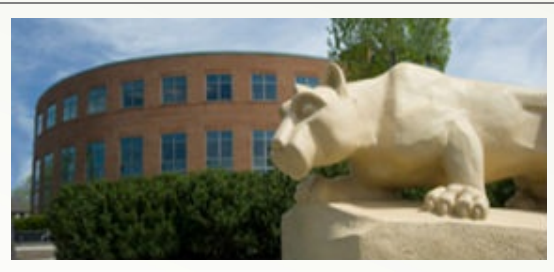


## Literacy Leadership Certificate

The Literacy Leadership postbaccalaureate certificate program is offered by the Teacher Education unit in the School of Behavioral Sciences and Education at Penn State Harrisburg. The primary goal of the program is to prepare K-12 educators (teachers, specialists, and/or administrators) to serve in literacy leadership roles in K-12 educational contexts.



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Content reviewed and approved Mon Jun 15, 2020 14:31:17 pm



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**PennState**  
Harrisburg

**School of Behavioral  
Sciences and Education**



**Literacy Leadership  
Certificate**

## Curriculum

The Literacy Leadership postbaccalaureate certificate program is offered by the Teacher Education unit in the School of Behavioral Sciences and Education at Penn State Harrisburg. The primary goal of the program is to prepare K-12 educators (teachers, specialists, and/or administrators) to serve in literacy leadership roles in K-12 educational contexts. The 12-credit curriculum integrates core principles of literacy education that address curricular content, curriculum initiative planning, diverse K-12 students' needs, and leadership development consistent with standards-based professional development and candidate preparation guidelines. Candidates will complete four graduate courses targeted to develop critical perspectives, reading, and writing associated with professional literacy initiatives and leadership skills. Candidates will complete three required courses and select the fourth course from a menu according to individual professional needs. The certificate is designed for educators who need to develop understandings of complexities involving literacy goals among K-12 students and adult educators.

## Courses Overview

In Teaching Writing (EDUC 452), candidates explore theoretical perspectives and practical teaching strategies for PreK-12 learning contexts that model workshop methods and honor students' varied writing processes and diverse experiences. In Literacy Leadership (EDUC 865), candidates explore factors that directly impact literacy in 21st century schools, namely diverse communities, access to voice in school decision making, adults' collaborative practices, academic standards, intervention, multimodality, and multiliteracy.

Throughout the program, candidates work closely with nationally known faculty members and cultivate strong peer support networks. Following successful completion of the program, candidates will receive a Penn State certificate. All candidates will complete the following three, three-credit graduate courses:

- EDUC 452 Teaching Writing
  - EDUC 477 Teaching Struggling Readers and Writers
  - EDUC 865 Literacy and Leadership
- Each candidate will select one additional three-credit course from the following electives:
- EDUC 422 Literature for Children and Adolescents
  - EDUC 863 Literacy Methods
  - LLED 445 Teaching English in Bilingual/Dialectal Education

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## Program Requirements for Admission

Applicants for the Certificate in Literacy Leadership must have received a baccalaureate degree from an accredited institution. To be considered for admission into the certificate program, applicants must have a 3.0 grade-point average in the last two years of undergraduate work (or graduate work if applying with a Master degree).

Graduate applicants will be able to complete this program as stand-alone graduate study or in conjunction with Master-level studies in [Master of Teaching and Curriculum](#) and [Master of Education in Literacy Education](#) degrees at Penn State Harrisburg. Undergraduate candidates may apply with a recommendation from a Penn State academic unit, but must have a conferred bachelor's degree prior to enrollment into the certificate program.

Candidates will apply to the program by completing the online [Graduate School certificate application](#), including payment of the application fee. Candidates will earn the certificate upon successful completion of the four required courses. All courses must be taken for a letter grade with at least a 3.0 average maintained; no grades below a C will be counted toward the certificate.