

ELIZABETH J. TISDELL

October 2023

Lifelong Learning & Adult Ed. Program
Penn State Harrisburg,
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Middletown, PA 17057-4898

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EDUCATION

PENN STATE HEALTH, Hershey PA

One Unit of Clinical Pastoral Education, and Chaplaincy Internship, Sept. 2019-May 2020

UNIVERSITY OF GEORGIA, Athens, GA

Ed.D. in Adult Education, June 1992

Graduate Certificate in Women's Studies

Dissertation (advised by Sharan B. Merriam): "Power Relations Based on Gender, Race, and Class in Higher Education Classes of Nontraditional-age Adults: A Comparative Case Study"

FORDHAM UNIVERSITY, Bronx, NY

M.A. with HONORS in Religion and Religious Education, August 1979

UNIVERSITY OF MAINE, Orono, ME

B.A. with DISTINCTION in Mathematics, May 1977

PROFESSIONAL WORK EXPERIENCE (in chronological order)

PENN STATE—HARRISBURG, Middletown, PA, August 2002 – present

Hired as Associate Professor, in August 2002, Tenured in 2006

Professor, Adult Education Program, Promoted, May 2009 – present

Distinguished Professor of Lifelong Learning & Adult Education, January, 2021 – present

This involves duties as assigned by the BSED School Director, the Senior Associate Dean of Academic Affairs, and the Chancellor of Penn State Hararisbury.

(See article on being named distinguished professor at:

<https://www.psu.edu/news/academics/story/elizabeth-tisdell-named-distinguished-professor/>

Chair, Division of Health and Professional Studies, School of Behavioral Sciences and Education, November 2014- August 2015; Feb. 1, 2016 – Jan. 1, 2022

As former Chair of the Division of Health and Professional Studies (HPS), primary responsibilities included:

Doing Administrative Work, managing the HPS budget, supervising faculty who teach in programs in the division, which included: Graduate Programs in Adult Education; Health Education and T; undergraduate programs in Nursing; Kinesiology; Human Development & Family Studies; Biobehavioral Health

Professor-in-Charge of Graduate Programs in Lifelong Learning and Adult Education

which include:

1. The D.Ed doctoral program
2. The Joint MD/M.Ed program
3. The M.Ed. Program

4. The Graduate Certificate Program in Adult Education in the Health and Medical Professions

- Directing doctoral students' research
- Teaching (graduate courses in adult education, including (in the past year): ADTED 542: Adult Learning Theory ADTED 550: Qualitative Research Methods; ADTED 507: Research & Evaluation in Adult Education; ADTED 597 Meditation, Mindfulness, Embodied Learning and Health. Occasionally teach: Intro to Adult Ed., Teaching of Adults; Instructional and Program Design in Medical Ed; Critical Media Literacy;
- Serving as a liaison to the College of Medicine/Hershey Medical Center in various capacities including:
 1. Co-designing/developing academic programs that meet the teaching and educational needs of faculty and students in the College of Medicine, including the Joint MD/M.Ed Program; the M.Ed. in Adult Education with the Health Professions Option; the Graduate Certificate in Adult Ed in the Health and Medical Professions.
 2. Serving on the Steering Committee of the Junior Faculty Development Program, including being a faculty mentor when appropriate
- Since November 2020, serving as an Associate Chaplain as part of the Office of Pastoral Services. Serving on university committees
- Conducting research

NATIONAL-LOUIS UNIVERSITY, Chicago, IL, January 1999 – July 2002

Associate Professor, Department of Adult and Continuing Education, Tenured May 2002

Primary responsibilities included directing doctoral students' research, teaching doctoral and master's level adult education classes, university committee work, research, and service.

ANTIOCH UNIVERSITY SEATTLE, Seattle, WA, Fall 1994 – December 1998

Interim Program Director, Graduate Programs in Education, June –October 1998

Oversaw the budget and management of three M.A. programs in education, including K-12 and adult education with a faculty of 13 and a staff of 5.

Core Faculty Member: Fall 1994-December 1998

ADJUNCT FACULTY TEACHING

Taught graduate classes related to aspects of adult education related to: feminist theory/pedagogy; adult learning; spirituality and culture for transformative education in the health and medical professions; qualitative research methods):

- **UNIVERSITY OF ALASKA**, Anchorage, AK, Summer, 1995, Summer 2003
- **University of Georgia**, Athens Georgia, 1992-1994

Teaching undergraduate classes related to developmental mathematics or religion and society:

- **University of Georgia**, Athens Georgia, 1990-1991
- **Loyola University**, New Orleans, 1983-1989

UNIVERSITY OF GEORGIA, Athens, GA, September 1989 - August 1994

Public Service Faculty, Evening Classes, Georgia Center for Continuing Education, Academic Credit Division

September 1992 - August 1994

Primary responsibilities included:

- Coordinating all student services for nontraditional-age adult students
- Developing and overseeing annual budget for Student Activities
- Coordinating, developing, and distributing Evening Classes faculty evaluations

Graduate Assistant, Georgia Center for Continuing Education,

Communications Division, September 1991 - June 1992

Primary responsibilities included writing and editing of grants, reports, and publications.

Research Assistant/Kellogg Fellow, Department of Adult Education, September 1989 - June 1991

Assisting on quantitative and qualitative grant funded research projects

LOYOLA UNIVERSITY, New Orleans, LA, August 1982 - July 1989

Campus Minister, August 1982 - July 1989

Primary responsibilities included:

- Pastoral counseling, providing experiential educational opportunities dealing with spirituality and social justice, coordinating support groups for women students, and faculty
- Directing liturgical music groups and playing piano/guitar for worship services

Massage Therapist/Loyola Recreational Sports Complex, Spring 1985 - Summer 1989

Did therapeutic massage by appointment one day per week.

Resident Counselor/Buddig Hall, August 1982 - July 1984

Primary responsibilities included personal counseling of residents, and supervision of resident assistants upon request

ST. MARY'S UNIVERSITY PARISH (Serving Central Michigan University),

Mt. Pleasant, MI; Aug. 1979 - June 1982

Pastoral Minister

Primary responsibilities included pastoral counseling, teaching adult education classes on scripture, and spirituality, social justice programming, directing liturgical music groups.

NEWMAN CENTER/UNIVERSITY OF MAINE, Orono, ME, Aug. 1977 - May 1978

Campus Ministry Intern

Primary responsibilities included directing liturgical music groups and leading student discussion groups on topics related to spirituality.

SWAMPSCOTT DEPARTMENT OF SCHOOLS, Swampscott, MA, May - June 1978

Substitute Teacher - mathematics and physical sciences

Tutor - all subjects for an 8th grader recovering from surgery

JOHN BAPST HIGH SCHOOL, Bangor, ME, March - June 1977

Permanent Substitute - finished the year for a teacher who had unexpected surgery.

PROFESSIONAL EXPERIENCE (by theme)

RESEARCH

Indices of Research Productivity: Google Scholar H-index: 40; i10 index: 70

Service Evaluating Research:

- Served as Co-editor of the *Adult Education Quarterly*, August 2006 – August 2011
- Currently serve on the Editorial Review Board of the journals: *Studies in Continuing Education*, *Journal for the Study of Spirituality*, *Journal of Transformative Education*, *Adult Education Quarterly*
- In May 1996 was elected to a 2-year term to serve on the review board made up of four individuals for the annual *Adult Education Research Conference*

Experience Conducting Research:

- Currently served as Principal Investigator and finishing up research project, “The Effects of Heart Rhythm Meditation on Vagal Tone and Well-being: A Mixed Methods Research Study” by Elizabeth J. Tisdell, EdD, Ruhi Banerjee, D.Ed. (Cand), and Branka Lukic, MS, Fan He, PhD, Duanping Liao, MD/PhD, Kim Dohaney, PhD, and Charles Palmer, MD, PSU College of Medicine
- Conducted a longitudinal study qualitative study on spiritual development of adult educators teaching for diversity.
- Conducted a collaborative qualitative research study of the role of digital story telling in spiritual development and classroom learning
- Have academic training in both qualitative and quantitative research methods; Recently served as Principal Investigator (PI) on quantitative study of faculty role and satisfaction in the field of adult education (results published in early 2016)
- Served as the PI on a mixed method study about inclusive teaching practices of financial literacy educators of underserved adults funded by the National Endowment of Financial Education (NEFE) for \$149,550.
- Conducted a mixed method study on how adult educators’ perceive pop culture informs learners’ thinking about gender, race, and sexual orientation and how they draw on it in teaching about diversity and equity issues.
- In 2002-2003, conducted a qualitative study on how medical educators teach about spirituality and complementary and alternative medicine
- In 1998-2001, conducted a research project on how spirituality informs the work of adult educators and activists teaching about cultural issues that resulted in several publications
- In 1995-1997 conducted an action research project entitled "Teaching Across Borders: A Collaborative Inter-racial 'Border' Pedagogy in Adult Multicultural Education "
- In 1994-95, conducted and completed a collaborative qualitative research study examining how lesbian and gay higher educators include multicultural and sexual orientation issues in their classes, and how they perceive their own sexual orientation affects students' learning
- In 1993-94, conducted and completed a collaborative qualitative research project examining faculty perceptions of the effects of including multicultural content on classroom dynamic.
- Doctoral dissertation was a qualitative study examining power dynamics based on gender, race, and class in higher education classes of adults,
- Conducted a survey, analyzed the data, and wrote the survey report on a quantitative research project for Region III of the National University Continuing Education Association entitled "Critical Issues in Continuing Education: The Next Five Years."
- Conducted a survey of all M.Ed., Ed.S. and Ed.D. Graduates of the Department of Adult Education, and assisted in writing the survey report

PENN STATE UNIVERSITY—HARRISBURG

I have supervised 49 dissertations since 2002. The following graduates have thus far completed their dissertations under my direction 15 of 49 are related to the Health and Medical Professions:

Dissertations Related to the Health and Medical Professions

1. Simmons, Tara, “The Role of Specialization in the Development of Nursing Hierarchies: A Grounded Theory Study”, 2021.
2. Louw, Byron, “Educating Physicians for the 21st Century: Learning from the Experiences Of ‘Systems Citizens’”, 2020
3. Whalen, Gina, “Giving Voice to the Transformative Learning of Mothers Who Lost a Child to Suicide”, 2020
4. Womeldorf, Leslie, Health Professions Educators' Development and Experiences as Teachers and Learners Through Interprofessional Education", 2019
5. Behmer, Philomena, “An Embodied Learning Approach to Teaching Anatomy and Physiology in Yoga Teacher Training: A Mixed Methods Study”, 2019 (co-chair)
6. Herman, Beth, “Teaching Professionalism in Medical Residency Programs: Exemplary Educators, Role Modeling, and the Influence of the Hidden Curriculum”, 2019.

7. Hrabovsky, Shari “Adult cigarette smokers: How they learn and use electronic cigarettes”, 2018.
8. Adams, Nancy “Dialog about Psychosocial Issues in Problem-based Learning Sessions in Medical Education”, 2016
9. Pemberton, Jennifer, “ ‘I Saw a Wrong and I Wanted to Stand Up for What I Thought Was Right.’: A Narrative Study on Becoming a Breastfeeding Activist”, 2016.
10. Karnish, Kristen, “Physical Therapists’ Understanding of Geriatric Patient Advocacy: A Mixed Methods Study”, 2015
11. Stacy Lutter, “An Exploration of Registered Nurses’ Intentions to Leave the Profession: A Qualitative Study”, 2011
12. *Ann Swartz, “Complexity Science and Adult Education: The Role of Trauma in Nurses Embodied Learning,” 2009 (* received the adult education graduate student award at AERC 2010 in Sacramento)
13. Heather Stuckey, “Healing from Dry Bones: Creative Expression and Adult Learning in Diabetes Care,” 2007
14. Elaine Ainsworth, “Occupational Therapy Clinical Educators' Development of Clinical Reasoning: A Contextual Perspective,” 2004
15. *Lisa Ruth-Sahd*, ““Hearing What is Not Being Said:" A Phenomenological Study of Intuition in Novice Nursing Practice," 2004.(* received the adult education graduate student award at AERC 2004 in Vancouver)

Lifelong Learning and Adult Ed Dissertations – Other Inter-disciplines – Penn State University:

16. Johnson, Mira, “Growing Roots: Rewilding, Transformative Learning, and Ecological Consciousness in Nature Connection”, 2021
17. Graby Hoover, Marissa, “Older Adults’ Experiences Learning, Integrating, and Adopting Smart Home Technology: A Mixed Methods Study”, 2021
18. Cholet, Valerie, “More than a Blackbelt: Embodied Learning in Taekwondo Women”, 2020
19. Mann, McFarlane, Sonya, “Rites of Passage Influence on Cultural Identity and Learning Among Black/African American Emerging Adults”, 2020
20. Bajaj, Monica, “Stem Faculty Perceptions of Internationalizing the Curriculum in the Age of Globalization: A Qualitative Study”, 2019
21. Heiserman, Janelle, “Historical Fiction and Book Clubs as Critical Public Pedagogy: A Qualitative Study of Adults Re-Learning History”, 2019
22. Crothers, Jonathan, The Rider-Bicycle Assemblage: A Qualitative Investigation of the Embodied Adult Learning of Amateur Bicycle Racers", 2018
23. Greenawalt, Anne, “De/constructing Sportswomen’s Personal Narratives for Social Change: A Feminist Poststructural Analysis”, 2019 (co-chair)
24. Selvaraj, Shivaani, “The quest for ‘really useful knowledge’: An Institutional Ethnography on Community Adult Education in the Digital Age”, 2016
25. Aguilera-Hermida, Ana Patricia, “Community Well-being and Cognitive Health in a Learning Institute for Older Adults: A Case Study”, 2016
26. Gable, Nancy, “We Make This Road by Walking: Evangelical Lutheran Church in America (ELCA) Diaconal Ministers as Emancipatory Educators of Adults”, 2014
27. Dara Schmick, “Transformative Learning around Issues of Language and Culture among ESL Teachers”, 2014
28. Elana Betts, “Fostering LGBTQ Advocacy in School Psychology as Adult Education: Shaping Attitudes, Beliefs and Perceived Control”, 2013
29. DeRosa, Janet, “Mexican American Adults in Higher Education: A Qualitative Study”, 2012
30. Siha, Alfred, “Imagining the Moon”: Critical Pedagogy, Discourse Tensions, and the Adult Basic Writing Classroom”, 2012
31. Firestone, Brenda, “Engineers' Perceptions of Diversity and The Learning Environment at Work: A Mixed Methods Study”, 2012
32. Jennifer Tobin, “Embodied Learning and Creative Writing: An Action Research Study”, 2012
33. Williams, Rahima, “Media and The Construction of The Arab-American Women's Identity”, 2012

34. Zorrilla, Ana "More Than Meets the Eye: Adult Education for Critical Consciousness in Luis Camnitzer's Art", 2012
35. Andrew Knisely, "An Exploration of the Spiritual Development of Burkinabe Christian Alliance Pastors: A Mixed Methods Study in Adult Education", 2011
36. Kirk Moll, "Theological Education in Action: Adult Learning about Race in the Student Interracial Ministry of Union Theological Seminary, 1960-1968", 2010
37. Karin Sprow, "Adult Financial Literacy Education and Latina Learners: A Qualitative Case Study, 2010
38. Clemente, K. "Experiences of Adult Students in Community College Classrooms", 2011
39. Barbara Varner, "Women Probation and Parole Officers' Learning to Negotiate Power and Interest: A Narrative Study", 2010
40. Francesca Albergato-Muterspaw, "The Role of Music in the Healing and Grief Processes of Bereaved Adult Learners", 2009
41. Michele Mont, "Perspectives of African American Adult Students and Faculty on the Use of Art-Based Learning in Higher Education Classes, 2008
42. John Mwaura, "Black African International Students' Experiences in Adult Higher Education, A Qualitative Study. 2007.
43. Tammy Freiler, "Bridging Traditional Boundaries of Knowing: Revaluating Mind/Body Connections through Experiences of Embodiment," 2007
44. Vicki Root, "Teaching Social Work Students Through Culturally Responsive Education: An Action Research Study Drawing on Spirituality and Culture," 2006
45. Sandra Kern, "Learning Preferences of a Diverse Group of Community College Students: A Qualitative Study, " 2006
46. Andrea Kirshman, "The Journey Toward Understanding Whiteness Among Student Affairs Professionals: An Action Research Study in Anti-racist education.", 2005
47. Trammell Bristol, "The Experiences of African American Managers in the Learning Organization," 2005
48. Angela Hissong, "'A Feminist Poststructuralist Narrative Analysis Inquiry: 'Deconstructing Mothers' Lived Stories of Nurturing Self Within a Rural Community,'" 2005
49. Joan Ports, "The Mothers' Circle: The Lived Experiences of Culture, Community, and Care of Lower-Income Women in a Parenting Education Program," 2004

NATIONAL-LOUIS UNIVERSITY:

Served as the major advisor on the following dissertations:

1. *Kevin Olson, "Bridge Over Troubled Water: Exploring Music's Role in Building Communities of Adult Learners," 2003(* received the adult education graduate student award at AERC 2003 in San Francisco)
2. Bryan Watkins, "Negotiating the Labyrinth: Perceptions of Adult degree Program Administrators Involved in Planning and Administering within Small Private Non-Profit Higher Education Institutions," 2003
3. Nadira Charaniya & Jane West Walsh, "Adult Learning in the Context of Inter-religious Dialogue: A Collaborative Research Study involving Christians, Jews, & Muslims," 2001
4. Betty Wallace, "'I'm the Chairperson, Not the Secretary, Thank You': A Study of the Experiences of Female Department Heads in Higher Education," 2001
5. Conni Huber, "Toward a More Culturally Relevant Pedagogy: A Model of Engaged Pedagogy Developed and Used in a Professional Development Program for Experienced K-12 Teachers," 2001

CALIFORNIA INSTITUTE OF INTEGRAL STUDIES

Served on the dissertation committee of Carole Barlas on a dissertation study entitled: "Toward a Changing Paradigm: Transformative Learning and Social Change Action," 2000

UNIVERSITY OF TEXAS at Austin

Served on the dissertation committee of Kathleen Edwards in a qualitative dissertation study entitled:

“Troubling Transformations: A Collaborative Inquiry into Women’s Learning Experiences in the Construction and Reconstruction of Identities,” 1997

ANTIOCH UNIVERSITY:

Supervised many M.A. qualitative research projects, including the following:

1. Nancy Nelson: "African American Adolescent Girls and School Success; Moving from a Eurocentric to an Africentric Worldview," 1995
2. Susannah Halliburton: "Learning to Live 'On the Boundary': Reflections on Cultural Marginality by Global Nomad Women," 1996
3. * Jodi Kaufmann: "Critical Pedagogy in a Chicano Autobiography Class: A Case Study," 1996 (*received the adult education graduate student award at AERC 1997 in Oklahoma)
4. Tess HelesHunt: “Single, Childless Women in the Age 40 Transition: Work, Love, and Learning in Beginning the Journey to the Second Half of Life,” 1997
5. Delores Roker: “The Utilization of Community Based Learning Centers: Program Planning, Adult Basic Education and Computers,” 1997
6. Michele Thomas: “Teacher Voice: Coping with a Crisis in Leadership,” 1997
7. Joanna Parker: “Program Planning in a Head Start Early Intervention Program,” 1997
8. Mark Smith: “Using Classroom Theater to Raise the Critical Consciousness of Adolescent Males,” 1997
9. Rachael Collins: “Girls in Middle School: Gender Dynamics in a Life Skills Course,” 1997
10. Jennifer Karshna: “Coaching as In-Service Training for Early Childhood Educators,” 1997
11. Jennifer Wilhoit: “Transformative Group Learning in a Cross-Cultural Environmental Adult Education Context,” 1998
12. Robert Guerrero: “Successful Learning Strategies of American Indian and Native Students in Adult Higher Education,” 1998

TEACHING

PENN STATE—HARRISBURG – teach graduate adult education classes including:

- Qualitative Research Methods
- Research and Evaluation in Adult Education
- Intro to Adult Education
- Meditation, Embodied Learning, and Health
- Adult Learning
- Teaching of Adults
- Historical and Social Issues in Adult Education
- Spirituality and Culture in the Health and Education Professions
- Critical Media Literacy
- Globalization and Lifelong Learning
- Foundations of Medical Education

TAUGHT SIMILAR CLASSES as a Full Time Faculty Member, Antioch University Seattle 1994-1998 and National Louis University, 1998-2002

TAUGHT CLASSES (as adjunct) at: University of Alaska, Anchorage (Summers 1995, 1999, 2003); University of Georgia, (1992-1994); Loyola University–New Orleans, 1982-989 (undergraduate religion)

SERVICE

PENN STATE HARRISBURG

- Commission for Adult Learners (university-wide commission), August 2020-August 2023
- Alternate Ombudsperson, Penn State Harrisburg, August 2021-present, (Interim Ombudsperson, August 2022 -2023
- BSED Full Professor, P & T Committee, Nov. 2021 -March 2022

- Chair, BSED DEI Speaker Series Committee, October 2020- present
- Served on three Faculty Search Committees in BSED, Nursing, KINES, Biobehavioral Health, April 2021-present
- Professor-in-Charge, Graduate Programs in Lifelong Learning & Adult Education 2006-2016; 2017-present, which includes overseeing the Doctoral Program, the M.Ed, and the Joint MD/M.Ed
- Chair, Division of Health and Professional Studies, 12/14-8/15; 1/2016-1/2022
- College Promotion and Tenure Committee, 2014-2016; 2010 – 2012: 2018-2020
- Served and/or chaired several faculty search committees
- Served as the Chair of the School of Behavioral Sciences & Education Speakers' Committee, 2015-16
- Served on the Research Council Grant Committee for the Associate Dean for Research
- Serve as a mentor to four different Associate Professors in guiding them to full professor
- Behavioral Sciences and Education Tenure and Promotion Committee, 2006-2008.
- Served as chair for the academic year 2007-2008.
- Faculty Affairs Committee, 2005-2008; Served as chair 2007-2008
- Diversity and Education Equity Steering Committee, 2004- 2013Co-chaired the Academic Engagement Subcommittee (2010-2012)
- Have created campus wide events dealing with national issues, including: an Amish speaker in the aftermath of the tragic shootings in Lancaster county; a speaker from New Orleans in the aftermath of Hurricane Katrina; a panel on the Jena, Louisiana case

IN COLLABORATION WITH UNIVERSITY PARK

- Served on the Graduate Council from 2010-2014; 2017-19
- Served on the Graduate School Curriculum Committee, 2017-2019

IN COLLABORATION WITH PENN STATE HERSHEY COLLEGE OF MEDICINE

- Have been working with Penn State Hershey on a faculty development project aimed at the improvement of medical education in clinical settings with colleagues at the Medical School since 2006. Currently serve on the steering committee for the Junior Faculty Development Program (JFDP)
- Served as a Mentor to five different Junior Faculty Members at the College of Medicine
- Collaboratively developed a Graduate Certificate in Adult Education in the Health and Medical professions.
- Collaboratively developed a Joint MD/M.Ed. with the M.Ed. being in Adult Education
- Finished a Chaplaincy Internship at Hershey Medical Center, September 2019-Mar 2020.

SERVICE TO ADULT EDUCATION PROFESSORIATE

- Women Professions of Adult Education (WPAE), Served as retreat leader and facilitator at Yukon Island's Center for Research and Education, Yukon Island, AK, 2023, 2018, 2014,
- Commission of Professors of Adult Education (CPAE); Served as Chair from 2012-2014
- Serve on 5 journal editorial review boards: *Studies in Continuing Education*, *Journal for the Study of Spirituality*, *Qualitative Studies in Education*, *Adult Education Quarterly*

COMMUNITY SERVICE

Nature's Way Nursery and Bonsai Studio

- Co-taught 4-week "Heart Rhythm Meditation and Plants" class, Spring 2017
- Co-lead 1-day retreats, "Freeing the Heart: Meditating on the Music of Plants", June 2

Unitarian Church of Harrisburg, 2005 - present

- Serve as Lay Liturgist, occasionally giving sermons and doing lay reflections
- Taught a five-week course on Heart Rhythm Meditation, Spring 2017
- Taught four-week course yearly on spirituality and intercultural issues in 2008- 2010
- Served as the Co-Chair of the Racial Justice Lay Led Ministry, 2006-2009.

YWCA of Harrisburg, February 2008-2012

Served on the Racial Justice Committee that plans city-wide antiracist education events
Guest Speaking Engagements in the Harrisburg Area Related to Spirituality & Diversity, for:
YWCA, Carlisle, April 2010; Dauphin County Diversity Conference, May 2008; American
Cancer Society, May 2007; PA Immigrant Women's Health Conference, September 2006

PUBLICATIONS

Refereed Journal Articles

- Vipler, B., Green, M., McCall-Hosenfeld, J., Haidet, P., Tisdell, E. (Online first, published May 13, 2022). A graphic transformation: A qualitative study of transformative learning in medical trainees during COVID 19 using comics as data presentation. *Teaching and Learning in Medicine*.
- Whalen, G., & Tisdell, E. (2023). Black and blue butterflies: The Transformative journey of mothers who lost a child to suicide. *Journal of Transformative Education*, 21 (2), 207-224.
(First published April 2022 in online first)
- Tisdell, E., Whalen, G. Johnson, M. (2022). The supervision of autoethnographic dissertation studies: Transformative stories of the supervisor and the supervised revealed. *Adult Learning*, 33 (2). 51-60
- Cooper, A., & Tisdell, E. (2020). Embodied aspects of learning to be a surgeon. *Medical Teacher*, 42 (5), 515-522. . DOI: 10.1080/0142159X.2019.1708289
- Tisdell, E. (2020). Re-searching spirituality and culture: Transformative pilgrimage learning and living answers into big questions. *Journal for the Study of Spirituality*, 10 (1), 1-11.
- Taylor, E. W. & Tisdell (2017). Patricia Cranton and transformative learning theory: An integrated perspective. *Adult Education Quarterly*,
- Zorrilla, A., & Tisdell, E. (2016). Art as critical public pedagogy: A qualitative study of Luis Camnitzer and his conceptual art. *Adult Education Quarterly*, 66, 273-291.
- Tisdell, E., Redmon Wright, R., Taylor, E.,* (2016). Adult education faculty and programs in North America: Faculty background, work, and satisfaction. *Adult Education Quarterly*. 66 (1), 76-95.
(* received the 2017 Imogene Okes Award for Outstanding Research in Adult Education)
- Tobin, J., & Tisdell, E. (2015). "I know down to my ribs": A narrative research study on the embodied adult learning of creative writers. *Adult Education Quarterly*. 65 (3), 215-231
- Taylor, E., Tisdell, E., & Sprow, K. (2012). Teaching financial literacy: A survey of community-based educators. *International Journal of Consumer Studies*, 36 (5), 531-538.
- Gusic, M., Milner, R., Tisdell, E., Taylor, E., Quillen, D., T & Thorndyke, L. (2010). The essential value of projects in faculty development. *Academic Medicine*, 85 (9), 1484-1491.
- Stuckey, H., & Tisdell, E. (2010). The role of creative expression in diabetes: An exploration and into the meaning making process. *Qualitative Health Research*, 20, 42-56.
- Tisdell, E. (2010). The role of spirituality in Irish adult education in culturally responsive teaching. *The Adult Learner 2010: The Irish Journal of Adult and Community Education* 91-104.

- Bristol, T., & Tisdell, E. (2010). Leveraging diversity through career development: Social and cultural capital among African American managers. *International Journal of Human Resource Development and Management*, 10 (3), 224-238.
- Tisdell, E. (2008). Critical media literacy and transformative learning: Drawing on pop culture and entertainment media in teaching for diversity in adult higher education. *Journal of Transformative Education*, 6 (1), 48-67.
- Kucukaydin, I., & Tisdell, E. (2008). The discourse on the digital divide: Are we being co-opted. *Interactions: UCLA Journal of Education and Information Studies*, 4.(1), Article 5. <http://repositories.cdlib.org/gseis/interactions/vol4/iss1/5>
- Tisdell, E., & Thompson, P. (2007). Seeing “from a different angle”: The role of pop culture in teaching for diversity and critical media literacy in adult education. *International Journal of Lifelong Education*, 26, 651-673.
- Taylor, E., Tisdell, E., & Gusic, M. (2007). Teaching beliefs of medical educators: Perspectives on clinical teaching in pediatrics. *Medical Teacher*, 29, 371-376
- Ruth-Sahd, L., & Tisdell, E. (2007). The meaning and use of intuition in novice nurses: A phenomenological study. *Adult Education Quarterly*, 57, 115-142.
- Tisdell, E. (2007). In the new millennium: The role of spirituality and the cultural imagination in dealing with diversity and equity in the higher education classroom. *Teachers College Record*, 109, 531-560. (Also published online: October 25, 2005, <http://www.tcrecord.org> ID 12223.)
- Tisdell, E. (2006). Spirituality, cultural identity, and epistemology in culturally responsive teaching in higher education. *Multicultural Perspectives*, 8(3), 19-25.
- Tisdell, E. (2006). Diversity, spirituality, and secular higher education: The teaching paradox. *Journal of Religion and Education*, 33, 49-68.
- Watkins, B., & Tisdell, E. (2006). Negotiating the labyrinth from margin to center: Adult degree program administrators as program planners within higher education institutions. *Adult Education Quarterly*, 56, 134-159.
- Tisdell, E., & Strohschen, G. with Carver, M., Corrigan, P., Nash, J., Nelson, M., Royer, M., Strom-Mackey, R., & O'Connor, M. (2004). Cohort learning online in graduate higher education: Constructing knowledge in cyber community. *Educational Technology and Society*, 7, 115-127.
- Tisdell, E. & Tolliver E. (2003). Claiming a sacred face: The role of spirituality and cultural identity in transformative adult higher education. *Journal of Transformative Education*, 1(4). 368-392.
- Tisdell, E. (2002). Spiritual development and cultural context in the lives of women adult educators for social change. *Journal of Adult Development*, 9, 127-140.
- Tisdell, E., & Taylor, E. (2001). Adult ed philosophy informs practice. *Adult Learning*, 11, 6-10.
- Tisdell, E (2000). Spirituality and emancipatory adult education in women adult educators for social change. *Adult Education Quarterly*, 50, 308-335.
- Tisdell, E (1998). Poststructural feminist pedagogies: The possibilities and limitations of a feminist emancipatory adult learning theory and practice. *Adult Education Quarterly*, 48, 139-156.

Tisdell, E. J. (1993). Interlocking systems of power, privilege, and oppression in adult higher education classes. *Adult Education Quarterly*, 43, 203-226.

Books

Tisdell, E., Gupta, K., & Archuleta, K (Eds) (2019). *Meditation and mindfulness in adult education*. New Directions in Adult and Continuing Education, no 161. San Francisco: Jossey-Bass.

Merriam, S., & Tisdell E. (2016). *Qualitative research: A guide to design and implementation* (4th edition). San Francisco: Jossey-Bass.

Sprow Forte, K., Taylor, E., & Tisdell, E. (2014). *Financial literacy education and adult education*. New Directions in Adult and Continuing Education, no 141. San Francisco: Jossey-Bass.

Tisdell, E., & Swartz, A. (Eds) (2011). *Adult education and the pursuit of wisdom*. New Directions in Adult and Continuing Education, no 131. San Francisco: Jossey-Bass.

Tisdell, E., & Thompson, P. (Eds.) (2007), *Popular culture, entertainment media, and adult education*. New Directions in Adult and Continuing Education. no 115. San Francisco: Jossey-Bass.

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- Tisdell, E. J., & Taylor, E. W. (1995). Out of the Closet: Lesbian and Gay Adult Educators and Sexual Orientation Issues in the University Learning Environment. *Proceedings of the 35th Annual Adult Education Research Conference* (pp. 321-328). Edmonton, Alberta, CANADA.
- Tisdell, E. J. & McLaurin, S. (1994). Effects of including gender and multicultural course content on adult higher education classes: A qualitative study of faculty response. *Proceedings of the 35th Annual Adult Education Research Conference* (pp. 360-365). Knoxville, TN.
- Bailey, J. J., Tisdell, E., & Cervero, R.M. (1994). Race, gender, and the politics of professionalization. *Proceedings of the 35th Annual Adult Education Research Conference* (pp. 27-33). Knoxville, TN.
- McLaurin, S., & Tisdell, E. J. (1993, October). Implementing Gender and Multicultural Equity: A Study of Faculty Response. *Proceedings of the 52nd Annual AAHE Conference*, (pp. 360-365). Jackson, MI.
- Tisdell, E. J. (1993). Power relations in higher education classes of nontraditional-age adults: Issues of gender, race, and class. *Proceedings of the 34th Annual Adult Education Research Conference* (pp. 305-310). University Park, PA: Penn State University.

KEYNOTE SPEECHES/ SCHOLAR IN RESIDENCES

- Tisdell, E & McShane, M. (2021, April 29). Edventure 2021: Virtual Learning in the COVID19 Era. Penn State College of Medicine. Hershey, PA.

- Tisdell, E. (2020, October 28). Mindful Discourses and the Discourses of Mindfulness: Their Role in Challenging Power Relations and in Difficult Dialogues. American Association of Adult and Continuing Education Annual Conference (virtual), Reno, Nevada
- Tisdell, E. (2020, March 7). The pulpit and the pew: Transformative teaching and learning in making sense of spiritual and religious experience. *Symposium Public Sphere and Religion*. Universidad de Navarra. Madrid, Spain.
- Tisdell, E. (2018, January 22-January 25). Scholar in residence, doing faculty workshops, and speaking in university classes. University of Padua, Padua, Italy.
- Tisdell, E. (2017, April 10). The role of storytelling in the higher education classroom in the digital age: Research and Practice. Palmerston North, New Zealand: Massey University.
- Tisdell, E. (2017, April 6). Learner centered teaching in U.S. higher education: Trends and issues in the “art” of teaching. Hamilton, New Zealand: University of Waikato.
- Tisdell, E. (2017, April 4). The role of storytelling in the higher education classroom in the digital age: Research and Practice. Hamilton, New Zealand: University of Waikato.
- Tisdell, E. (2017, April 4-7). Scholar in residence, doing faculty workshops, and speaking in university classes. University of Waikato, Hamilton, NZ.
- Tisdell, E. (2016, November 17-December 3). Scholar in residence, doing faculty workshops, and speaking in university classes. University of Padua, Padua, Italy.
- Tisdell, E. (2016, April). The dance of new knowledge in the 21st Century: The role of digital storytelling in classrooms. Cork, Ireland: University College Cork
- Tisdell, E. (2015, September). En-charming knowledge, wisdom, and aliveness in the academy: Encouraging spirituality, culture, and the creative arts in classroom communities. Keynote Speech for the *Re-enchanting the Academy Conference*, Canterbury, UK: Canterbury Christ Church University.
- Tisdell, E. (2013, July). Re-researching spirituality: The qualitative researcher and the re-researched in transformative dialogue. Keynote Speech for the *Graduate Program in Spirituality*. Dublin, 61 Ireland: All Hallows College, Dublin City University.
- Cranton, P., & Tisdell, E. (2010, October). Spirituality and transformative learning: Implications for clinical pastoral education. Eastern Region Association of Clinical Pastoral Educators Annual Conference. Reading, PA.
- Tisdell, E. (2010, June). The role of spirituality in culturally responsive education and transformative learning. Keynote Speech for the conference, *Changing Boundaries: Spirituality and Education*. Dublin, Ireland: Dublin City University
- Tisdell, E. (2010, February). Emerging trends in adult education: An *Adult Education Quarterly* co-editor’s perspective. Keynote Speech for the Opening of the College of Education. Puli, Taiwan: National Chi-Nan University.
- Tisdell, E. (2008, May). Spiritual experience, religious and cultural pride, and crossing cultural borders. Baccalaureate Address: Occidental College. Los Angeles, CA.

- Tisdell, E. (2008, March). Spirituality, religion, and culture in higher and adult education. Keynote speech at the Catholic Higher Education Research Collaborative (CHERCH) Annual Conference. Philadelphia, PA: Villanova University.
- Tisdell, E. (2008, March). E Pluribus Unum: In the many, one —What an amazing grace! Keynote Speech for the 10th Annual Diverse Voices Cone. Rochester, MI: Oakland Univ.
- Tisdell, E. J. (2005, October). The Role of Culture and Spirituality in the Ongoing Development of Identity. Keynote speech at the *Sixth International Transformative Learning Conference*. East Lansing, MI: Michigan State University.

PRESENTATIONS AND PROFESSIONAL ACTIVITIES

- Tisdell, E. (2023, July). 2023, Retired and Retiring Women Professors of Adult Education Co-Retreat Leader (with Gretchen Bersch, PhD, and presenter of “The Effects of Heart Rhythm Meditation on Vagal Tone and Well Being: Implications for creative retirement. Yukon Island Center for Research and Education, Yukon Island, Alaska.
- Tisdell, E. (2023, May). From Croagh Patrick to the Camino de Santiago and beyond: The role of transformative pilgrimage learning (TPL), spirituality, and critical reflection in dealing with love, death, and legacy. *International Network for the Study of Spirituality Conference*. Waterford, Ireland
- Tisdell, E. (2019, October). The landscape of Mindfulness and meditation in adult education. 68th *American Association for Adult and Continuing Education Annual Conference*. St. Louis, MO.
- Daley, B., Tisdell, E., Schmidt, S., & Hansman, C. (2018, October). Expanding health professions education programs by integrating adult and continuing education ideas. 67th *American Association for Adult and Continuing Education Annual Conference*. Myrtle Beach, SC.
- Tisdell, E. (2017, May). Collaborative research with organizations: Being a careful observer. Presentation for the University of Padua over SKYPE. Padua, Italy.
- Tisdell, E. (2017, January 3-8). Transformative teaching and learning for spiritual development and unfolding wisdom: A workshop. Rabbinical Training Institute. Baltimore, MD.
- Tisdell, E. (2016, May). Collaborative research with organizations: Being a careful observer. Presentation for the University of Padua over SKYPE. Padua, Italy.
- Tisdell, E. (2016, April). The role of digital storytelling in the dance of sustainability and farming in the 21st century: Seeking the wisdom of farmers. County Cork, Ireland (for University College Cork)
- Tisdell, E. (2015, November). The health effects of heart rhythm meditation as spiritual and embodied practice. 64th *American Association for Adult and Continuing Education Annual Conference*. Oklahoma City, OK.
- Taylor, E., Fedeli, M., & Tisdell, E. (2015, March). Teaching adults in higher education. Faculty Development Workshop. University of Sienna. Arezzo, Italy.
- Tisdell, E., & Taylor, E. (2015, March). The role of emotions and feedback in learner centered teaching. Faculty Development and Graduate Student Workshop, University of Sienna. Arezzo, Italy
- Tisdell, E. (2015, March 13). Learner centered teaching: The role of emotions and feedback in learning to critique and create new knowledge. Workshop at the University of Padua, Italy.

- Tisdell, E. (2013, July). Spirituality and cultural identity in a changing Irish landscape: A qualitative study of Irish educators. *Changing Boundaries: Mindfulness, Spirituality, and Education Conference*. Dublin, Ireland: Dublin City University.
- Tisdell, E. (2013, June). We make the way by walking: Spiritual pilgrimage and transformative learning while walking the Camino de Santiago. *Transformative Learning Meets Bildung International Conference*. Freiburg, Germany: University of Freiburg.
- Tisdell, E., Daloz, L., Alfred, M., with Mott, V. (2012, November). Conversations on wisdom. *61st^h American Association for Adult and Continuing Education Annual Conference*. Las Vegas, NV
- Tisdell, E. (2010, February). Trends and issues in adult education in a global context: An *Adult Education Quarterly* editor's perspective. Chiayi, Taiwan: National Chung Cheng University.
- Cranton, P., Taylor, E., Thompson, P., & Tisdell, E. (2008, May). Transformative learning in medical education settings: A faculty development workshop. Philadelphia, PA: Lenfest Pavilion, Abington Memorial Hospital.
- Tisdell E., & Michael, B. (2008, May). Spiritual diversity and religious difference. Dauphin County Diversity Conference. Harrisburg, PA: Harrisburg Area Community College.
- Jacobsen, D., Jacobson, R., Braskamp, L., Tisdell, E., & Rice, E. (2008, January). Religion/spirituality as unscripted challenge in higher education. *American Association of Colleges and Universities (AAC&U) Conference*. Washington, DC.
- Taylor, E., Tisdell, E., & Jarecke, J. (2007, November). Becoming a Star on "ER": Using video in the evaluation of Physicians teaching in a clinical setting. *56th American Association for Adult and Continuing Education Annual Conference*. Norfolk, VA.
- Tisdell, E. (2007, November). Using popular culture and entertainment media in teaching for diversity, *56th American Association for Adult and Continuing Education Annual Conference*. Norfolk, VA.
- Tisdell, E., & Swartz, A. (2007, July). Toward a spiritually grounded and culturally responsive approach to adult education for health and wellness. *Spirituality Pre-Conference to the 37th Annual Conference of SCUTREA (Standing Conference on University Teaching and Research in the Education of Adults)*. Belfast, Northern Island: Queens University.
- Tisdell, E. J. (2007, May). Spirituality and Culture in Healing and Wholeness. Panelist at the "Sisters: Making Strides Against Breast Cancer" Conference sponsored by the American Cancer Society. Harrisburg, PA.
- Tisdell, E., Rendon, L., & Shahjahan, R. (2007, April). The role of spirituality in teaching for diversity and Equity in Secular Higher Education Settings: The teaching paradox. *American Educational Research Association (AERA)*, Chicago, IL
- Tisdell, E. J. (2006, September). Claiming a Sacred Face: The Role of Culture and Spirituality in Healing. *Pennsylvania Immigrant and Refugee Women's Network (PAIRWN) Annual Health Conference*. Harrisburg, PA.
- Tisdell, E. (2005, April). Spirituality, cultural identity, and culturally responsive teaching in higher and adult education. *American Educational Research Association*, Montreal, QB.

- Braskamp., L. Tisdell, E., Charaniya, N., & Schmeltekopf, D. (2005, March). Promises and perils of promoting religion and/or spirituality on campus. *American Association of Higher Education (AAHE) Annual Conference*. Atlanta, GA.
- Braskamp. L., Tisdell, E., Chickering, A., & Rice, E. (2005, February.). Finding common ground between spirituality and religion and their importance in guiding students in their development. *Institute of College Student Values*. Tallahassee, FL: Florida State University.
- Dalton, J., Stamm, L., Tisdell, E., Strange, C., Chickering, A., Rice, E. (2005 February). Spirituality in educational leadership. *Institute of College Student Values*. Tallahassee, FL: Florid State.
- Tisdell, E., (2005, January). The role of spirituality in culturally responsive social work education. Tulane University School of Social Work, New Orleans, LA: Tulane University.
- Tisdell, E. (2004, September). Enlarging the conversation further: The role of spirituality in culturally responsive teaching in secular higher education. *Faith in the Academy National Conference*. Mechanicsburg, PA: Messiah College.
- Tisdell, E. (2004, May). The role of spirituality in emancipatory adult education and culturally responsive teaching. *Western Washington University Adult Education Symposium*. Bellingham, WA: Western Washington University.
- Tisdell, E. (2004, March). The work of writing about spirituality and culture. Guest presentation in an AP Writing Class for High School Seniors. Blue Mountain High School, Blue Mountain, PA.
- Tisdell, E. (2004. January 29-30). Spirituality and culturally responsive teaching in higher education: A Faculty Development workshop. Indiana, PA: Indiana University Pennsylvania.
- Tisdell, E. (2003, November). Spirituality in the classroom. Susquehanna University Diversity Symposium 2003. Selinsgrove, PA: Susquehanna University
- Tisdell, E. & Taylor, E. (2003, November). Teaching for Transformation: What Expanding Models Offer for Transformative and Culturally Relevant Adult Education Practice. 52nd American Association for Adult and Continuing Education Annual Conference. Detroit, MI.
- Tisdell, E. (2003, November). *Claiming a Sacred Face: The Intersecting Role of Culture, Gender and Spirituality in Adult Learning* 52nd American Association for Adult and Continuing Education Annual Conference. Detroit, MI.
- Tisdell, E. (2003, October). Exploring spirituality and culture in adult and higher education. 10th Annual University of Georgia Lifelong Learning Association (UGALLA) Adult Education Research Symposium. Athens, GA: University of Georgia.
- Tisdell, E. (2003, July). The role of spirituality in culturally relevant education with adult learners. Women Professors of Adult Education Symposium: Anchorage, AK: U of AK—Anchorage.
- Tisdell, E. (2003, January). The paradox and promise of productivity in higher education: Women academics, spirituality, and multiple forms of knowledge construction. *American Association of Colleges of Teacher Education*. New Orleans, LA.
- Guy, T., Tisdell, E., & Alfred, M. (2002, November). Current trends and issues in sociocultural research and theory in adult education. *Commission of Professors Annual Meeting at the American Association of Adult Education Annual Conference*, St. Louis, MO.

- Baptiste, I., Tisdell, E., & Cunningham, P. (2002, November.) Back to the future: Whither critical theory in adult education now? *Commission of Professors Annual Meeting at the American Association of Adult Education Annual Conference*, St. Louis, MO.
- Tisdell, E. (May, 2001). Affirming culture, gender, and diversity. *Utah Center for Conflict Resolution Annual Conference*. Salt Lake City, UT.
- Tisdell, E. (May, 2001). Engaging passion in our personal and professional lives. *Utah Center for Conflict Resolution Annual Conference*. Salt Lake City, UT.
- Tisdell, E. (April, 2000). Workshop: Body as spirit. DePaul University, Chicago.
- Tisdell, E. & de Los Santos, E. (November 1999). The role of positionality in research with women. *Commission of Professors Annual Meeting at the American Association of Adult Education Annual Conference*, San Antonio, TX.
- Tisdell, E., & Tolliver, D (March, 2000). The place of spirituality in higher education classes in teaching for social change. *Roots of Resistance: Women's Spirituality, and Social Activism Conference*, DePaul University, Chicago, IL.
- Tisdell, E. (1997, November). Teaching and Learning in the New Millennium. A faculty development workshop at Seattle Central Community College. Seattle, WA.
- Tisdell, E. & Johnson-Bailey, J. (1997, November). Power Dynamics in Team-Taught Adult Multicultural Education Classes. *1997 American Association for Adult and Continuing Education Annual Conference*. Cincinnati, OH.
- Ross-Gordon, J., Johnson-Bailey, J., & Tisdell, E. (1997, November). Women of Color in Adult Education: Professionals and Learners. AAACE Women's Issues & Status in Education (WISE) Luncheon and Panel Discussion. *1997 American Association for Adult and Continuing Education Annual Conference*. Cincinnati, OH.
- Merriam, S., Ziegahn, L., Bersch, G., Tisdell, E., Imel, S., Cervero, R., Boucavalis, M. (1997, November). *UNESCO Panel Presentation on July 1997 Conference on Adult Learning in Hamburg*. 1997 Commission of Professors Annual Conference. Cincinnati, OH.
- Tisdell, E., & Perry, C. (1997, October). Our Ways of Knowing: African American and European American Feminist Team Teachers. Women's Center, North Seattle Community College.
- Tisdell, E. with Rew, D. (1997, August). Dealing with difference: Creating inclusive adult basic education environments. Basic Skills Rendezvous '97, *1997 Annual ABLE Network of Washington Annual Conference*. Olympia, WA.
- Tisdell, E. (1997, March). Gay, lesbian, and bisexual issues in the classroom. A faculty development workshop for interested faculty at Penn State University, State College, PA.
- Tisdell, E. (1996). Feminist pedagogy and adult learning: Underlying theory, emancipatory practice. *1996 American Association for Adult & Continuing Education Annual Conference*. Charlotte, NC.
- Cervero, R. & Peterson, E. moderated by Tisdell, E. (1996, November). Democratic values, ethics, and program planning. General Session of the *1996 American Association for Adult and Continuing Education Annual Conference*. Charlotte, NC.

- Taylor, E.W., & Tisdell, E. J. (1996, November). *Paradigms lost: The heart and soul of your adult education philosophy*. 1996 AERC Annual Conference. Charlotte, NC.
- Tisdell, E., Melichar, K., & Guy, T. moderated by Johnson-Bailey, J. (1996, October). Afrocentricity, critical theory, and feminist theory in adult education. A comparative analysis. *1996 Commission of Professors of Adult Education Annual Conference*. Charlotte, NC.
- Tisdell, E. (1996, October). Turning the kaleidoscope: The teaching/learning dimension of health care with adult learners. *Region X Annual Primary Care Conference sponsored by the Northwest Regional Primary Health Care Association*. Seattle, WA.
- Tisdell, E. (March 1996; June 1996). Feminist pedagogy and adult learning. Adult Education graduate course (Adult Learning). University of British Columbia, Vancouver, BC, Canada.
- Tisdell, E. (March 1996). Diversity and Equity Issues in Adult Education. Guest presentation for adult education faculty and students. University of British Columbia, Vancouver, BC, CA.
- Tisdell, E. J. (1995, November). Feminist pedagogy and adult multicultural education: Difference, dissonance and synthesis. *1995 American Association for Adult and Continuing Education Annual Conference*, Kansas City, MO.
- Tisdell, E.J., & Johnson-Bailey, J., co-moderators of a panel of 6 (1995, November). Feminist theory and pedagogy informing the adult multicultural classroom. *1995 Commission of Professors of Adult Education Annual Conference*, Kansas City, MO.
- Tisdell, E. J. (1995, October). Multicultural curriculum, equity pedagogy, and classroom dynamics in adult higher education classes: A qualitative study of faculty perceptions. *1995 Washington State Association of Multicultural Education Annual Conference*. Seattle, WA.
- Tisdell, E. J., & Taylor, E. W. (1995, April). Out of the closet: Lesbian and gay adult educators and sexual orientation issues in the university learning environment. *1995 Antioch University-wide Annual Faculty Conference*, Yellow Springs, OH.
- Tisdell, E. J. (1994, November). Adult emancipatory education and curriculum development: What can we learn from feminist theory and feminist pedagogy? *1994 American Association for Adult and Continuing Education Annual Conference*, Nashville, TN.
- Tisdell, E. J. (1994, November). Power relations in the research act: Implications for the construction of knowledge. *1994 American Association for Adult and Continuing Education Annual Conference*, Nashville, TN.
- Tisdell, E., Daniell, S., & Gonzales, B. (1994, April). Building coalitions that support race, age, and gender diversity in nontraditional programs at traditional universities. *1994 National University Continuing Education Association Annual Conference*, Atlanta, GA.
- Tisdell, E. J., & Kleiber, P. (1994, January). Power relations in the research act: Implications for the construction of knowledge. *1994 Qualitative Research in Education Annual Conference*, University of Georgia, Athens, GA.
- Tisdell, E. J., Burrell, N., Thornton, O., & Riesler, E. (1993, December). Prejudice reduction mini-workshop sponsored through The Northeast Georgia Chapter of the National Coalition Building Institute for Athens Area interested participants, Athens, GA.

- Merriam, S., Tisdell, E., & Mott, V. (1993, November). New approaches to understanding adult learning. *1993 American Association for Adult and Continuing Education Annual Conference*, Dallas, TX
- Tisdell, E. & Bailey, J. (1993, November). Confronting racism and sexism in the professionalization process of adult education. *1993 American Association for Adult and Continuing Education Annual Conference*, Dallas, TX.
- Tisdell, E. J. (1993, November). The effects of including gender and multicultural course content on classroom dynamics: A qualitative study of faculty perceptions and implications for teaching practice. A faculty development workshop for Women's Studies Core and Affiliated faculty, University of Georgia, Athens, GA.
- Tisdell, E., & McLaurin, S. (1993, November). Gender and multicultural concerns in the higher education classroom of nontraditional-age adults: A model for faculty development. *1993 American Assoc. for Adult and Continuing Education Annual Conference*, Dallas, TX.
- Kleiber, P. & Tisdell, E. (1993, November). The shared research context: Power relations, qualitative methods, and the construction of knowledge. *1993 American Association for Adult and Continuing Education Annual Conference*, Dallas, TX.
- McLaurin, S., & Tisdell, E. J. (1993, October). Implementing gender and multicultural equity: A study of faculty response. *52nd Annual Association of Continuing Higher Education Annual Conference*, Jackson, MI.
- Tisdell, E. (1993, May). Power relations in higher education classes of nontraditional-adults: Issues of gender, race, and class. *34th Annual Adult Education Research Conference*, University Park, PA.
- Tisdell, E. J., Adams, M., Steele, A. (1993, April). Empowering students as agents of change. *National University Continuing Education Association Annual Conference*, Nashville, TN.
- Tisdell, E. J. (1993, March). Feminist theory and adult education: Philosophical perspectives. Adult Education graduate course, EAD 610 (History & Philosophy in Adult Ed). University of Georgia, Athens, GA.
- McLaurin, S., Tisdell, E., Hardaway, E., & Brewer, P. (1993, March). Gender equity in the classroom: Issues for faculty development. *Conference on Diversity in the Curriculum: Cultural, International, and Gender Issues*, Atlanta, GA.
- Tisdell, E. J. (1993, February). Feminist pedagogy and adult learning: Implications for teaching practice. Adult Education graduate course, EAD 660 (Adult Learning). University of Georgia, Athens, GA.
- Tisdell, E. J. (1993, January). Power relations in higher education classes of nontraditional-age adults: Issues of gender, race, and class. *1993 Qualitative Research in Education Annual Conference*, University of Georgia, Athens, GA.
- Tisdell, E. J. (1992, November). The teacher's role in challenging and/or perpetuating power dynamics based on gender, race, and class. *1992 American Association for Adult and Continuing Education Annual Conference*, Anaheim, CA.
- Tisdell, E. J. (1992, November). Qualitative approaches to conducting classroom research. Panelist representing the qualitative paradigm on a panel of three in a debate sponsored by the Department of Vocational Education, University of Georgia, Athens, GA.
- Tisdell, E. J. (1992, November). Power relations in higher education classes of nontraditional-age adults:

Issues of gender, race, and class. Faculty development presentation made in the College of Education sponsored by the Department of Educational Human Resource Development, Texas A & M University, College Station, TX.

Tisdell, E. J. (1992, November). Feminist pedagogy: Implications for teaching and learning in adulthood. Presentation in "Women in Education" graduate class in the Department of Educational Human Resource Development, Texas A & M University, College Station, TX

Tisdell, E. J. (1992, October). Women's cognitive and moral development in young adulthood: Implications for teaching and learning. School of Social Work graduate course, SW 641 (Basis of Human Functioning). University of Georgia, Athens, GA.

Cervero, R. & Tisdell, E. J. (1992, January). Power relationships in professional education. Faculty development workshop, School of Social Work. University of Georgia, Athens, GA.

Tisdell, E. J. (1991, May). Women's moral development. School of Social Work graduate course, SW 641 (Bases of Social Functioning/Human Behavior and the Social Environment.) University of Georgia, Athens, GA.

Tisdell, E. J. (1990, October). Work, love, and learning in the age thirty transition. *1990 American Association for Adult and Continuing Education Annual Conference*, Salt Lake City, UT.

Tisdell, E. J. (1991, May). Women in higher education: Students, faculty and staff. Housing personnel staff development workshop. University of Georgia, Athens, GA.

Tisdell, E. J. (1989, March). The ethics of the use of touch in therapy: Perspectives of a campus minister and massage therapist. Panelist on a panel of six in a professional development workshop of social workers and psychotherapists entitled "The Use of Touch in Therapy," New Orleans.

Tisdell, E. J. (1989, January). Body as spirit: Towards a holistic spirituality. *1989 Catholic Campus Ministry Association National Conference*, New Orleans, LA.

Tisdell, E. J. (1988, March). Catholic and feminist: Possibility or not? Panelist on Women and Spirituality at the *1988 South-Central Women's Studies association Annual Conference* (held at Tulane University), New Orleans, LA.

Tisdell, E.J. (1987, January). Spirituality and social justice. Staff development workshop for Catholic Charities (archdiocese of New Orleans) Parish Social Ministry Staff, New Orleans, LA.

Tisdell, E. J. & Alcazar, A. (1986, November). Liturgy and social justice. 1986 Professional development seminar held at the Annual Catholic Charities (archdiocese of New Orleans) Parish Social Ministry Fair, New Orleans, LA.

GRANTS/RESEARCH GIFTS

Institute for Applied Meditation on the Heart, November 2021

Penn State Harrisburg received a development gift of \$35,000 naming me as the PI on a research funded project entitled "The Effects of Heart Rhythm Meditation on Vagal Tone and Well-being.

Penn State Harrisburg Research Council Grant Recipient, July 2009

Received funding for the year 2009-2010 of \$7500 for the project "The Intersecting Role of Spirituality, Culture, and Religion, in Teaching for Diversity and Cross-Cultural Understanding in a Global Context

National Endowment for Financial Education (NEFE), February 2009

Grant Recipient as Principal Investigator of \$149,852 for the project "Inclusive Teaching Practices of

Financial Literacy Educators of Underserved Adults”

Penn State Harrisburg Research Council Grant Recipient, July 2006

Received funding for the year 2006-2008 of \$5291 for the project “Examining Popular Culture as Pedagogy: Implications for Teaching for Diversity and Critical Media Literacy in Adult and Higher Education”

Penn State Harrisburg Research Council Grant Recipient, June 2004

Received funding for the year 2003-2004 of \$1000 for the project “Adult Education and the Role of Pop Culture and Entertainment Media in Teaching about Diversity Issues

Penn State Harrisburg Research Council Grant Recipient, June 2003

Received funding for the year 2003-2004 of \$2500 for the project: “Perspectives on Complementary and Alternative Medicine and Spirituality Among Physicians and Medical Educators: Implications for Medical Education Practice”

AWARDS and AFFILIATIONS

2017, November: Imogene Okes Award, For Outstanding Research in Adult Education, American Associate for Adult and Continuing Education, Memphis, TN.

2016, October: Honorable Mention for the Jack Mezirow Living Theory of Transformative Learning Award, for the co-authored paper with my student Ingrid Andersen,

Andersen, I. & Tisdell, E. (October, 2016). Stories in the Agora: Transformative learning through the medium of digital storytelling of personal, cultural, and spiritual experiences. *Proceedings of the XII International Transformative Learning Conference*. Tacoma, WA: Pacific Lutheran University

2015 – present - Inducted into the International Adult and Continuing Education Hall of Fame

2012-2014 Board Member, American Association of Adult and Continuing Education

2012-2014, Chair, Commission of Professors of Adult Education, Commission of the American Adult and Continuing Education Association.

2011-2012, Chair elect, Commission of Professors of Adult Education, Commission of the American Adult and Continuing Education Association.

2006-2011, Co-editor of the *Adult Education Quarterly*

2009, “Above and Beyond” Volunteer Award Recipient, Unitarian Church of Harrisburg

2008 Faculty Award for Excellence in Research and Scholarship, Penn State Harrisburg.

YWCA-Harrisburg, Racial Justice Board Member, March 2008-2010

Unisingers Choir Member, Unitarian Church of Harrisburg, 2005-present

Outstanding Teaching Award, 2006, Given by the Minority Academic Excellence Program, Penn State Harrisburg

National-Louis University, Outstanding Faculty Award (as chosen by students), May, 2001

Advisory Board Member, 1999-2001 for the development and publication of the book *Making space: Reframing theory and practice in adult education* published by Greenwood Press in 2001.

Lindeman Center for Adult and Popular Education in Chicago, Associate, Jan. 1999 – 2003

Editorial Review Board Member of the journals, *Adult Education Quarterly*

(Winter 1995 – March 2006; 2011 -present)), *Studies in Continuing Education* (Summer 1997 – present) *The Canadian Journal for the Study of Adult Education* (Fall 1999-March 2006),

International Journal of Qualitative Studies in Education, (November, 2004-present), *Teaching in Higher Education* (November 2005-present)

Commission of Professors of Adult Education, Fall 1994 - present

Served as the Chair the Special Interest Group (SIG) on Critical Theory, 1995-1996.

American Association of Adult and Continuing Education, October 1990 - present

American Educational Research Association, May 1993 – 1998; 2004-present

UNESCO Conference on Adult Learning, Hamburg, Germany, Summer 1997

Invited to attend and represent the US Coalition of Lifelong Learning Organizations

Steering Committee Member for the annual Adult Education Research Conference, May 1996- May 1998

National Coalition Building Institute, July 1993 - August 1994

The Jeannette Rankin Foundation, May 1993 - 1995

South-eastern Women’s Studies Association, April 1992 - Sept. 1994

University of Georgia Lifelong Learning Association, 1989-1992; Sec/treas., 1991

Kellogg Fellowship Recipient for Doctoral Study in Adult Ed., Fall '89 - Sum. '90

Catholic Campus Ministry Association, August 1977 - June 1988

Quaker Study Center for Contemplation, Pendle Hill, PA, Sum. 1982

Scholarship recipient for summer study of formation for ministry in community under the leadership of sociologist of religion Parker Palmer, and spiritual writer Henri Nouwen.

Catholic Extension Society Scholarship Recipient (For study for an M.A.), 1978

State of Maine Teaching Certificate/Secondary, Received Fall 1977. Valid until 1983.

References: Furnished Upon Request