

PSYC 595A - Mid-Semester Clinical Practicum Evaluation
To be completed at the mid-point of the placement

Name of Student: _____
 Organization: _____
 Evaluator: _____
 Date of Evaluation: _____ Number of Hours Completed to Date _____

Please rate the student's performance in the following areas using the scale below. Also, it would be helpful if you would include comments about the student's performance in conjunction with your organization's requirements and special needs. Thank you for your time and cooperation.

5 Outstanding	4 Good	3 Average	2 Needs Improvement	1 Poor
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- ___ 1. Knowledge of the agency's theoretical orientation, goals, regulations, policies, and procedures as appropriate for his/her assigned duties
- ___ 2. Ability to work within the agency's organizational structure
- ___ 3. Conduct consistent with ethical and professional standards
- ___ 4. Reliability and dependability
- ___ 5. Enthusiasm and commitment
- ___ 6. Maturity and willingness to accept responsibility for his/her behavior
- ___ 7. Willingness to learn
- ___ 8. Time management/work productivity
- ___ 9. Willingness to take appropriate initiative
- ___ 10. Verbal communication skills
- ___ 11. Listening skills
- ___ 12. Written communication skills, documentation etc.
- ___ 13. Quality of clinical work, relative to expectations for master's level students
- ___ 14. Appropriate use of supervision (e.g, asks questions, uses feedback productively)
- ___ 15. Sensitivity to diversity
- ___ 16. Demonstrates respect for supervisor and other staff members
- ___ 17. Quality of relationship with staff members
- ___ 18. Demonstrates respect for clients, program participants, public, etc.
- ___ 19. Quality of relationship with clients, program participants, public, etc.
- ___ 20. Overall performance

Comments, please note specific skills and qualities you would like to see the intern work on in the second half of the placement, and suggestions for improvement.

Evaluator's Signature

Date

I have read and have had the opportunity to discuss the evaluation.

Student's Signature

Date

Please return this form to:

Faculty Practicum Supervisor
Penn State Harrisburg
Applied Clinical Psychology Program
777 W. Harrisburg Pike
Middletown, PA 17057-4898
(717) 948-6059

FORMATIVE SKILLS EVALUATION

Clinical Skills	Appropriately Demonstrated	Not Observed	Needs Improvement
I. Genuineness			
1. Therapist seemed to be sincere, and said what felt or meant			
2. Therapist seemed open rather than defensive			
3. Therapist did not seem to be holding back impressions or information			
4. Therapist did not seem patronizing or condescending			
II. Warmth			
1. Tone of voice, nonverbal behavior conveyed warmth and interest			
2. Communicated concern and caring			
3. Therapist did not criticize, disapprove or ridicule the client's behavior			
4. Therapist did not seem cold or distant			
5. The therapist did not seem effusive or over-involved			
6. The therapist responded to and displayed humor when appropriate			
III. Accurate Empathy			
1. The therapist accurately summarized what the client explicitly said			
2. The therapist accurately summarized the client's most obvious emotions			
3. The therapist accurately summarized the more subtle nuances of feelings			
4. The therapist communicated through his verbal and non-verbal behavior that he/she understood the client			
IV. Professional Manner			
1. Tone of voice and non-verbal behavior conveyed confidence			
2. Therapist spoke clearly without frequent hesitations or rephrasing			
3. Therapist was in control of session			
4. Therapist seemed relaxed			
5. Student intern abided by standards of ethical conduct			
V. Rapport			
1. Client and therapist seemed comfortable with each other			

2. Eye contact maintained			
Clinical Skills	Appropriately Demonstrated	Not Observed	Needs Improvement
V. Rapport			
3. Good affective interaction (e.g., when one smiles the other smiles)			
4. Flow of verbal interchanges was smooth			
5. Neither client nor therapist appeared overly defensive			
VI. Interviewing Skills			
1. Uses open-ended questions appropriately			
2. Minimal use of questions requiring a yes-no response			
3. Avoided rapid-fire questioning			
4. Interspersed questions with reflective statements or summaries			
5. Used questions to show incongruities or inconsistencies in client's problems without demeaning the person			
6. Used questions to explore various facets of a problem			
7. Used questions to elicit alternative ways of solving a problem			
VIII. Appropriate Use of Interventions			
1. Methods used were generally the most appropriate for identified problem			
2. Methods were applied successfully			

Signature of Intern

Signature of Site Supervisor

Date

Date

These items are drawn heavily from *The contemporary checklist for cognitive therapists*, developed by Jeffrey Young, Karen El Shammaa, and Aaron T. Beck.