OPTION: This option provides students with strong education in general sociology in a diverse range of sociological topics. The General Sociology Option is designed for students who seek a solid sociological education with preparation for the widest range of careers and employment opportunities, as well as for graduate education.

COMMUNITY ORGANIZATION AND SOCIAL SERVICES OPTION: This option provides students with strong preparation for careers working in community settings or in social services. The Community Organization and Social Services Option is designed for students who wish to work directly with people in a broad range of possible settings, in both public and private sectors.

Entry to Major Requirements [both options]:

Entry to the Sociology major requires 2.00 or higher cumulative grade-point average.

For a B.S. degree in Sociology, a minimum of 120 credits is required.

General Education: 45 credits

45 credits of general education courses are required for this major. 7 of those credits are included in the requirements for the major.

First Year Seminar:

This requirement is generally built in or included in electives, general education, or major requirements.

United States Cultures and International Cultures Requirement:

These requirements are included in requirements for the major.

Writing Across the Curriculum

This requirements is included in requirements for the major.

PRESCRIBED COURSES (18-24 credits), BOTH OPTIONS.

ENGL 202A GWS	Effective Writing: Writing in the Social Sciences (3)
SOC 001 (GS)	Introductory Sociology (3)

SOC 207	Research Methods in Sociology (3)
SOC 400W	Senior Research Seminar (3)
SOC 405	Sociological Theory (3)
SOC 495	Internship (3-9)

ADDITIONAL COURSES (28 credits)

At last nine of these credits must be at the 400 level.

A. Statistics

Select 4 credits

PSYCH 200 (GQ)	Elementary Statistics in Psychology (4)
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Or

STAT 200 (GQ)	Elementary Statistics (4)
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B. Social Institutions

Select 9 credits

SOC 030 (GS)	Sociology of the Family (3)
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SOC 055	Work in Modern Society (3)
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SOC 403	Advanced Social Psychology (3)
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SOC 411 (US)(HD FS 416)	Racial and Ethnic Diversity and the American Family (3)
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SOC 416 (US)	Sociology of Education (3)
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SOC 429	Social Stratification (3)
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SOC 430	Family in Cross-Cultural Perspective (3)
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SOC 446	Political Sociology (3)
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SOC 456 (WMNST 456)	Gender, Occupations and Professions (3)
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C. Social Change and Global Perspectives

Select 9 credits

SOC 015	Urban Sociology (3)
SOC 109	Sociological Perspectives (3)
SOC 297	Special Topics (3)
SOC 424	Social Change (3)
SOC 425	Social Conflict (3)
SOC 432	Social Movements(3)
SOC 445	U.S. Immigration (3)
SOC 448	Environmental Sociology (3)
SOC 454 (US)	The City in Postindustrial Society(3)

D. Diversity

Select 6 credits

AF AM 212 (US)	Black History to the Twentieth Century (3)
BE SC 464 (US) (WMNST 464)	Feminine/Masculine(3)
R SOC 420 (US; IL) (CED 420, WMNST 420)	Women in Developing Countries(3)
SOC 103 (US) (AF AM 103, WMNST 103)	Racism and Sexism (3)
SOC 110 (GS; US) (WMNST 110)	Sociology of Gender (3)
SOC 409 (US) (AF AM 409)	Racial and Ethnic Inequality in America(3)
SOC 428	Homelessness in America(3)
SOC 435 (HDFS 434)	Perspectives on Aging (3)
SOC 461 (US; IL) (RL ST 461)	Sociology of Religion (3)

GENERAL SOCIOLOGY OPTION: (21 credits)

ADDITIONAL COURSES (9 credits)

Select 3 credits from each of sections B, C and D above

SUPPORTING COURSES AND RELATED AREAS (12 credits)

Select 6 credits (minimum of 3 credits at the 400-level) in consultation with adviser from AF AM, BE SC, GEOG, SOC (Sem: 5-8)

Select 6 credits (minimum of 3 credits at the 400-level) in consultation with adviser from AM ST, ANTH, ART, ART H, COMM, CRIMJ, ENGL, HDFS, HIST, I HUM, MGMT, MUSIC, PL SC, PSYCH, PUBPL, THEA, WMNST (Sem: 5-8)

COMMUNITY ORGANIZATION AND SOCIAL SERVICES OPTION: (21 credits)

PRESCRIBED COURSES (6 credits)

BE SC 370	Community Psychology (3)
SOC 005	Social Problems (3)

ADDITIONAL COURSES (9 credits)

Select 3 credits from each of A, B, and C below:

A. Organization and Leadership:

BE SC 376	Introduction to Human Service Organizations (3)
BE SC 408	Group Facilitation and Leadership Skills (3)
MGMT 321	Leadership and Motivation (3)
MGMT 331	Management and Organization (3)

B. Community Contexts:

SOC 015	Urban Sociology (3)
SOC 103	Racism and Sexism (3)
SOC 406	Sociology of Deviance (3)
SOC 412	Crime, Social Control, and the Legal System (3)

C. Group Processes and Dynamics:

BE SC 407	Small Group Counseling (3)
BE SC 459	Basic Counseling Skills (3)
SOC 003	Introductory Social Psychology (3)

SOC 403	Advanced Social Psychology (3)
SOC 404	Social Influence and Small Groups (3)

SUPPORTING COURSES AND RELATED AREAS(6 credits)

Choose 6 credits (minimum of 3 credits at the 400-level) in consultation with adviser **from AF AM, AM ST, ANTH, ART, ART H, BE SC, COMM, CRIMJ, ENGL, GEOG, HDFS, HIST, I HUM, MGMT, MUSIC, PL SC, PSYCH, PUPBL, SOC, THEA, WMNST** (Sem: 5-8)

*** PLEASE NOTE THAT NOT ALL COURSES ARE OFFERED ANNUALLY. STUDENTS SHOULD WORK WITH THEIR ACADEMIC ADVISOR TO PLAN COURSES AND FACILITATE EFFICIENT ADVANCEMENT THROUGH THE CHOSEN ACADEMIC PROGRAM. SELF-ADVISING IS NOT RECOMMENDED.**

Secondary Education Social Sciences

Entry to the Major Requirements:

Please note that guidelines for admission to the major are set by the Pennsylvania Department of Education.

For a Bachelor of Social Sciences degree in Secondary Education Social Studies, a minimum of 122 credits is required. Entry to the Secondary Education Social Studies major requires the students to meet or exceed the state's minimum GPA of 3.0. Students must complete, with a grade of "C" or better, six (6) credits of college-level mathematics (MATH or STAT prefix), three (3) credits of college-level English literature, and three (3) credits of college-level composition.

Candidates must submit scores on any entrance testing requirements set out by the Pennsylvania Department of Education in force at the time of application for entrance to major. Information about those tests and the qualifying scores is available by contacting Joel Geary, Teacher Education Certification Officer. Mr. Geary can be reached at jdg24@psu.edu or at (717) 948 6367.

Applicants should have completed 60 credits with a cumulative grade-point average to meet or exceed the Pennsylvania Department of Education's required minimum GPA of 3.0 (4.0 scale). The Office of Enrollment Services at Penn State Harrisburg is responsible for evaluating prior college work.

Clearances:

Students accepted into the Teacher Education Program must show the certified results of "no record" from these clearances before being allowed to enter schools for observation and student teaching:

- FBI Clearance Fingerprint check,
- Act 151 PA Child abuse history clearance,
- Act 34 Request for criminal record check,
- A negative result from a tuberculosis (TB) test.

Test Requirements:

Applicants must pass required Basic Skills testing prior to formal admission to the program. All undergraduate teacher education students must provide evidence of qualifying scores on tests of basic skills in reading, writing, and mathematics. There are four (4) options permitted as evidence of qualifying scores. Students may mix and match their scores from any/all of these options, and must complete this requirement prior to entering their teacher education program. Post Baccalaureate candidates do not need to meet this requirement.

A. PAPA (Pre-Service Academic Performance Assessment)

- | | |
|------------------------|--------------------|
| 1. Reading (#8001) | Passing score: 220 |
| 2. Mathematics (#8002) | Passing score: 193 |
| 3. Writing (#8003) | Passing score: 220 |

Composite Score requirement: 633

Minimum composite scores:

Reading: 193
Mathematics: 176
Writing: 192

B. Praxis™ Core Academic Skills for Educators.

- | | |
|------------------------|--------------------|
| 1. Reading (#5712) | Passing score: 156 |
| 2. Mathematics (#5732) | Passing score: 142 |
| 3. Writing (#5722) | Passing score: 162 |

Composite Score requirement: 460

Minimum composite scores:

Reading: 148
Mathematics: 132
Writing: 158

Either of the two options above require students to take tests at a computer at a specified testing center. You may request special accommodations if you currently receive such accommodations here, or have proof of using such accommodations at another institution of higher education. The modules may be taken separately or all at one sitting. We recommend taking them on different dates. Do not take a test until you have studied the objectives and examined the practice test. Based on your examination of the test objectives, determine whether study is needed. It is unwise to enter the testing situation without adequate preparation, since re-tests are costly and may delay your admission to teacher education. If you fail to pass the test the first time, make an appointment to see the certification officer Mr. Joel Geary for advice and possible vouchers for free re-takes. For these options, students may also use a composite score as evidence of successful completion.

Students can also mix and match scores from the two tests above to provide evidence of passing scores. Students may also use SAT or ACT scores as evidence of competence. ACT and SAT scores may NOT be mixed and matched. You should plan to take your Basic Skills Requirement tests as soon as possible, but no later than semester 3 of your studies.

SAT Score requirements:

Reading : 27

Mathematics: 26

Writing and Language: 28

Composite SAT score: 81

Minimum composite scores:

Reading: 25

Mathematics: 24

Writing and Language: 26

ACT score requirements:

Reading: 22

Writing: 8

Mathematics: 21

Composite SAT score: 51

Minimum composite scores:

Reading: 20

Mathematics: 7

Writing and Language: 19

Successful completion of the PRAXIS II test is not required for graduation. However, it is required for teacher certification. You should plan on taking the PRAXIS II #5081 (Social Studies Content Knowledge) exam during semester 7 or 8 of your studies.

Selective Retention:

Following entrance to the major, students will be evaluated for retention in the program based on:

1. Maintain a cumulative GPA of 3.0 or higher.
2. Completion of all required courses with a C grade or higher.
3. Rating of acceptable or above on the Penn State Harrisburg Professional Dispositions for Teacher Education.

To be eligible to student teach, students must:

1. Maintain a cumulative GPA of 3.0 or higher.
2. Completion of all required content and education courses with a C grade or higher.
3. Satisfaction of any and all entrance testing requirements set out by the Pennsylvania Department of Education in effect at the time of application to the major.

4. Rating of acceptable or above on the Penn State Harrisburg Professional Dispositions for Teacher Education.

In order to successfully complete the Secondary Education Social Studies Program, students must:

1. Complete EDUC 490 with a grade of C or higher.
2. Maintain a cumulative GPA of 3.0 or higher.
3. Complete all required content and education courses with a C grade or higher.
4. Complete a presentation portfolio.
5. Earn a rating of acceptable or above on the Penn State Harrisburg Professional Dispositions for Teacher Education.

General Education

Students are required to complete 45 credits of general education requirements. Twenty one of these credits are included in the requirements for the major.

First Year Seminar

A first year seminar is required for most students who enter Penn State Harrisburg as a freshman. The first year seminar is typically waived for students who attend Penn State Harrisburg as a transfer student. The first year seminar class is often included in an elective course, a general education course, or major requirement.

United States Cultures and International Cultures

Students are required to take courses that satisfy requirements for United States and International cultures. In most cases, this is included in requirements for the major.

Writing Across the Curriculum

Every student is required to complete a writing intensive course as part of their course of study. This is signified by a (W) after the course notation (e.g. SOC 400W, SO SC 480W). For the Secondary Education Social Studies major, this is included in the requirements for the major.

Electives:

Due to the nature of this particular program, students have 1 credit of electives for this major.

Requirements for the major:

Students must complete 77 credits of major requirements. At least 15 of these credits must be at the 400 level.

Prescribed courses:

Students must take all of the following prescribed courses:

*PL SC 001	*BISC 003
*SOC 001	*HIST 020
*CI 280	*HIST 021
*HDFS 239	*PSYCH 100
*GEOG 040	*GEOG 128
*EDPSY 014	*HIST 320

Students must take ALL of the following (C grade or higher is required!)

*EDUC 313, 314, 315W
*EDUC 415, 458, 459

Students must successfully complete their student teaching and complete the following course(C grade or higher is required!)

*EDUC 490

Supporting courses:

Students must select 6 quantification with a MATH or STAT prefix. In addition, students must take 18 credits from the following list of courses. At least 6 of these credits must be at the 400 level.

- *3 credits from an approved literature course
- *3 credits from an approved course in African-American studies, American studies, history or minority studies
- *3 credits from an approved list in anthropology
- *3 credits from an approved list in psychology
- *3 credits from an approved list in political science
- *3 credits from an approved list in sociology

Due to the specific nature of this program, you should consult your academic advisor for appropriate classes. It is strongly recommended that you meet with your academic advisor at least once a semester for help in selecting appropriate classes. Self-advising is strongly discouraged, and may lead to a delay in graduation

*** PLEASE NOTE THAT NOT ALL COURSES ARE OFFERED ANNUALLY. STUDENTS SHOULD WORK WITH THEIR ACADEMIC ADVISOR TO PLAN COURSES AND FACILITATE EFFICIENT ADVANCEMENT THROUGH THE CHOSEN ACADEMIC PROGRAM.**

Internship

As noted in the course requirements for the Sociology program, an internship is a requirement for completion of the program, regardless of the option chosen. The internship can be taken for a minimum of 3 credits, but cannot exceed 9 credits. The number of credits corresponds to the number of hours on-site and the size of the required paper and annotated bibliography. A 3 credit internship involves 120 hours per semester; a 6 credit internship requires 240 hours; and 9 credits requires 360 hours.

It is recommended that you take the internship only after significant course work has been completed. For instance, for a 3 credit internship, it is recommended that you have completed at least 75 credits, 12 credits of which should be major course work. For an internship of 6 or 9 credits, students should have completed at least 90 credits. Alternatively, students can enter an internship with the approval of the instructor of record.

Students must plan ahead for their internship, and must meet with the internship instructor the semester *prior* to enrolling in the internship. Students will work with the internship instructor to find a site which will suit your educational needs and goals. An internship provides a rich opportunity to apply knowledge learned in the class room to real-world situations. Most students who do internships report that they are very valuable experiences. They offer hands-on experiences that relate to your course work and helps you to develop a network of people who can be helpful in your future job search. A separate handbook is available that gives you all of the details about the internship experience.

Independent Study

In some cases, students may be interested in relevant subjects where no course of study is currently available, or where students may wish to gain research experience by working with a faculty member on a research project. In such cases, students may be able to arrange for an independent study for course credit. To arrange this, ask a faculty member to act as your mentor. The specifics of the independent study should be discussed with your faculty mentor, and the goals and objectives of the study should be agreed upon. The faculty member should also outline how the independent study will be assessed. The faculty member will complete the necessary paperwork for the independent study.

The independent study counts as a 400 level course. The independent study can be arranged for between 1 and 6 credits. Students should have completed at least 75 credits, and have a minimum GPA of a 3.0 in course work for the major.

Minors

There are many minors offered at Penn State Harrisburg. Members of the social sciences faculty teach courses that fill requirements in the Sociology, Psychology, and Women's Studies minors. Courses that count toward your major course of study also count toward a minor. The Sociology minor, Psychology minor, and Women's Studies minor all require a minimum of 18 credits. Student should consult the coordinators of the appropriate minor for details on appropriate courses.

The Women's Studies minor

This interdisciplinary minor provides students with an opportunity to develop a broad understanding of women's perspectives and gender issues and to integrate that understanding into major areas of academic study. A total of 18 credits must be taken as part of the student's

program; at least 9 of these credits must be taken at Penn State Harrisburg and 6 must be at the 400-level. Students must receive a grade of C or better in all courses in the minor.

The Psychology minor

The Psychology Minor is designed to provide undergraduate students with a broad overview of topics and domains within psychology, knowledge and skills related to research methods in psychology, and deeper knowledge of research, theory, and application in one or two specific content domains. A total of 18 credits must be taken as part of the student's program; at least 9 of these credits must be taken at Penn State Harrisburg and 6 must be at the 400-level. Students must receive a grade of C or better in all courses in the minor.

The Sociology minor

The sociology minor allows students to explore the wide range of topics, social groups, and social interactions studied by sociologists. From social inequalities and social problems to the familiar institutions of family, school, religion, and government, the diversity of courses available allows sociology minors to explore courses relevant to their interests. A total of 18 credits must be taken as part of the student's program; at least 9 of these credits must be taken at Penn State Harrisburg and 6 must be at the 400-level. Students must receive a grade of C or better in all courses in the minor.

The Penn State Honors Program

The Honors program at Penn State Harrisburg is designed to meet the intellectual needs of students who want a little more out of college than is provided by the standard curriculum. The major components of the program include interdisciplinary seminars, community service, international travel, supervised undergraduate research, access to an Honors Lounge (located in the Library), invitations to enjoy guest speakers, and cultural outings. Students who are accepted into the Honors Program join a community of scholars. Students who are interested in this opportunity should contact their academic advisor or program coordinator for additional information.

Advising

Upon entering the program, each student is assigned a faculty member as an academic advisor. Your academic advisor will assist the student in identifying goals and recommending a course of study that will make the best use of their time at Penn State Harrisburg, and to make sure that they meet all of the requirements for graduation. It is important to know that although an academic advisor is assigned to help with advising, ultimate responsibility for advising lies with the student. Although it is possible to register for courses without meeting with your advisor, it is not recommended. You should make every effort to meet with your advisor regularly to schedule appropriate courses. Additionally, you should rely on your advisor as a resource for information regarding your career objectives, academic assistance, and other issues.

You should plan an appointment to see your academic advisor at least once a semester. While faculty members are committed to students and their success, they often have commitments that require them being away from their offices. Faculty post notice of the times when they are available in their offices. If the posted times are not convenient for you, feel free to ask for an advising appointment. This can be done either through phone, e-mail, or through Starfish, Penn State's advising system.

Be on time for your appointment if at all possible. Come to the appointment prepared. Bring with you any information, questions, or concerns that you might have. Your academic advisor will do his or her best to help you.

You should keep a record of your plans and progress through the program. Not all courses are taught every semester, or even every year. By planning ahead with your academic advisor, and keeping careful records of what you have accomplished and what you have yet to do, you can avoid unnecessary problems. Your progress is stored and maintained on Penn State University's LionPath system, and you should check your degree audit regularly to make sure that everything is in order. Discuss any concerns with your academic advisor.

The recommended academic plans, official course curriculum information and other advising tools can be found on-line or in Appendix B.

Changing Advisors

If for any reason you wish to change advisors, the procedure is simple. Ask the person you would like to be your academic advisor if they would be willing. If the faculty member agrees, request the change to the department's Administrative Assistant in W311 Olmsted Building. Courtesy dictates that you also tell your original advisor about the change.

Technical Problems

No matter how well you plan your program of study, problems sometimes occur. Some of the most common issues that arise and what to do about them are outlined below. You should always feel free to discuss concerns with your academic advisor or program coordinator.

A Closed or Full Course

By necessity, courses have limited seating. If a course that you want or need is full, students have several options. First, you can put yourself on a waiting list through the LionPath system. Second, you can meet with the course instructor and ask to take the course. Although faculty are under no obligation to allow you to take the course, often, they will allow students with a demonstrated need to take the course. Finally, you can find an alternative course to fit your needs.

Deferred Grades

Sometimes students are not able to complete semester assignments. With the approval of the Instructor, a student may be issued a deferred grade. If, for extreme circumstances beyond a student's control, he/she is prevented from completing a course within the prescribed time, the student may ask the instructor for a deferred grade. If the instructor agrees to this action, the instructor reports the student's grade as a DF at the end of the semester to delay issuing a grade and to allow the student more time to complete course work.

It should be noted that medical or other documentation may be required in order to verify the circumstances surrounding a deferred grade. Faculty have discretion about whether or not to accept the circumstances and issue a deferred grade.

A student should request a deferred grade before the beginning of the final examination period in the semester/session the course was offered. In an emergency, an instructor can approve a deferred grade after the final exam period has started. When an instructor defers a student's grade by submitting a DF, the deadline is ten weeks following the end date of the course. The deadline is calculated in calendar weeks; breaks and holidays have no effect on the calculation.

The deferred grade deadline does not change if a student is on a leave of absence or chooses not to enroll for the subsequent semester or session. Two weeks prior to the deadline, the Registrar's office sends a reminder of the DF expiration date to the student and instructor. If a grade is not entered by the deadline, the DF will be changed to a grade of F. The Registrar's office sends email notifications to the instructor and the student that an F was recorded.

Extension beyond ten weeks may be granted for extenuating circumstances only. The course instructor must approve the extension. A deferred grade form (obtained from the office of the Dean) indicating the date the deferral expires must be processed. Deferred grades should not be extended beyond the end of the semester following the semester when the DF was granted.

When a student receives a deferred grade, DF will appear on the student's transcript and grade reports instead of a grade. The student's grade-point average for that semester will be calculated without the deferred-grade credits. The letter "I," signifying "incomplete," is printed next to the student's grade-point average on his/her transcript. A student with a DF on his/her transcript will not be allowed to graduate, even if the course in which the DF was recorded is not required for graduation in the student's degree program.

When the instructor submits a grade, it immediately replaces the DF on the student's record. If a grade is not submitted prior to the deferred grade deadline, a grade of F is assigned. When the grade is recorded, the student's grade-point average is recalculated, the "I" will be removed, and, if appropriate, the student will be named to the Dean's List. When the student's record is changed, he/she is notified by email to check eLion for the corrected grade.

Credits from a course in which a student is assigned a deferred grade are not counted toward the student's satisfactory academic progress until a letter grade is recorded. Students receiving aid should investigate the impact a DF could have with the Financial Aid office.

Penn State Policy 48-40 details the rules concerning deferred grades, and students considering a deferred grade should refer to this policy and discuss the matter with their academic advisor and any instructor who might be issuing the deferred grade.

Course Drop and Late Drop

Students should keep in mind that college courses are designed to be rigorous in order to provide students with knowledge and experiences that will allow them to take leadership roles in their field of study and obtain gainful employment. Students should therefore select courses that will enhance their abilities and job opportunities, rather than “shop around” for courses that are easy. Students should commit to challenge their academic potential.

However, Penn State Harrisburg realizes that sometimes a course is not a good fit for a student; or that extenuating circumstances require that a student withdraw from a course. Penn State policy 34-89 provides the following guidelines for students:

A student may drop a course without academic penalty during the Course Drop period. If the duration of the course is equal to the duration of the semester, this period is the first six (6) calendar days of either the fall or spring semester, beginning midnight on the first day of class. For all other courses (those not equal in duration to a semester of which they are part and all courses offered in the summer), the duration of the Drop Period is calculated by multiplying six (6) days by the duration of the course (in weeks) divided by fifteen (15) weeks, and then rounding up to the next higher whole number of days. For example, a 6-week course would have a drop period of 3 calendar days ($6 \text{ days} \times 6 \text{ weeks} / 15 \text{ weeks} = 2.4 \text{ days}$, rounded up to 3 days.) There is no limit to the number of courses/credits that can be dropped during this period and courses dropped during this period do not show up on the student's academic record.

The Late Drop period for a course begins with the first calendar day after the Course Drop period and ends on the day when 80 percent of the duration of the course is attained. During the Late Drop period, the student may drop a course (Late Drop), and a notation (Policy 48-20) will be entered on the student's academic record.

By exercising a Late Drop, a student may be seriously jeopardizing his or her expected progress toward graduation. It is possible that a student will not be able to schedule the dropped course in the succeeding semester for a variety of reasons, thereby delaying progress toward graduation. In addition, students have limited attempts at a course

(per Policy 47-80). Therefore, late dropping a course could preclude retaking it. Finally, financial aid may be affected. Therefore, students with financial aid are strongly urged to consult with Penn State's Office of Student Aid.

Per University policy, students may not change their registration in a course while a case of academic misconduct is being investigated. Likewise, students found responsible for academic misconduct may not change their registration status for that class.

A student may not drop or late drop the last/only course on his/her schedule. Dropping or late dropping the last/only course must be done through a withdrawal (Policy 56-30).

Changing a Grade

Course syllabi should provide details of the grading procedures for that course. Although course instructors strive to be accurate in grading, errors sometimes do occur. Students should keep track of all of the grades they receive in each course, along with the syllabus for the course until final grades are posted and the student is satisfied that the grade was correctly calculated. In the event that a conflict over grades does occur, the following procedure should be followed.

The student should first address the issue with the instructor. The student should present their case to instructor—in person if possible—and seek resolution. Usually, the situation can be easily resolved in this manner. Penn State policy 48-30 governing grade changes states that:

A corrected grade may be submitted by the instructor for a course taken in a previous semester to correct a mistake made in calculating or recording a grade for a particular student. Each student is responsible for checking the semester grade report for accuracy immediately upon receipt and for informing the instructor of any course in which the student suspects an error has been made in grading. Each instructor is responsible for checking the semester grade list on e-Lion after grades have been recorded for a previous semester.

If an error in calculating or recording a grade is brought to an instructor's attention, the instructor may request a grade change authorization form to correct the error. This form must be signed by the instructor. No grade change can be made more than one year after the end of the semester in which the course was taken.

When a course instructor is no longer available to resolve an error in

calculating or recording a grade, the instructor's department head is authorized to take the necessary action.

Grade Mediation and Adjudication

However, in the event that the student and instructor cannot agree that an error in grading has occurred, the student should first try to resolve the situation through the program coordinator or the division chair. Penn State policy G-10 governs grade adjudication and mediation. The policy states:

On the rare occasion that a student and instructor fail to resolve the grade dispute through informal means, the student may request that the head of the academic program offering the course review the issue and take appropriate action to mediate and seek resolution. If this does not resolve the dispute, the student who is an undergraduate may seek further review from the associate dean for undergraduate education, or the director of academic affairs for the college offering the course. The student who is a graduate student may request the same of the associate dean for graduate studies of the college/school offering the course.

If resolution does not occur, the student may request a formal grade adjudication process by completing a Grade Adjudication Petition Form and returning it to the associate dean or director of academic affairs responsible for undergraduate education, or the associate dean for graduate studies. The request form must be submitted no later than ten weeks following the end date of the course (as it appears in the schedule of courses). The basis for a grade adjudication petition is limited to cases in which a grade assignment does not conform to Senate Policy 47-20 and therefore, the petition must present clear evidence that the assignment of the grade was based upon factors other than the academic judgment of the instructor.

The associate dean or director of academic affairs will review the petition to determine if the student's complaint provides evidence that the instructor's assignment of the grade is in violation of Senate Policy 47-20.

Academic Warning

The university stipulates that a cumulative average of 2.0 is the minimum acceptable level of academic performance to remain in an academic program. For Secondary Education Social Studies students, the minimum requirement is a 3.0, as determined by the Pennsylvania Department of Education. Students who fail to maintain an acceptable grade point average might eventually result in being dropped from the program. You should discuss all academic difficulties with your academic advisor.

Academic Drop

Students who do not meet acceptable academic standards will accumulate grade deficiency points. Penn State Policy guidelines 54-52 state that:

A baccalaureate degree candidate shall be dropped as a degree candidate for unsatisfactory scholarship based on the following table:

TOTAL CREDITS SCHEDULED	GRADE-POINT DEFICIENCY*
24 to 39.5	21 or more
40 to 69.5	18 or more
70 to 99.5	15 or more
100 and more	12 or more

This schedule of actions shall not apply to a baccalaureate degree candidate who earned a 2.00 average or better in the semester under question.

Retroactive Withdrawal and Drop

On occasion, extreme circumstances disrupt the ability of the student to successfully complete their enrolled courses. In such cases, there are several options available to the student, including a retroactive medical withdrawal, a hardship withdrawal, or a late drop. Information on these procedures can be found at <http://senate.psu.edu/students/petitions/student-petition-types/>. Students wishing to pursue one of these options should discuss the matter with their academic advisor.

Where To Go For Help

Penn State Harrisburg has a number of resources for students experiencing difficulties while they are enrolled at the university. Services for students with disabilities, and mental health counseling are available at no additional charge for students currently enrolled in classes. The university also provides academic assistance and study skills assistance for students. Penn State Harrisburg also has a qualified police service for emergencies.

Information on services for students with disabilities can be found at <https://harrisburg.psu.edu/disability-services>

Information on mental health services for students can be found at <https://harrisburg.psu.edu/counseling-services>

Police services can be contacted at (717) 948-6232. You can find more information at <https://harrisburg.psu.edu/safety-police-services>

Students should also feel free to discuss any issues with trusted faculty or staff, as well as their academic advisors and program coordinators. Faculty and staff are committed to helping students be successful and healthy while at Penn State Harrisburg. Please let us know what we can do for you.

School Administration and Faculty

DR. HOLLY ANGELIQUE earned a Ph.D. in Ecological-Community Psychology from Michigan State University. Her scholarly work focuses on women's political empowerment and long-term anti-nuclear activism. She is also interested in the development of critical perspectives in community psychology. She has analyzed the field with respect to feminist issues, organizational studies and she helped to draft the *Monterey Declaration of Critical Community Psychology*.

DR. KEN CUNNINGHAM earned his Ph.D. in sociology from the City University of New York. He has a background in political sociology, political culture, social change and social movements. His interdisciplinary interests include political philosophy, critical theory, cultural studies, foreign policy, militarism, war and peace and social justice. He has published scholarly articles on U.S. foreign policy and militarism, community service learning, political socialization, critical consciousness, and political processes, media coverage and activism around the Three Mile Island nuclear accident. He is researching a book on U.S. government lies and deceptions.

DR. KAMINI MARAJ GRAHAME earned her Ph.D. in sociology and equity studies in education at the Ontario Institute for Studies in Education, University of Toronto. She has substantial teaching experience in sociology, women's studies, and global studies. Her research interests include race/ethnicity, gender, and class, particularly in relation to the immigrant experience, and institutional ethnography. Her research includes work on Asian immigrant women, work and family, globalization and the impact on Indo-Trinidadian families, including the reconfiguration of masculinity, and the emergence of transnational families, No Child Left Behind and the education of minority children, and institutional ethnography. Her work has been published in *Human Studies*, *Qualitative Sociology*, *Journal of Sociology and Social Welfare*, *Education and Society*, and *Sociological Spectrum* among others. She served as chair (2009-2011) for the Institutional Ethnography Division of the Society for the Study of Social Problems.

DR. J. SCOTT LEWIS received a Ph.D. in sociology at Bowling Green State University, specializing in social psychology and family studies. Other research interests include biosociology, history of sociology, and pedagogical practices. He has co-authored an introductory sociology text book; as well as authored several articles, encyclopedia entries, and book chapters.

Appendix A: Links for more information

*Link to the School of Behavioral Science and Education website

<https://harrisburg.psu.edu/behavioral-sciences-and-education>

*Link to LionPath

<https://www.lionpath.psu.edu/psp/CSPRD/EMPLOYEE/HRMS/h/?tab=DEFAULT>

*Link to the Recommended Academic Plans

Sociology, General Option

<https://rap.psu.edu/sociology-sociogeneral-optiongen-recommended-academic-plan>

Sociology, Community Organization Social Services Option

<https://rap.psu.edu/sociology-sociocommunity-option-recommended-academic-plan>

Secondary Education Social Studies

<https://rap.psu.edu/secondary-education-social-studies-sesst-recommended-academic-plan>

*Link to the Graduate Program in Community Psychology and Social Change

<https://harrisburg.psu.edu/behavioral-sciences-and-education/social-sciences-and-psychology/master-arts-community-psychology-and-social-change>

*Other Important Links

University:

Graduate Programs: <http://bulletins.psu.edu/graduate/programs/A/GRAD%20ACPSY>

Library: <https://www.libraries.psu.edu/psul/home.html>

Penn State Affirmative Action Office: <http://www.psu.edu/dept/aaoffice/>

Penn State Termination Procedures: <http://bulletins.psu.edu/graduate/appendices/appendix3>

SARI@PSU: <http://www.research.psu.edu/training/sari>

The Susan Hirt Hagen Center for Community Outreach, Research and Evaluation (CORE):

<http://behrend.psu.edu/school-of-humanities-social-sciences/research-outreach/core>

College:

Academic Calendar: <http://harrisburg.psu.edu/academic-calendar>

Schedule of Courses: <http://schedule.psu.edu/>

PSUH Bookstore: <https://harrisburg.psu.edu/place/bookstore>

PSUH Bursar: <https://harrisburg.psu.edu/bursar>

PSUH Disability Services: <https://harrisburg.psu.edu/disability-services>

PSUH/Graduate Studies: <https://harrisburg.psu.edu/graduate-studies>

Penn State IRB/Human Subjects Research: <http://www.research.psu.edu/orp/humans>

IRB-CATS (Centralized Application Tracking System): <https://www.research.psu.edu/irb/cats>

PSUH Registrar: <https://harrisburg.psu.edu/registrar>

Learning Center (Russell E. Horn Sr. Learning Center <https://harrisburg.psu.edu/learning-center>

Student Activities (SAF: Student Activity Fund grants <https://harrisburg.psu.edu/student-affairs/student-activity-fund>

Transportation: <http://harrisburg.psu.edu/student-affairs/transportation>

Sociology (Bluebook)

Capital College (SOCIO)

Sociology is the scientific study of society in all of its complexity. It includes the study of social structure, social interaction and social change from the micro level of small groups and families; to the meso level of communities, organizations, and institutions; to the macro level of globalization, war, technology and culture. The world today is undergoing tremendous changes and facing great challenges, problems, and possibilities. Sociology attempts to understand our world and to improve it.

The sociology major at Penn State Harrisburg provides a unique orientation to social change at multiple levels, including families, communities, organizations, social movements, institutions, society, and the world system. The major addresses topics such as culture, race/ethnicity, gender, sexual orientation, social class, inequality, urban life, globalization, environmental change, and political conflict.

The sociology program at Penn State Harrisburg prepares students to succeed in an increasingly complex, diverse, and globalized world. A major in sociology provides opportunities for a wide range of career options. Students with degrees in sociology work in social services, community, advocacy and non-profit organizations, education, business, law, criminal justice, policy-making, social science research, and public administration. An undergraduate degree in sociology also provides a strong foundation for graduate study in sociology and fields such as law, social work, human resources, criminal justice, community psychology, urban planning, political science, and related areas.

Two options are available within the major: (1) the General Sociology Option and (2) the Community Organization and Social Services Option.

GENERAL SOCIOLOGY OPTION: This option provides students with strong education in general sociology in a diverse range of sociological topics. The General Sociology Option is designed for students who seek a solid sociological education with preparation for the widest range of careers and employment opportunities, as well as for graduate education.

COMMUNITY ORGANIZATION AND SOCIAL SERVICES OPTION: This option provides students with strong preparation for careers working in community settings or in social services. The Community Organization and Social Services Option is designed for students who wish to work directly with people in a broad range of possible settings, in both public and private sectors.

Entry to Major Requirements:

Entry to the Sociology major requires 2.00 or higher cumulative grade-point average.

For a B.S. degree in Sociology, a minimum of 120 credits is required.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION:45 credits

(7 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)

(See description of General Education in this bulletin.)

FIRST-YEAR SEMINAR:

(Included in ELECTIVES, GENERAL EDUCATION, or MAJOR REQUIREMENTS)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:

(Included in REQUIREMENTS FOR THE MAJOR)

WRITING ACROSS THE CURRICULUM:

(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES:9-15 credits

REQUIREMENTS FOR THE MAJOR :67-73 credits^[1]

(This includes 7 credits of General Education course requirements: 3 credits of GWS courses and 4 credits of GQ courses.)

COMMON REQUIREMENTS FOR THE MAJOR (ALL OPTIONS):46-52 credits

PRESCRIBED COURSES (18-24 credits)

ENGL 202A GWS(3) SOC 001 GS(3), (Sem: 1-4)

SOC 207(3), SOC 400W(3), SOC 405(3), SOC 495(3-9) (Sem: 5-8)

ADDITIONAL COURSES(28 credits)

At least 9 of these credits must be at the 400 level.

A. Statistics. Select 4 credits from PSYCH 200 GQ(4), STAT 200 GQ(4) (Sem: 1-4)

B. Social Institutions. Select 9 credits from SOC 030(3), SOC055(3), SOC 403(3), SOC 411 US(3) or HD FS 416 US(3), SOC 416 US(3), SOC 429(3), SOC 430(3), SOC 446(3), SOC 456/WMNST 456(3) (Sem: 5-8)

C. Social Change and Global Perspectives. Select 9 credits from SOC 015(3), SOC 109(3), SOC 297(3), SOC 424(3), SOC 425(3), SOC 432(3), SOC 445(3), SOC 448(3), SOC 454 US(3), (Sem: 5-8)

D. Diversity. Select 6 credits from AF AM 212 US(3), BE SC/WMNST 464 US(3), SOC/AF AM/WMNST 103 US(3), SOC/WMNST 110 GS;US(3), SOC/AF AM 409 US(3), SOC 428(3), SOC 435 or HD FS 434(3), SOC/RL ST 461 US;IL(3), WMNST/CED 420 US;IL(3), (Sem: 5-8)

GENERAL SOCIOLOGY OPTION: (21 credits)

ADDITIONAL COURSES (9 credits)

Select 3 credits from each of sections B, C and D above (Sem: 5-8)

SUPPORTING COURSES AND RELATED AREAS(12 credits)

Select 6 credits (minimum of 3 credits at the 400-level) in consultation with adviser from AF AM, BE SC, GEOG, SOC (Sem: 5-8)

Select 6 credits (minimum of 3 credits at the 400-level) in consultation with adviser from AM ST, ANTH, ART, ART H, COMM, CRIMJ, ENGL, HDFS, HIST, I HUM, MGMT, MUSIC, PL SC, PSYCH, PUBPL, THEA, WMNST (Sem: 5-8)

COMMUNITY ORGANIZATION AND SOCIAL SERVICES OPTION: (21 credits)

PRESCRIBED COURSES (6 credits)

BE SC 370(3), (Sem: 5-8)

SOC 005 GS(3) (Sem 1-4)

ADDITIONAL COURSES(9 credits)

Select 3 credits from each of A, B, and C below (Sem: 5-8)

A. Organization and Leadership: BE SC 376(3), BE SC 408(3), MGMT 321 (3), MGMT 331 (3)

B. Community Contexts: SOC 015 (3), SOC 103 (3), SOC 406 (3), SOC 412 (3)

C. Group Processes and Dynamics: BE SC 407 (3), BE SC 459 (3), SOC 003 (3), SOC 403 (3), SOC 404 (3)

SUPPORTING COURSES AND RELATED AREAS(6 credits)

Choose 6 credits (minimum of 3 credits at the 400-level) in consultation with adviser **from AF AM, AM ST, ANTH, ART, ART H, BE SC, COMM, CRIMJ, ENGL, GEOG, HDFS, HIST, I HUM, MGMT, MUSIC, PL SC, PSYCH, PUPBL, SOC, THEA, WMNST (Sem: 5-8)**

[1] A student enrolled in this major must receive a grade of C or better, as specified in Senate Policy 82-44.

Last Revised by the Department: Spring Session 2013

Sociology (SOCIO)/General Option(GEN) - Recommended Academic Plan

Semester 1

COURSE DETAILS	CREDITS
ENGL 015 - Rhetoric and Composition or ENGL 030 - Honors Freshman Composition (GWS)	3.0
Quantification (GQ)	3.0
Humanities (GH)	3.0
SOC 001 - Introductory Sociology (GS) * † or SOC 001H - Honors Introductory Sociology (GS) * †	3.0
Health and Physical Activity (GHA)	1.5
TOTAL CREDITS	13.5

Semester 2

COURSE DETAILS	CREDITS
CAS 100 - Effective Speech (GWS) * †	3.0
PSYCH 200 - Elementary Statistics in Psychology † or STAT 200 - Elementary Statistics †	4.0
Social and Behavioral Science (GS)	3.0

COURSE DETAILS	CREDITS
Natural Sciences (GN)	3.0
Arts (GA)	3.0
TOTAL CREDITS	16.0

Semester 3

COURSE DETAILS	CREDITS
Natural Sciences (GN)	3.0
Health and Physical Activity (GHA)	1.5
Humanities (GH)	3.0
Social and Behavioral Science (GS)	3.0
Select 3 credits in AF AM, BE SC, GEOG, SOC	3.0
Elective	2.0
TOTAL CREDITS	15.5

Semester 4

COURSE DETAILS	CREDITS
ENGL 202A - Effective Writing: Writing in the Social Sciences (GWS) * †	3.0
Arts (GA)	3.0

COURSE DETAILS	CREDITS
Natural Sciences (GN)	3.0
Select 3 credits in AMST, ANTH, ART, ARTH, COMM, CRIMJ, ENG, HDFS, HIST, IHUM, MGMT, MUSIC, PLSC, PSYCH, PUBPL, THEA, WMNST	3.0
Elective	3.0
TOTAL CREDITS	15.0

Semester 5

COURSE DETAILS	CREDITS
SOC 030 - Sociology of the Family * or SOC 055 - Work in Modern Society (GS) * or SOC 403 - Advanced Social Psychology * or SOC 411 (HD FS 416) - Racial and Ethnic Diversity and the American family (US) * or SOC 416 - Sociology of Education * or SOC 429 - Social Stratification * or SOC 430 - Family in Cross-Cultural Perspective * or SOC 446 - Political Sociology * or SOC (WMNST) 456 - Gender, Occupations, and Professions *	3.0
SOC 015 - Urban Sociology *	3.0

COURSE DETAILS	CREDITS
<p>or SOC 109 - Sociological Perspectives</p> <p>*</p> <p>or SOC 297 - Special Topics</p> <p>*</p> <p>or SOC 424 - Social Change</p> <p>*</p> <p>or SOC 432 - Social Movements</p> <p>*</p> <p>or SOC 445 - U.S. Immigration</p> <p>*</p> <p>or SOC 448 - Environmental Sociology</p> <p>*</p> <p>or SOC 454 - The City in Postindustrial Society</p> <p>*</p>	
<p>AF AM (HIST) 211 - Slavery and Freedom in the Black Atlantic (GH;US;IL)</p> <p>*</p> <p>or BE SC 464 - Feminine/Masculine (US)</p> <p>*</p> <p>or SOC 110 - Sociology of Gender (GS;US)</p> <p>*</p> <p>or SOC (AF AM) 409 - Racial and Ethnic Inequality in America (US)</p> <p>*</p> <p>or SOC 428 - Homelessness in America</p> <p>*</p> <p>or SOC 435 (HD FS 434) - Perspectives on Aging</p> <p>*</p> <p>or SOC 461 - Sociology of Religion (US;IL)</p> <p>*</p> <p>or SO SC 492 - Current Topics in the Social Sciences</p> <p>*</p> <p>or WMNST 420 (CED 420) - Women in Developing Countries (US;IL)</p> <p>*</p>	3.0
<p>SOC 405 - Sociological Theory</p> <p>*</p>	3.0

COURSE DETAILS	CREDITS
Elective	3.0
TOTAL CREDITS	15.0

Semester 6

COURSE DETAILS	CREDITS
SOC 030 - Sociology of the Family * or SOC 055 - Work in Modern Society (GS) * or SOC 403 - Advanced Social Psychology * or SOC 411 (HD FS 416) - Racial and Ethnic Diversity and the American family (US) * or SOC 416 - Sociology of Education * or SOC 429 - Social Stratification * or SOC 430 - Family in Cross-Cultural Perspective * or SOC 446 - Political Sociology * or SOC (WMNST) 456 - Gender, Occupations, and Professions *	3.0
SOC 015 - Urban Sociology (GS) * or SOC 109 - Sociological Perspectives * or SOC 297 - Special Topics * or SOC 424 - Social Change * or SOC 432 - Social Movements *	3.0

COURSE DETAILS	CREDITS
or SOC 445 - U.S. Immigration * or SOC 448 - Environmental Sociology * or SOC 454 - The City in Postindustrial Society *	
AF AM (HIST) 211 - Slavery and Freedom in the Black Atlantic (GH;US;IL) * or BE SC 464 - Feminine/Masculine (US) * or SOC (WMNST) 110 - Sociology of Gender (GS;US) * or SOC (AF AM) 409 - Racial and Ethnic Inequality in America (US) * or SOC 428 - Homelessness in America * or SOC 435 (HD FS 434) - Perspectives on Aging * or SOC 461 - Sociology of Religion (US;IL) * or SO SC 492 - Current Topics in the Social Sciences * or WMNST 420 (CED 420) - Women in Developing Countries (US;IL) *	3.0
SOC 207 - Research Methods in Sociology *	3.0
Select 3 credits on the 400-Level in AMST, ANTH, ART, ARTH, COMM, CRIMJ, ENG, HDFS, HIST, IHUM, MGMT, MUSIC, PLSC, PSYCH, PUBPL, THEA, WMNST	3.0
TOTAL CREDITS	15.0

Semester 7

COURSE DETAILS	CREDITS
<p>SOC 030 - Sociology of the Family</p> <p>*</p> <p>or SOC 055 - Work in Modern Society (GS)</p> <p>*</p> <p>or SOC 403 - Advanced Social Psychology</p> <p>*</p> <p>or SOC 411 (HD FS 416) - Racial and Ethnic Diversity and the American Family (US)</p> <p>*</p> <p>or SOC 416 - Sociology of Education</p> <p>*</p> <p>or SOC 429 - Social Stratification</p> <p>*</p> <p>or SOC 430 - Family in Cross-Cultural Perspective</p> <p>*</p> <p>or SOC 446 - Political Sociology</p> <p>*</p> <p>or SOC (WMNST) 456 - Gender, Occupations, and Professions</p> <p>*</p>	3.0
<p>SOC 015 - Urban Sociology</p> <p>*</p> <p>or SOC 109 - Sociological Perspectives</p> <p>*</p> <p>or SOC 297 - Special Topics</p> <p>*</p> <p>or SOC 424 - Social Change</p> <p>*</p> <p>or SOC 432 - Social Movements</p> <p>*</p> <p>or SOC 445 - U.S. Immigration</p> <p>*</p> <p>or SOC 448 - Environmental Sociology</p> <p>*</p> <p>or SOC 454 - The City in Postindustrial Society (US)</p> <p>*</p>	3.0
<p>AF AM (HIST) 211 - Slavery and Freedom in the Black Atlantic (GH;US;IL)</p>	3.0

COURSE DETAILS	CREDITS
<ul style="list-style-type: none"> * or BE SC (WMNST) 464 - Feminine and Masculine * or SOC (WMNST) 110 - Sociology of Gender (GS;US) * or SOC (AAA S) 409 - Racial and Ethnic Inequality in America (US) * or SOC 428 - Homelessness in America * or SOC 435 (HD FS 434) - Perspectives on Aging * or SOC (RL ST) 461 - Sociology of Religion (US;IL) * or SO SC 492 - Current Topics in the Social Sciences * or WMNST 420 (CED 420) - Women in Developing Countries (US;IL) * 	
Select 3 credits on the 400-level in AF AM, BE SC, GEOG, SOC *	3.0
Elective	3.0
TOTAL CREDITS	15.0

Semester 8

COURSE DETAILS	CREDITS
SOC 030 - Sociology of the Family (GS) <ul style="list-style-type: none"> * or SOC 055 - Work in Modern Society (GS) * or SOC 403 - Advanced Social Psychology * or SOC 411 (HD FS 416) - Racial and Ethnic Diversity and the American Family (US) * 	3.0

COURSE DETAILS	CREDITS
or SOC 416 - Sociology of Education (US) * or SOC 429 - Social Stratification * or SOC 430 - Family in Cross-Cultural Perspective * or SOC 446 - Political Sociology * or SOC (WMNST) 456 - Gender, Occupations, and Professions *	
SOC 015 - Urban Sociology * or SOC 109 - Sociological Perspectives * or SOC 297 - Special Topics * or SOC 424 - Social Change * or SOC 432 - Social Movements * or SOC 445 - U.S. Immigration * or SOC 448 - Environmental Sociology * or SOC 454 - The City in Postindustrial Society (US) *	3.0
SOC 400W - Senior Research Seminar *	3.0
SOC 495 - Internship *	3.0
Elective	3.0

COURSE DETAILS	CREDITS
TOTAL CREDITS	15.0

Additional Notes

Advising Notes

Sociology (SOCIO)/Community Option - Recommended Academic Plan

Semester 1

COURSE DETAILS	CREDITS
ENGL 015 - Rhetoric and Composition or ENGL 030 - Honors Freshman Composition (GWS)	3.0
Quantification (GQ)	3.0
Humanities (GH)	3.0
SOC 001 - Introductory Sociology (GS) * †	3.0

COURSE DETAILS	CREDITS
or SOC 001H - Honors Introductory Sociology (GS)	
* †	
Health and Physical Activity (GHA)	1.5
TOTAL CREDITS	13.5

Semester 2

COURSE DETAILS	CREDITS
CAS 100 - Effective Speech (GWS)	3.0
* †	
PSYCH 200 - Elementary Statistics in Psychology	4.0
† or STAT 200 - Elementary Statistics	
†	
Social and Behavioral Science (GS)	3.0
Natural Sciences (GN)	3.0
Arts (GA)	3.0
TOTAL CREDITS	16.0

Semester 3

COURSE DETAILS	CREDITS
Natural Sciences (GN)	3.0

COURSE DETAILS	CREDITS
Health and Physical Activity (GHA)	1.5
Humanities (GH)	3.0
Social and Behavioral Science (GS)	3.0
SOC 005 - Social Problems (GS) * †	3.0
Elective	2.0
TOTAL CREDITS	15.5

Semester 4

COURSE DETAILS	CREDITS
Arts (GA)	3.0
Natural Sciences (GN)	3.0
Select 3 credits in AFAM, AMST, ANTH, ART H, BESC, COMM, CRIMJ, ENG, GEOG, HDFS, HIST, IHUM, MGMT, MUSIC, PLSC, PSYCH, PUBPL, SOC, THEA, WMNST	3.0
ENGL 202A - Effective Writing: Writing in the Social Sciences (GWS) †	3.0
Elective	3.0
TOTAL CREDITS	15.0

Semester 5

COURSE DETAILS	CREDITS
<p>SOC 030 - Sociology of the Family</p> <p>*</p> <p>or SOC 055 - Work in Modern Society (GS)</p> <p>*</p> <p>or SOC 403 - Advanced Social Psychology</p> <p>*</p> <p>or SOC 411 (HD FS 416) - Racial and Ethnic Diversity and the American family (US)</p> <p>*</p> <p>or SOC 416 - Sociology of Education</p> <p>*</p> <p>or SOC 429 - Social Stratification</p> <p>*</p> <p>or SOC 430 - Family in Cross-Cultural Perspective</p> <p>*</p> <p>or SOC 446 - Political Sociology</p> <p>*</p> <p>or SOC (WMNST) 456 - Gender, Occupations, and Professions</p> <p>*</p>	3.0
<p>SOC 015 - Urban Sociology</p> <p>*</p> <p>or SOC 109 - Sociological Perspectives</p> <p>*</p> <p>or SOC 297 - Special Topics</p> <p>*</p> <p>or SOC 424 - Social Change</p> <p>*</p> <p>or SOC 425 - Social Conflict</p> <p>*</p> <p>or SOC 432 - Social Movements</p> <p>*</p> <p>or SOC 445 - U.S. Immigration</p> <p>*</p> <p>or SOC 448 - Environmental Sociology</p> <p>*</p> <p>or SOC 454 - The City in Postindustrial Society</p> <p>*</p>	3.0

COURSE DETAILS	CREDITS
AF AM (HIST) 211 - Slavery and Freedom in the Black Atlantic (GH;US;IL) * or BE SC 464 - Feminine/Masculine (US) * or SOC 110 - Sociology of Gender (GS;US) * or SOC (AF AM) 409 - Racial and Ethnic Inequality in America (US) * or SOC 428 - Homelessness in America * or SOC 435 (HD FS 434) - Perspectives on Aging * or SOC 461 - Sociology of Religion (US;IL) * or SO SC 492 - Current Topics in the Social Sciences * or WMNST 420 (CED 420) - Women in Developing Countries (US;IL) *	3.0
SOC 405 - Sociological Theory *	3.0
Elective	3.0
TOTAL CREDITS	15.0

Semester 6

COURSE DETAILS	CREDITS
SOC 030 - Sociology of the Family * or SOC 055 - Work in Modern Society (GS) * or SOC 403 - Advanced Social Psychology *	3.0

COURSE DETAILS	CREDITS
<p>or SOC 411 (HD FS 416) - Racial and Ethnic Diversity and the American family (US)</p> <p>*</p> <p>or SOC 416 - Sociology of Education</p> <p>*</p> <p>or SOC 429 - Social Stratification</p> <p>*</p> <p>or SOC 430 - Family in Cross-Cultural Perspective</p> <p>*</p> <p>or SOC 446 - Political Sociology</p> <p>*</p> <p>or SOC (WMNST) 456 - Gender, Occupations, and Professions</p> <p>*</p>	
<p>SOC 015 - Urban Sociology (GS)</p> <p>*</p> <p>or SOC 109 - Sociological Perspectives</p> <p>*</p> <p>or SOC 297 - Special Topics</p> <p>*</p> <p>or SOC 424 - Social Change</p> <p>*</p> <p>or SOC 425 - Social Conflict</p> <p>*</p> <p>or SOC 432 - Social Movements</p> <p>*</p> <p>or SOC 445 - U.S. Immigration</p> <p>*</p> <p>or SOC 448 - Environmental Sociology</p> <p>*</p> <p>or SOC 454 - The City in Postindustrial Society</p> <p>*</p>	3.0
<p>AF AM (HIST) 211 - Slavery and Freedom in the Black Atlantic (GH;US;IL)</p> <p>*</p> <p>or BE SC 464 - Feminine/Masculine (US)</p> <p>*</p> <p>or SOC (WMNST) 110 - Sociology of Gender (GS;US)</p>	3.0

COURSE DETAILS	CREDITS
<ul style="list-style-type: none"> * or SOC (AF AM) 409 - Racial and Ethnic Inequality in America (US) * or SOC 428 - Homelessness in America * or SOC 435 (HD FS 434) - Perspectives on Aging * or SOC 461 - Sociology of Religion (US;IL) * or SO SC 492 - Current Topics in the Social Sciences * or WMNST 420 (CED 420) - Women in Developing Countries (US;IL) * 	
SOC 207 - Research Methods in Sociology *	3.0
Elective	3.0
TOTAL CREDITS	15.0

Semester 7

COURSE DETAILS	CREDITS
SOC 030 - Sociology of the Family <ul style="list-style-type: none"> * or SOC 055 - Work in Modern Society (GS) * or SOC 403 - Advanced Social Psychology * or SOC 411 (HD FS 416) - Racial and Ethnic Diversity and the American Family (US) * or SOC 416 - Sociology of Education * or SOC 429 - Social Stratification 	3.0

COURSE DETAILS	CREDITS
<p>* or SOC 430 - Family in Cross-Cultural Perspective</p> <p>* or SOC 446 - Political Sociology</p> <p>* or SOC (WMNST) 456 - Gender, Occupations, and Professions</p> <p>*</p>	
<p>SOC 015 - Urban Sociology</p> <p>* or SOC 109 - Sociological Perspectives</p> <p>* or SOC 297 - Special Topics</p> <p>* or SOC 424 - Social Change</p> <p>* or SOC 425 - Social Conflict</p> <p>* or SOC 432 - Social Movements</p> <p>* or SOC 445 - U.S. Immigration</p> <p>* or SOC 448 - Environmental Sociology</p> <p>* or SOC 454 - The City in Postindustrial Society (US)</p> <p>*</p>	3.0
<p>BE SC 407 - Small Groups Counseling</p> <p>* or BE SC 459 - Basic Counseling Skills</p> <p>* or SOC 003 - Introductory Social Psychology (GS)</p> <p>* or SOC 403 - Advanced Social Psychology</p> <p>* or SOC 404 - Social Influence and Small Groups</p> <p>*</p>	3.0

COURSE DETAILS	CREDITS
BE SC 376 - Introduction to Human Service Organizations * or BE SC 408 - Group Facilitation and Leadership Skills * or MGMT 321 - Leadership and Motivation * or MGMT 331 - Management and Organization *	3.0
BE SC 370 - Community Psychology *	3.0
TOTAL CREDITS	15.0

Semester 8

COURSE DETAILS	CREDITS
SOC 015 - Urban Sociology * or SOC 103 - Racism and Sexism * or SOC (CRIMJ/CRIM) 406 - Sociology of Deviance * or SOC 412 - Crime, Social Control, and the Legal System *	3.0
SOC 400W - Senior Research Seminar *	3.0
SOC 495 - Internship *	3.0
Select 3 credits on the 400-Level in AFAM, AMST, ANTH, ART H, BESC, COMM, CRIMJ, ENG, GEOG, HDFs, HIST, IHUM, MGMT, MUSIC, PLSC, PSYCH, PUBPL, SOC, THEA,	3.0

COURSE DETAILS	CREDITS
WMNST	
Elective	3.0
TOTAL CREDITS	15.0

