

### Psyc 595 B - Final Clinical Internship Evaluation

Name of Student: \_\_\_\_\_

Organization: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_ Number of Hours Completed to Date: \_\_\_\_\_

Please rate the student's performance in the following areas using the scale below. Also, it would be helpful if you would include comments about the student's performance in conjunction with your organization's requirements and special needs. Thank you for your time and cooperation.

5	4	3	2	1
Outstanding	Good	Average	Needs Improvement	Poor

- \_\_\_ 1. Knowledge of the agency's theoretical orientation, goals, regulations, policies, and procedures as appropriate for his/her assigned duties
- \_\_\_ 2. Ability to work within the agency's organizational structure
- \_\_\_ 3. Conduct consistent with ethical and professional standards
- \_\_\_ 4. Reliability and dependability
- \_\_\_ 5. Enthusiasm and commitment
- \_\_\_ 6. Maturity and willingness to accept responsibility for his/her behavior
- \_\_\_ 7. Willingness to learn
- \_\_\_ 8. Time management/work productivity
- \_\_\_ 9. Willingness to take appropriate initiative
- \_\_\_ 10. Verbal communication skills
- \_\_\_ 11. Listening skills
- \_\_\_ 12. Written communication skills, documentation etc.
- \_\_\_ 13. Quality of clinical work, relative to expectations for master's level students
- \_\_\_ 14. Appropriate use of supervision (e.g, asks questions, uses feedback productively)
- \_\_\_ 15. Sensitivity to diversity
- \_\_\_ 16. Demonstrates respect for supervisor and other staff members
- \_\_\_ 17. Quality of relationship with staff members
- \_\_\_ 18. Demonstrates respect for clients, program participants, public, etc.
- \_\_\_ 19. Quality of relationship with clients, program participants, public, etc.
- \_\_\_ 20. Overall performance

Comments, please note specific skills and qualities you would like to see the student continue to work on, and suggestions for improvement.

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Evaluator's Signature

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Date

I have read and have had the opportunity to discuss the evaluation.

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Intern's Signature

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Date

**Please return this form to:**

Faculty Internship Supervisor  
Penn State Harrisburg  
Applied Clinical Psychology Program  
777 W. Harrisburg Pike  
Middletown, PA 17057-4898  
(717) 948-6059

**We welcome suggestions for the faculty to better prepare master's level students for an internship experience and for their future career development.**

## FORMATIVE SKILLS EVALUATION

Clinical Skills	Appropriately Demonstrated	Not Observed	Needs Improvement
<b>I. Genuineness</b>			
1. Therapist seemed to be sincere, and said what felt or meant			
2. Therapist seemed open rather than defensive			
3. Therapist did not seem to be holding back impressions or information			
4. Therapist did not seem patronizing or condescending			
<b>II. Warmth</b>			
1. Tone of voice, nonverbal behavior conveyed warmth and interest			
2. Communicated concern and caring			
3. Therapist did not criticize, disapprove or ridicule the client's behavior			
4. Therapist did not seem cold or distant			
5. The therapist did not seem effusive or over-involved			
6. The therapist responded to and displayed humor when appropriate			
<b>III. Accurate Empathy</b>			
1. The therapist accurately summarized what the client explicitly said			
2. The therapist accurately summarized the client's most obvious emotions			
3. The therapist accurately summarized the more subtle nuances of feelings			
4. The therapist communicated through his verbal and non-verbal behavior that he/she understood the client			
<b>IV. Professional Manner</b>			
1. Tone of voice and non-verbal behavior conveyed confidence			
2. Therapist spoke clearly without frequent hesitations or rephrasing			
3. Therapist was in control of session			
4. Therapist seemed relaxed			
5. Student intern abided by standards of ethical conduct			
<b>V. Rapport</b>			
1. Client and therapist seemed comfortable with each other			
2. Eye contact maintained			

Clinical Skills	Appropriately Demonstrated	Not Observed	Needs Improvement
<b>V. Rapport</b>			
3. Good affective interaction (e.g., when one smiles the other smiles)			
4. Flow of verbal interchanges was smooth			
5. Neither client nor therapist appeared overly defensive			
<b>VI. Interviewing Skills</b>			
1. Uses open-ended questions appropriately			
2. Minimal use of questions requiring a yes-no response			
3. Avoided rapid-fire questioning			
4. Interspersed questions with reflective statements or summaries			
5. Used questions to show incongruities or inconsistencies in client's problems without demeaning the person			
6. Used questions to explore various facets of a problem			
7. Used questions to elicit alternative ways of solving a problem			
<b>VIII. Appropriate Use of Interventions</b>			
1. Methods used were generally the most appropriate for identified problem			
2. Methods were applied successfully			

\_\_\_\_\_  
Signature of Intern

\_\_\_\_\_  
Signature of Site Supervisor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

These items are drawn heavily from *The contemporary checklist for cognitive therapists*, developed by Jeffrey Young, Karen El Shammaa, and Aaron T. Beck.