

## Master of Arts in Applied Clinical Psychology

The Master of Arts in Applied Clinical Psychology endorses a scientist-practitioner framework, where graduates have clinical skills in empirically supported psychotherapy interventions, the research skills to consume cutting-edge research in counseling to stay atop of their field, and a commitment to lifelong learning regarding diversity and social justice. Our graduates have training options that allow them to work with a variety of populations and settings.

A strength of our program is our research active faculty. Because we offer a terminal master's degree (no doctorate offered), our masters students have a unique opportunity to participate in faculty research labs and agendas – opportunities that traditionally go to doctoral students first.



### Contact

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**PennState**  
Harrisburg

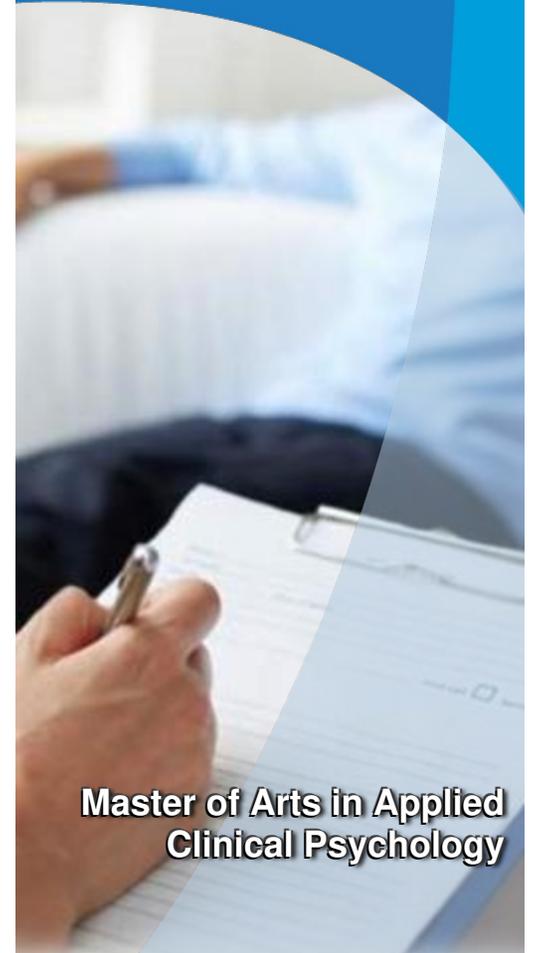
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**PennState**  
Harrisburg

**School of Behavioral  
Sciences and Education**



**Master of Arts in Applied  
Clinical Psychology**

## Curriculum

The M.A. in Applied Clinical Psychology requires 48 credits of course work. Included in the core courses are 100 hours of clinical practicum, 600 hours of supervised internship experience, and a master's research paper.

## Transfer Credits

Penn State allows for the approval of up to 10 transfer credits to graduate programs.



## Courses Overview

Psychology Core Courses (21 credits) provide a foundation in professional ethics, individual differences and cultural diversity, the scientific bases of behavior, and scientific research skills. These courses are intended to facilitate the development of an awareness of the context in which clients live and in which interventions must work and are grounded in research.

Clinical Core Courses (27 credits) provide a general background in clinical diagnosis, assessment, and interventions with appropriate supervised experience to allow students to develop the clinical skills appropriate for master's level practitioners.

### Psychology Core Courses

- PSYC 500 - Ethics and Professional Practice in Psychology and Counseling (3)
- PSYC 501 - Cultural Competency in Psychology (3)
- PSYC 520 - Research Methods
- PSYC 521 - Statistics (3)
- PSYC 524 - Biological Basis of Behavior (3)
- PSYC 573 - Career Counseling: Research, Assessment, and Intervention

### Clinical Core Courses

Clinical Core Courses (27 credits) provide a general background in clinical diagnosis, assessment, and interventions with appropriate supervised experience to allow students to develop the clinical skills appropriate for master's level practitioners.

- PSYC 510 - Human Growth and Development (3)
- PSYC 517 - Psychopathology (3)
- PSYC 518 - Interviewing and Counseling (3)
- PSYC 519 - Theories and Models of Psychotherapy (3)
- PSYC 540 - Group Interventions (3)
- PSYC 571 - Tests and Measurement (3)
- PSYC 895A (3)
- PSYC 895B (6)

### Culminating Experience

- PSYC 530 - Research Paper (3)

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## Program Requirements for Admission

**Note:** In addition to the [general prerequisites for admission to the Graduate School](#), the following is required by this degree program:

Requirements	More Information
<b>GPA</b>	Students must have a cumulative grade-point average of 3.0 or above (on a 4.0 scale) in the last 60 credits of course work. The undergraduate work must include a statistics course and a psychology research methods course with grades of B or higher.
<b>Education</b>	The applicant must have completed at least 18 credits in psychology as part of their four-year Bachelor's degree from an accredited institution.
<b>Supporting Materials</b>	<ul style="list-style-type: none"><li>✓ <a href="#">Three professional letters of recommendation</a>, at least two of which should be academic</li><li>✓ A brief (two-page) interest statement</li><li>GRE scores are not required for admission or graduate assistantships/scholarships.</li><li>✓ A personal interview is required</li></ul>

## Application Deadline

Semester	Deadline
Fall	April 30

Early application is encouraged, especially for anyone who is hoping to be considered for merit-based awards. Decisions are made on a rolling basis beginning in January. Only completed applications received by April 30th will be considered for the subsequent fall semester.