CURRICULUM VITAE

SEONG MAE RYOO, Ed.D.

Lecturer of English Composition School of Humanities Penn State Harrisburg W356 Olmsted Building 777 W. Harrisburg Pike, Middletown, PA 17057 Phone: (717) 948-6587 Email: sur343@psu.edu

Dissertation Title: "Responding to Non-Native Writers of English: Relationship between a Teacher's Written Comments and Improvement in Second Language Writing" Chair: Matthew Joseph Wagner, Ed.D. Minor: Statistics

PROFESSIONAL SUMMARY

Experienced in teaching and researching the second language writing. Experienced in teaching comparative linguistics (Korean and English). Skillful in consulting ESL students about language acquisition and acculturation. Expertise in developing ESL teaching materials and curriculum. Experienced in developing teacher training programs and advising English speaking teachers of teaching ESL students.

Expertise in employing quantitative, qualitative, and/or mixed-method research designs for analysis of language data.

POSITION HELD

August 2016Lecturer of English Composition for ESL, Penn State Harrisburg, PA.To presentTeaching ENGL 105 (American Pop Culture and Folklore), ESL 5
(Writing Tutorials), ESL116/ENGL 497 (Special Topics), and ESL 4
(Academic Writing I). Providing second language learners instruction in
both content (American pop culture and folklore) and language by

emphasizing contextualizing learning by making greater connections between the language and the target culture. Teaching a variety of genres of writing to develop critical thinking, reading, and writing abilities across disciplines. Sharing cross-cultural implications of the reasoning and shared historical and cultural knowledge. Teaching how to make arguments according to the academic discourse community, and a graduate-level research paper writing from data collection through result and discussion sections.

September 2013 Academic counselor and teacher, Student's Life, Inc., Camp Hill, PA.
to August 2016 Directed curriculum development and designed textbooks for ESL learners. Directed and developed teacher training programs for English native speaking teachers. Consulted, advised, and prepared students for college. Taught SAT, TOEFL, and analytical reading and writing. Evaluated ESL students' English ability, progress, and interest using tests, score records, and interviews. Counseled ESL students to overcome their academic problems including school subjects.

EDUCATION

May 2013	Temple University, Philadelphia, PA Ed.D., TESOL Specialization in CITE (Curriculum, Instruction, and Technology in Education), College of Education.
May 2003	University of Pennsylvania, Philadelphia, PA M.S.Ed., TESOL Major in Educational Linguistics, Graduate School of Education.
March 1993	Busan National University, Busan, Korea M.A., English Linguistics in Dept. of English Language and Literature. (Thesis title: "Interpretation of Noun Phrases Based on Situation Semantics")
March 1991	Busan National University, Busan, Korea B.A., English Language and Literature Minor: Secondary Education (English specialization) Teacher Certificate in Junior and Senior High Schools

UNIVERSITY TEACHING EXPERIENCE

2008-2011	Dept. of Critical Languages, Temple University, Philadelphia, PA. Instructor for the elementary and intermediate courses of Korean, Korean 1001 and 2002. Taught the Korean language and culture to English speaking students.
2004-2008	The First Year Writing program in College of Liberal Arts, Temple University, PA. Lecturer for college composition core course, English 0812 Analytical Reading and Writing (ESL). Taught critical thinking, reading, and writing with current issues including <i>Life and Death, Animal Liberation</i> , and <i>Americanization</i> . Shared cross-cultural implications of the readings and shared historical and cultural knowledge. Taught how to make arguments according to the standards of academic discourse.
2004-2008	Writing Center, Temple University, Philadelphia, PA. Tutored and advised students for improving papers. Had a conference in a regular basis to discuss how to make effective feedback on papers according to students' needs, profiles, and diversity.
1995-2001	Kosin University, Busan, Korea. Instructor for Language Acquisition, Linguistics, English Grammar, English Composition, TOEFL, and TOEIC (Test of English as an International Language).
1999-2000	Teacher Training Program, Busan National University, Busan, Korea Instructor for the English teacher training program. Developed tasks, syllabus, curricula for an elementary-level English
1994-1997	Dongju College, Busan, Korea. Instructor for Tourism English and Business English.
COMMUNITY TEACHING EXPERIENCE	

2002	The International House, Philadelphia, PA. Teacher. Taught advanced English to international students.
1995-1996	Busan Tourism Association, Busan, Korea. Instructor for Tourism English to hotel employees.
1992-1994	ESS Language Institute, Busan, Korea. Taught English and directed English musical to elementary through high

school students. Developed English textbooks and evaluation tools.

1989Social Welfare Institute for Youths, Busan, KoreaTaught English to elementary school students.

RESEARCH INTEREST

Second Language Writing: Teacher Feedback and Assessment for ESL Writing; Analysis of Error Patterns according to Different L1 Backgrounds. Quantitative Methodology: Hierarchical Regression, Multivariate Statistics Qualitative Methodology: Thematic and Content Analyses, Critical Analysis,

Constructive and Deep Analysis of Interview Data

RESEARCH EXPERIENCE

2005 Educational Testing Service (ETS), Princeton, NJ. Intern for the research on '*Error Coding in Second Language Writing*.' Read 110 TOEFL essays written by Korean students and coded errors according to patterns. Indentified the patterns and compared them with other foreign writers' error types.

HONORS and PRIZES

2008	Excellent Teacher Award from First Year Writing program, Temple University, Philadelphia.
2007	Excellent Teacher Award from First Year Writing program, Temple University, Philadelphia, PA.
2005	\$5,000 stipend award, ETS Summer Internship Program for Graduate Students, Educational Testing Service (ETS), Princeton, NJ.
2010 -2011	Awarded a Teaching Assistantship. College of Liberal Arts, Temple University, Philadelphia, PA.
2004- 2008	Awarded a Teaching Assistantship. College of Education, Temple University, Philadelphia, PA

1991	Outstanding Student Award, Busan National University, Busan, Korea.
1987-1993	Merit-based scholarship, Busan National University, Busan, Korea.
1988	Awarded the first prize, Intercollegiate English Speech Contest, Busan, Korea.
1987	Awarded the first prize, Intercollegiate English Speech Contest, Busan, Korea.

PUBLICATIONS and PRESENTATIONS

2017 September	Presenter at Penn State York, PA. Presenting how university faculty responds to ESL writing and how they best help them improve in academic writing.
2017 July	Presenter at The KATE (Korea Association of Teachers of English) 2017 International Conference, Hankuk University of Foreign Studies, Seoul, Korea. Presenting the types and features of an English speaking professor's written comments on ESL writing.
2016 November	Discussant at Temple Speakers Series, Temple University, PA. Discussed the automatic assessment methods of L2 writing.
2007 April	Presenter at MAWCA, 18 th Annual Conference of The Mid-Atlantic Writing Centers Association, Eastern University, PA. Presented the importance of different tutoring methods according to students' English proficiency, and their cultural and linguistic diversity.
2004	Poster presenter at the Ethnography Forum, University of Pennsylvania, Philadelphia, PA. Presented the power of language testing.
1995	Research paper titled 'Meaning Interpretation of Noun Phrases and General Quantifiers.' Co-authored, the 16 th Issue of Busan Women's College Thesis

RELATED EXPERIENCE

2014-2015 Enrolled in Faith Theological Seminary, Baltimore, MD.

Took three counseling courses: Qualities of a Counselor, Family and Marriage Counseling, and Counseling Problems. Learned how to construct a meaning-making interview, and how to design a case study based on interviews from a counselor's perspective. Increased my understanding of how counselees understood the world.

1991-1993	TOFEL Test Proctor, Language Institution of Busan University, Busan, Korea
1987-1991	Member of Pine Tree Club. Participated in English musical, English speech. Interpreter for foreign visitors to Busan, Korea.
1988	Volunteer Interpreter for the Seoul Olympic Games

PROFESSIONAL AFFILIATIONS

2007-Present	International Language Testing Association (ILTA), USA.
2007-Present	Second Language Writing Colloquium, USA.
1995-2001	Dongnam Linguistics Association, Korea.
1991-1993	Formal Linguistics Association, Korea.
1991-1993	Cognitive Science Association, Korea.