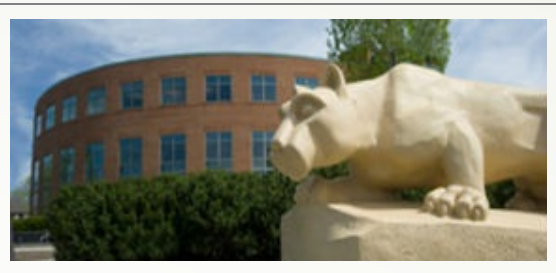


## Master of Education in Teaching and Curriculum

The 30-credit Master of Education degree in Teaching and Curriculum is designed to enhance the skills of teachers for public and private schools. The program focuses on three essential components – curriculum, instruction, and assessment – that contribute to the organization’s philosophy of learning. The Teaching and Curriculum Program is unified by its vision of critical thinking, democracy, diversity, life-long learning, nurturance, and scholarship. Courses are designed to reflect the standards of the National Council for Accreditation of Teacher Education (NCATE) and the National Board for Professional Teaching Standards (NBPTS).



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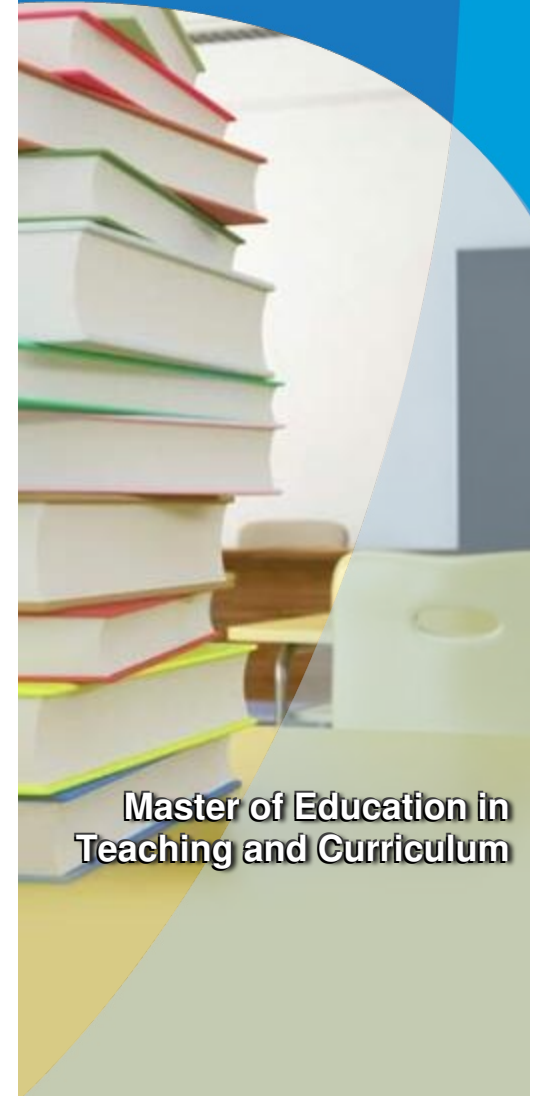
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**PennState**  
Harrisburg

**School of Behavioral  
Sciences and Education**



**Master of Education in  
Teaching and Curriculum**

## Curriculum

The Master of Education degree in Teaching and Curriculum provides students with two alternatives:

1. course work with a master's project (EDUC 587)
2. course work that includes a capstone course (EDUC 591)

Both programs require the completion of 30 credits: 18 credits of core courses and 12 credits of electives. Individuals who select the capstone course option must complete all other degree requirements prior to enrolling in the capstone course. Students may complete the degree requirements for either of the two options with the approval of their adviser.

At least 18 credits must be at the 500-level or higher.

Visit for complete details.

## Testimonials

I can admit, I wasn't the most confident when I started my Master's program two years ago. Coming straight from my undergraduate studies, I didn't know how much I would be able to contribute since my peers had years of prior teaching experience. However, as I progressed in my classes and assistantship, I became more confident in my roles as a graduate student as well as an educator. All of the professors made me feel like part of the team, while also encouraging me to continue to strive in my education. I have also accomplished things that I never thought I would in just two short years of the program. I greatly appreciate this opportunity that I've been given at Penn State Harrisburg, and can't wait to apply what I have learned as I begin my career in education.



Amber Beaman

## Courses Overview

The aims of the master of education in Teaching and Curriculum degree program are to help candidates think critically about instructional practices in order to provide meaningful and relevant learning experiences for all students, engage in scholarship that informs and guides their professional knowledge and practice, advocate for change that will promote equity and social justice in the school and community, and encourage continual learning opportunities and growth in their educational community.

To achieve these goals, **six required core courses (18 credits)** address foundational topics and content that compel teachers to examine, analyze, and evaluate educational practices. In EDUC 805-Curriculum Foundations (3), candidates study the historical, theoretical, and philosophical underpinnings of curriculum development. These foundational concepts inform candidates' thinking as they learn to develop curriculum in EDUC 806-Curriculum Development and Instructional Design (3). Understanding how students learn and the most effective ways to assess learning are examined in EDUC 820-Learning Theory for the Classroom (3) and EDUC 839-Educational Assessment. While research is embedded in all classes, in EDUC 586-Educational Research Designs candidates learn how to navigate, critique and design research as well as the importance of examining research to inform educational decisions. When core courses and electives are completed, candidates take one of two Capstone courses where, as they reflect on what they have learned, synthesize and apply that learning to produce a publishable quality paper (EDUC 591-Education Seminar) or complete a research project (EDUC 587-Master's Project).

Master of education in Teaching and Curriculum candidates can choose from a variety of options when completing **four electives (12 credits)** as part of the degree program. These options include an individual study focus, various concentrations, state endorsements, or state certifications. (Some of these endorsements or certifications may require credits/internships/fieldwork beyond the 30 credits required for the master's degree.)

For course descriptions and requirements, see the [University Bulletin](#).

## Program Requirements for Admission

### Program Requirements for Admission

Requirements	More Information
GPA	Candidates must have achieved an overall junior/senior grade point average of 3.00 or higher on a 4.0 scale. For candidates applying for admission who have completed credits beyond the baccalaureate degree, we will evaluate the last (approximately) 60 credits completed.
Supporting Materials	<ul style="list-style-type: none"><li>✓ Two letters of recommendation from former professors who can attest to the academic ability of the candidate</li><li>✓ A 200-300 word personal statement that addresses career goals and reasons for pursuing a graduate degree.</li><li>✓ Test scores from one of the following:<ul style="list-style-type: none"><li>✓ <a href="#">Graduate Record Examination (GRE)</a></li><li>✓ <a href="#">Miller Analogies Test</a> or</li><li>✓ <a href="#">Praxis examinations</a> completed for certification.</li></ul></li></ul>

### Application Deadline

This program has rolling admission, that is, no specific deadline. Note that it may take 4-6 weeks to receive transcripts and process an application.